

*In our school, we celebrate being part of God's family where all respect themselves, others and the world around them. Our vision is to develop a safe, caring community of inspired, resilient lifelong learners with a spirit of curiosity, enabling them to flourish in an ever changing world.
Jeremiah: The Lord says for I know the plans I have for you...plans to give you hope and a future.*

We are proud to have created our own full, engaging and enriching curriculum that aims to develop a wealth of knowledge within all pupils that can be applied to produce works of excellence and beauty across all subjects. Our approach develops confident and resilient learners who have been empowered with a life-long love of discovery and a passion for creative self-expression through utilising their curricular understanding and skills.

We place a high emphasis on the importance of embedding and consolidating the key subject specific knowledge our pupils require in order to form a firm basis for different aspects of the curriculum. Through the teaching of discrete lessons, pupils are able to focus on their specific area of study to a high standard whilst avoiding misconceptions. As each child travels through school, our topics are planned so they continually build upon, link and develop previous learning in order to create an inter-connected bigger picture, or narrative, for each area of study and piece together the different strands of their learning rather than simply embedding individual facts.

All learning activities are carefully selected and prepared in order to stimulate, challenge and support our children's understanding and help embed what they have learnt. By developing our pupils' knowledge alongside curricular skills, including artistic methods, historical inquiry techniques, writing styles, mathematical thinking, digital literacy and the ability to work scientifically, our children can apply their understanding effectively as they communicate and showcase their learning to a high standard. Subsequently, our pupils are continually cultivating their ability to face challenges creatively by forming metacognitive links between their ever-expanding skill-set and knowledge.

A key feature of our teaching involves "spiralling" previous learning, a form of retrieval practice. Through revisiting and consolidating concepts taught, our pupils further embed what they have learnt in their long-term memory allowing them to develop a secure understanding of the interconnectivity of knowledge, techniques and ideas and enrich their greater understanding of the world.

Our pupils are always encouraged to strive for excellence and personal growth in all subjects and we believe the high standard of work our pupils produce across the curriculum showcases their attainment, understanding and creativity whilst developing their love of beauty and quality.

Pupils are proud of their school and enjoy an exceptionally rich curriculum. This explains why their attendance is not only high but improving every year. OFSTED MAY 2013

Each year, our curriculum adapts and changes to meet the needs of our pupils and reflect the changing world around them whilst connecting with our unique local geography and community as well as its place in Britain and the wider world.

As a school, we look to organise events and activities that develop the curriculum and bring our pupils' learning to life. In some cases, this involves a theme day to launch the topic but it also involves school trips, or visits from experts and inspirational individuals to support learning and spark imagination.

We also utilise our excellent school facilities, including pond, fire-pit, science room, nature areas, cooking and technology room and music room in order to provide purposeful and stimulating learning opportunities. This includes running an annual Outdoor Learning Week as well as our Healthy School's Week. In order to develop our pupils' understanding of their local heritage, whilst developing links with the community, we regularly visit local attractions and sites, such as: The Denso Marston Nature Reserve, Salts Mill, Tong Park, St John's Church, Fernihurst Dell, The National Film and Photography museum, Baildon Moor and many more – helping our pupils recognise what makes Baildon unique as well as developing their understanding and appreciation of the many cultures that form the rich tapestry of modern Britain and the wider world.

As part of God's family, we have a deep commitment to support our pupils in all aspects of their personal development including their spiritual growth. Alongside a reservoir of subject specific knowledge and awareness of the value of Christian teachings, we strive to develop our pupils' learning behaviours such as resilience, independence, motivation, teamwork and happiness as they grow into engaged and well-rounded learners. These attitudes permeate all aspects of our curriculum and are reflected in our school's motto of SOAR - Support, Opportunities, Achievement and Respect - as children leave our school prepared for future challenges as emotionally mature, ethical, eloquent, confident and tenacious individuals.

Baildon pupils enjoy their own journey of educational, spiritual and personal discovery whilst growing as individuals and members of the wider society – recognising their moral responsibilities as human beings to the world they inhabit as well-rounded and deep thinkers. Across school, our children are provided with the time and space they require in order to approach and consider their own questions, face challenges and enjoy opportunities presented to them by drawing together links between all aspects of their knowledge whilst considering bigger questions, such as the "hows" and "whys" of the process as metacognitive thinkers.

Full details of our vision for each subject alongside an overview of the knowledge and skills accrued in each year group is available on the school website.