

### Personal, Social and Emotional Development

Learning about caring for living things.  
Addressing fears/ anxieties about animals and mini-beasts.  
Sharing and taking turns to use limited equipment.  
Developing self confidence/ self esteem by talking about activities.

### Communication and Language

Extending vocabulary to reflect experiences/ our theme.  
Asking questions related to animals and the things they see and do.  
Key worker time each Monday, discussing the weekend's task.

### Literacy

Drawing pictures of animals and describing them.  
Making a poster regarding what animals need.  
Practise name writing.  
Guided reading - looking at books and how they are structured. Listening to a range of animal themed stories.  
Phonics phase 1 and 2 continued.  
Using and talking about non-fiction books related to animals.

### Physical Development

Practise good personal hygiene routines.  
Dough disco (using dough in different ways e.g. squeeze, roll, stretch), wriggle and write e.g. up and down, side to side, zig zag etc).  
Moving imaginatively in PE.

### You can help by:

Talking to your child about what they are doing at school.  
Talking to your child about the different animals they have seen.  
Looking at and enjoying books together.  
Helping them to learn numbers by recognising the number, ordering them and also counting out objects to match the number.  
Looking at the letters in their name, what does their name begin with.

## Foundation 1 Animals

Thank you again to all the parents who helped on our recent trip to the farm!

Please take a moment to look at the display in Nursery which features photos of the day's events.

### Understanding the world

Looking at animals and what we need to look after them.  
Matching mummy animals to baby animals.  
Planting sunflowers, talking about spring and what plants need to grow.  
Mouse skills game and drawing on the 2Simple program on the computer.

### Religious Education

Talking about friendships, who our friends are and how to be a good friend.  
Talking about special things, why they are special, how do we look after special things. What special things do you have at home?  
Links to the Bible and why this is special.  
How can we care for living things? Why are all creatures special?

### Mathematics

Noticing shapes in the environment, in pictures and create pictures using shapes.  
Numbers - recognising and using numbers in conjunction with the Numberblocks characters.  
Comparing and sorting groups of objects and finding totals of objects.  
Positional language.  
Counting through songs.

### Expressive arts and design

Powder paints - mixing and exploring colours.  
'Down at the farm', 'Under the sea' and 'kitchen' role play.  
Explore a range of materials through junk modelling and tactile tray.  
Singing with Mrs Armstrong.  
Exploring instruments and music.