



Baildon Church of England Primary School and Nursery

British Values Statement of Intent

The Department for Education has introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure they are taught in schools.

***'You shall love the Lord your God with all your heart, and with all your soul, and with all your mind, and with all your strength [and] You shall love your neighbour as yourself.'* (Mark12:30-31)**

Loving and valuing everyone is a central element of Christian behaviour and is at the heart of the life of the school. Baildon Church of England Primary is a place where we learn how to love God, one another and ourselves. This is achieved through collective worship, religious education and the application of Christian Values to relationships within and beyond the school.

We strive to nurture among everyone a real sense of purpose of who we are in the world and how special and unique we are in the eyes of God.

We aim to be a Christian family where all are appreciated and respected and we endeavour to inspire children to create a better world through thoughtful respect and tolerance.

Through our Christian Values we engage children in learning that helps them be respectful towards others and be aware of their feeling, emotions and beliefs

We also aim to help pupils understand the role of British values in society including, democracy, the rules of law, individual liberty and respect and tolerance of those with different faiths. This is done overtly through our history and our RE topics.

Our curriculum threads SMSC (Spiritual, Moral, Social and Cultural) across all areas of learning and school life and ensures pupils are aware of the history and values of Britain and prepares pupils for life in modern Britain.

We develop children's knowledge, understanding, and awareness of Christianity, as the predominant religion in Great Britain, and of the other principal religions represented in this country. We also share with children an appreciation and respect for people of no religious faith.

At Baildon Church of England we use 'For Every Child' as an introduction to the UN Conventions on the rights of every child. Other books such as 'I have the right to be a child' and 'God's Dream' are used to develop these ideas.

Value	How We Promote It
<p>Democracy Links to school Christian values: Respect Responsibility Community Honesty</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account</p>	<p>Turn taking, sharing and collaboration are encouraged from Nursery upwards. We have an elected School, Eco and RE Council. This is used as an opportunity to promote and teach about democracy and the electoral process. Through our Investors in Pupils work, individual classes agree their own class rules together. We encourage volunteerism in school. This includes things like playtime buddies, BEEs (Baildon Electronic Experts), lunch helpers, and also raising money for local and national charities. At times throughout the year, children elect which lunchtime club that they would like to run with staff supervision provided but all other activities are left to the children. The beginnings of democracy are taught through historical research of the Ancient Greece civilisation. Democracy is also promoted through additional PSHE lessons and assemblies. Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</p>
<p>The rule of law Links to school values: Respect Responsibility Perseverance Honesty</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<p>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as earning house points, 'Star of the Week' and 'The Eagle Award.' Classes devise their rules together so as to support their understanding that all have a responsibility to uphold the rules Through our school assemblies, P4C and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</p>
<p>Individual liberty Links to school values: Respect Wisdom Responsibility</p> <p>UN CRC Article 15 Children have the right to meet together and to join groups and organisations as long as this does not stop other people from enjoying their rights.</p>	<p>Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. An annual commemoration on 11th November to reflect on how the actions of others secured our freedom. Through our school values and the PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to</p>

<p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p>	<p>follow their interests in art, music, sport etc. As part our Healthy Schools Week we have introduced an Aspire to Be element where children are introduced to parents and volunteers who share insights about their jobs and open up possibilities for the children. Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum.</p>
<p>Mutual respect Links to school values: Respect/ Responsibility Community Love Forgiveness UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from. UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<p>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. Through our school's Christian values, children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. Through our developing links with groups in the community such as The Kirkgate Centre, The Anchorage and the Residential Homes for the elderly we are promoting the respect of different people in different settings. Mutual respect is also promoted through additional PSHE lessons and assemblies.</p>
<p>Tolerance of different faiths and beliefs Links to school values: Respect Compassion/Courage Community UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<p>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Ramadan and Diwali. Conscious of our responsibility to raise awareness of this area of the curriculum, we have planned visits to places of worship in addition to visitors from other faiths. To support our drive to improve reading and secure a love of reading, we use stories from other faiths to support our teaching of Christian Values. Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</p>

Term 1	Christian Values Year A	Christian Values Year B	Themes /Events in Different Half Terms
Aut 1	Peace	Generosity Thankfulness	For Every Child, World Peace Day, Harvest, Eid, Queen Elizabeth's Reign, Black History Month, Shoebox Appeal
Aut 2	Perseverance	Hope Justice	All Saints, Remembrance, Diwali, Children in Need, Anti Bullying Diabetes Awareness Day, Advent and Christmas
Spr 1	Truth and Wisdom	Respect and Reverence	Epiphany, Education Sunday, Internet Safety Day, Lent , Enterprise
Spr 2	Responsibility	Forgiveness Trust	Fairtrade, Easter
Sum 1	Friendship	Courage	Christian Aid
Sum 2	Compassion	Service	Eid, Send My Friend to School, Transition, Aspire to Be

As a school we promote service and giving and in particular supporting those who are less fortunate than ourselves. Donations received from our annual Harvest Festival are for Abigail Housing which is a charity for refugees and asylum seekers. Annually we support The Shoebox Appeal with over a hundred shoeboxes on average being donated. We have a link with a school in Kenya and were delighted that children and staff visited the school in June 2015. As a school to support our work on the Christian Value of Service, in Summer 2015 each class adopted a charity to study and this was the charity which was adopted by Reception. Other charities amongst others chosen include Matthew Seren Trust, The Anchorage, and World Wildlife Fund for Nature.