

Baildon C. of E. Primary School Parent Information Sheet 2018-19

In English we will be covering the following:

We will recap and explore the full range of Year 6 grammatical coverage in order to deepen and consolidate their understanding of punctuation types and their usage, word classes and how to effectively apply them, sentence, clause and phrase types and the impact they can have on the reader. Pupils will be applying this knowledge for several final extended pieces of writing: an autobiographical story about an experience from school; a picture book for their 'buddy' in reception and memory poems about their life at Baildon Church School.

We will also spend time focusing on drama with the pupils developing and honing their performance skills as they practise for the Year 6 end of year play. This will include rehearsal room techniques, developing pupils' ability to read with confidence in front of others and memorising their script.

RE - 'What kind of a king was Jesus?' The importance of forgiveness.

Music - Children will be working in small groups to create their own bands - practising and performing famous songs using instruments they have explored at school.

ICT - Coding and E-safety, Designing, developing and coding a computer game using Scratch for their reception 'buddy' based around their interests. In preparation for secondary school, we will revisit and explore potential risks they may encounter and how to deal with them.

Other work:

Games - Rounders, Cricket, Tennis and outdoor athletics

Creative Curriculum - Our topic this term focusses on the impact humans have on the world around us. We will be exploring the causes and implications of climate change, plastics pollution and other risks the planet faces. This will include investigating reusable energy types, fossil fuels and other forms of power generation - exploring their pros and cons before designing their own form of renewable energy.

PSHE Healthy minds, mental health and emotional wellbeing, and sex and relationships education.

Science:

Evolution and inheritance: Children will explore the concept of evolution by looking at specific animals, including humans, and how they have changed over time through the passing down of genetic changes from generation to generation. Pupils will investigate fossils, determining the information they provide about living things that inhabited the Earth millions of years ago. We will also consider how plants and animals are adapted to suit their environment.

Summer 2019
Teacher: Mr Van der
Gucht, Miss Brace,
Mr Holliday

Year Group: 6

Maths: This term, we will be focussing on recapping and consolidating all the mathematical skills taught this year, along with previous years, in order to prepare the pupils for life at secondary school. Our aim is to plug any conceptual gaps, address any misconceptions and develop and deepen their understanding so the children can arrive at their new school brimming with confidence and fully prepared to access the curriculum as skilled mathematicians. Alongside this, we will be completing a STEM project involving constructing paper rollercoasters. This involves measuring and building the frame for their rollercoasters using their knowledge of 3D shapes, nets and 2D shapes in order to strengthen their designs. Key knowledge, such as symmetry and accuracy of measurements (down to the millimetre), are vital to make sure their construction is secure enough to hold the rollercoaster frame without buckling. Their final challenge is to build the track so that a marble can run down from the top to the bottom in the longest possible time. By applying their understanding of angles, they can make best use of the space provided in order to extend their rollercoaster run time.

You can help by reminding your child to:

Read frequently, drawing upon a range of different text types. The more experience they have of different forms of literature, the broader and deeper their vocabulary will become, alongside their ability to apply their understanding in their writing. Please read with your child throughout the week, asking questions about their understanding of what is read, characters, any unfamiliar vocabulary and predictions of the story. Bring P.E kits: Monday (6B) Tuesday (6V) and Friday (both). Bring their musical instrument (if necessary). Homework diaries will be checked weekly; please use them to communicate with their teachers.