



## Baildon Church of England Primary School and Nursery

### British Values Statement of Intent

The Department for Education has introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure they are taught in schools.

***'You shall love the Lord your God with all your heart, and with all your soul, and with all your mind, and with all your strength [and] You shall love your neighbour as yourself.'* (Mark12:30-31)**

Loving and valuing everyone is a central element of Christian behaviour and is at the heart of the life of the school. Baildon Church of England Primary is a place where we learn how to love God, one another and ourselves. This is achieved through collective worship, religious education and the application of Christian Values to relationships within and beyond the school.

We strive to nurture among everyone a real sense of purpose of who we are in the world and how special and unique we are in the eyes of God.

We aim to be a Christian family where all are appreciated and respected and we endeavour to inspire children to create a better world through thoughtful respect and tolerance.

***In our school, we celebrate being part of God's family where all respect themselves, others and the world around them. Our vision is to develop a safe, caring community of inspired, resilient lifelong learners with a spirit of curiosity, enabling them to flourish in an ever changing world.*** (School Vision)

Through our Christian Values we engage children in learning that helps them be respectful towards others and be aware of their feeling, emotions and beliefs

We also aim to help pupils understand the role of British values in society including, democracy, the rules of law, individual liberty and respect and tolerance of those with different faiths. This is done overtly through our history and our RE topics.

Our curriculum threads SMSC (Spiritual, Moral, Social and Cultural) across all areas of learning and school life and ensures pupils are aware of the history and values of Britain and prepares pupils for life in modern Britain.

We develop children's knowledge, understanding, and awareness of Christianity, as the predominant religion in Great Britain, and of the other principal religions represented in this country. We also share with children an appreciation and respect for people of no religious faith.

At Baildon Church of England we use 'For Every Child' as an introduction to the UN Conventions on the rights of every child. Other books such as 'I have the right to be a child' and God's Dream are used to develop these ideas.

Value	How We Promote It
<p><b>Democracy</b>  <b>Links to school values:</b>  Respect  Perseverance and Courage</p> <p><b>UN CRC Article 12:</b> Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account</p>	<p>Turn taking, sharing and collaboration are encouraged from Nursery upwards.  We have an elected School, Eco, Fairtrade and Faith Council. These are used as an opportunity to promote and teach about democracy and the electoral process.  Whilst we are no longer pursuing accreditation for Investors in Pupils, we use a number of initiatives originally introduced through this in school including the process whereby individual classes agree their own class rules together.  We encourage volunteerism in school. This includes things like playtime buddies, BEEs (Baildon Electronic Experts), lunch helpers, and also raising money for local and national charities.  The beginnings of democracy are taught through historical research of the Ancient Greece civilisation.  Democracy is also promoted through additional PSHE lessons and assemblies.  Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.  Diversity and respecting the rights of others are promoted in school and an inherent part of our school vision.</p> <p>Book – The Democracy</p>
<p><b>The rule of law</b>  <b>Links to school values:</b>  Respect  Justice  Peace and Forgiveness</p> <p><b>UN CRC Article 19:</b> Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<p>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy.  There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as earning house points, 'Achiever of the Week' and 'The Eagle Award.'  Classes devise their rules together so as to support their understanding that all have a responsibility to uphold the rules  Through our school assemblies, P4C and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.  Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</p> <p>Books- Mr Creep the Crook, Cops and Robbers</p>

<p><b>Individual liberty</b>  <b>Links to school values:</b>  Respect  Justice  Courage and perseverance  Generosity and Thankfulness</p> <p><b>UN CRC Article 15</b> Children have the right to meet together and to join groups and organisations as long as this does not stop other people from enjoying their rights.</p> <p><b>UN CRC Article 31:</b> All children have a right to relax and play, and to join in a wide range of activities.</p>	<p>Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. An annual commemoration on 11<sup>th</sup> November (or as near as possible ) to reflect on how the actions of others secured our freedom. Through our school values and the PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. As part our Healthy Schools Week we have an Aspire to Be element where children are introduced to parents and volunteers who share insights about their jobs and open up possibilities for the children. Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum.</p> <p>Book – Dogs don't do ballet</p>
<p><b>Mutual respect</b>  <b>Links to school values:</b>  Respect  Love and Compassion  Forgiveness  Peace</p> <p><b>UN CRC Article 2:</b> The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p><b>UN CRC Article 30:</b> Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<p>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. Through our school's Christian values, children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. Through our developing links with groups in the community such as the Residential Homes for the elderly, we are promoting the respect of different people in different settings. Mutual respect is also promoted through additional PSHE lessons and assemblies. Our study of other faiths and visits to places of worship promote this also. Year 2 children study Islam and visit a mosque. Year 3 study Hinduism and visit a Mandir. Year 4 study Sikhism and visit a Gurdwara while Year 5 study Judaism and visit a Synagogue.</p> <p>Books- Making Friends, Two Monsters, Whoever you are</p>
<p><b>Tolerance of different faiths and beliefs</b>  <b>Links to school values:</b>  Respect  Compassion/Courage  Justice</p> <p><b>UN CRC Article 14:</b> Children have the right to think and believe what they want, and to practise their religion, as long as they are not</p>	<p>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often</p>

stopping other people from enjoying their rights. Parents should guide their children on these matters.	<p>displayed in the classrooms or around the school.</p> <p>This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Ramadan and Diwali.</p> <p>Conscious of our responsibility to raise awareness of this area of the curriculum, we have planned visits to places of worship in addition to visitors from other faiths.</p> <p>To support our drive to improve reading and secure a love of reading, we use stories from other faiths to support our teaching of Christian Values.</p> <p>Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</p>
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Term	Christian Values	Events
Aut 1	Love and Compassion	For Every Child, World Peace Day, Harvest, Black History Month, Mental Health Awareness Day, Diwali (Sunday 27 <sup>th</sup> Oct)
Aut 2	Hope	All Saints, Remembrance, Children in Need, Anti Bullying, Diabetes Awareness Day, Advent and Christmas Services, Music Concert, Switch Off Fortnight
Spr 1	Justice and Respect	Epiphany, Education Sunday, Internet Safety Day, Enterprise
Spr 2	Peace and Forgiveness	Lent , Fairtrade, Easter Services
Sum 1	Perseverance and Courage	St George, Eid, VE Celebrations, Ascension
Sum 2	Generosity and thankfulness	Dragonboat Festival and fundraising, Productions, End of term services, Healthy Schools Week, Music Concert

As a school we promote service and giving and in particular supporting those who are less fortunate than ourselves. Donations received from our annual Harvest Festival are for Abigail Housing which is a charity for refugees and asylum seekers. Annually, we support a number of different charities including Children in Need. We encourage our children to be proactive in identifying their own fundraising focus and charities.

We continue to increase our range of books which we use to support our teaching of the different themes and support our work in addressing important themes.

Books	Theme
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For Every Child Only One You You be You Just in Case You Ever Wonder The Oak inside the acorn You Are Special I have the right to be a child God's Dream The Invisible String Guess how much I love you	You are special Need to respect everyone Celebrating difference Love and Compassion
Oi Get Off Our Train Let there be light The Selfish Giant	Looking after the environment The Creation
The Most Magnificent Thing Beautiful Oops I Can't do that Yet What do you do with an idea The Girl who never made mistakes The Dot	Problem Solving and Resilience
The Tale of Three Trees	Three important trees in Christianity
The Most Magnificent Thing You Can Do it Bert Ish Only One You Bear and Me	Perseverance and Courage
The Rainbow Fish The Selfish Crocodile The Lonely Giraffe	Friendship and Generosity