

# Baildon C. of E. Primary School Parent Information Sheet

## Summer Term

In Literacy we will be helping children to:

Extend vocabulary, exploring the meaning and sounds of new words.

Use their phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words.

Introduce alternate spellings for familiar sounds.

Show an understanding of the elements of stories, such as main character, sequence of events, and openings and how information can be found in non-fiction texts to answer questions about where, who, why and how.

### Please Remember:

PE kit is needed on Tuesdays (names on kit please)

In Personal, Social and Emotional development we will:

Understand what is right, what is wrong and why.  
Consider the consequences of their words and actions for themselves and others.

Understand that people have different needs, views, cultures and beliefs that need to be treated with respect.

Teachers: Miss Perry and Miss Patterson

Year Group: Foundation Stage 2

'Aren't Animals Amazing?' and "Growing Up"

Summer 2019

In Maths we will be using the number blocks to help us:

Use language such as 'more' or 'less' to compare two numbers.

Introduce the concept of time.

Use developing mathematical ideas and methods to solve practical problems using halving, doubling and sharing.

Continue to relate addition to combining two groups of objects and subtraction to 'taking away'.

You can help by:

Hearing your child read their books regularly at home. Please take the time to read through your child's book more than once with them as this can help develop their fluency and understanding.

Ensuring your child brings their reading book into school daily.

In Understanding of the World we will:

Find out about, and identify, some features of living things, objects and events they observe.

Think about places that are special to us.

Think about our impact on the world around us.

Look closely at similarities, differences, patterns and change.

In Expressive Arts and Design and Physical development we will:

Explore colour texture, shape, form and space in two or three dimensions.

Recognise and explore how sounds can be changed, sing simple songs from memory, recognise repeated sounds and sound patterns and match movements to music.

Handle tools, objects, construction and malleable materials safely and with control.