

Key Stage 2 Statutory Assessment Tests (SATs) Workshop

Monday 27th January 2020

Objectives of the Workshop

- * To explain the format of the SATs.
- * To give you an opportunity to look at the 2019, 2018 and 2017 SATs papers.
- * To give you an opportunity to ask questions about the content of the presentation.

Changes to the SATs in 2020

- * In the summer term of 2020 , children in Year 6 will be the fifth group of children to take SATs papers which reflect the 2014 national curriculum.
- * In the summer term of 2016, your children were the first to take the new SATs papers in Year 2. The new-style SATs for English and Maths are more rigorous than previous years' tests. The SATs marking scheme and grading system is the same as the one which was used when your children were in Year 2.

What are KS2 SATs?

- * SATs are now statutory for Key Stage 2 children. KS3 SATs were abolished in 2010.
- * All children in England sit these tests in the same week of the year in May. This year it is the week beginning Monday 11th May 2020.
- * Children sit tests in Reading, Spelling, Punctuation and Grammar as well as Maths.

Expectations

- * Schools are no longer required to make statutory teacher assessment (TA) judgements in English reading and mathematics. This change has been made in order to reduce assessment burdens on schools.
- * Titus Salt School have made the decision that pupils new to Year 7 do not sit CATs tests.
- * The SATs results are used to group the children in Year 7.
- * Other subjects, including English writing, are assessed by teachers rather than by children taking a formal written test. This assessment data is then submitted to the Department for Education and is subject to moderation.

Absence during SATs Week

- * The dates for SATs Week are set nationally and are non-negotiable. Leave of absence **will not** be approved during this week.
- * However, mitigating circumstances do arise and if children are absent from school during SATs assessment week, we can apply for a timetable variation for pupils to take a test at a different time from the rest of the cohort, subject to strict criteria.

Timetable for SATs Week

Date	Tests
Monday 11 th May	Paper 1 Grammar and punctuation Paper 2 Spelling
Tuesday 12 th May	Paper 1 Reading
Wednesday 13 th May	Maths Paper 1 Arithmetic Maths Paper 2 Reasoning
Thursday 14 th May	Maths Paper 3 Reasoning

Monday 11th May 2020

Morning

- * The grammar, punctuation and spelling test will consist of two parts: a grammar and punctuation paper requiring short answers, lasting 45 minutes, and an aural spelling test of 20 words, lasting around 15 minutes.
- * The grammar and punctuation test will include two sub-types of questions:

Monday 11th May 2020

Morning

- * • Selected response, e.g. ‘Identify which word indicates past progressive in the following sentence’
- * • Constructed response, e.g. ‘Correct/complete/rewrite the sentence below,’ or, ‘The sentence below has an apostrophe missing. Explain why it needs an apostrophe.’

Tuesday 12th May 2020

Morning

- * The reading test will be a single paper with questions based on three passages of text. Your child will have one hour, including reading time, to complete the test.
- * There will be a selection of question types, including:
 - * • Ranking/ordering, e.g. ‘Number the events below to show the order in which they happen in the story’
 - * • Labelling, e.g. ‘Label the text to show the title of the story’

Tuesday 12th May 2020

Morning

- * Find and copy, e.g. ‘Find and copy one word that suggests what the weather is like in the story’
 - * • Short constructed response, e.g. ‘What does the bear eat?’
 - * • Open-ended response, e.g. ‘Look at the sentence that begins Once upon a time. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.’
- * In 2018 the Department for Education announced that the reading content of the KS2 SATs will be more closely linked to the curriculum in future to ensure children are drawing on their knowledge when answering reading comprehension questions.

Wednesday 13th May 2020

Morning

- * Children sit three papers in maths:
- * Paper 1: arithmetic, 30 minutes, 35 questions and 40 marks
- * Paper 2 : reasoning, 40 minutes, 20 questions and 35 marks
- * Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

Wednesday 13th May 2020

Morning

- * Paper 2 will involve a number of question types, including:
 - * • Multiple choice
 - * • True or false
 - * • Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
 - * • Less constrained questions, where children will have to explain their approach for solving a problem

Thursday 14th May 2020

- * Paper 3 (reasoning, 40 minutes, 20 questions and 35 marks)
- * Paper 3 will involve a number of question types, including:
 - * • Multiple choice
 - * • True or false
 - * • Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
 - * • Less constrained questions, where children will have to explain their approach for solving a problem

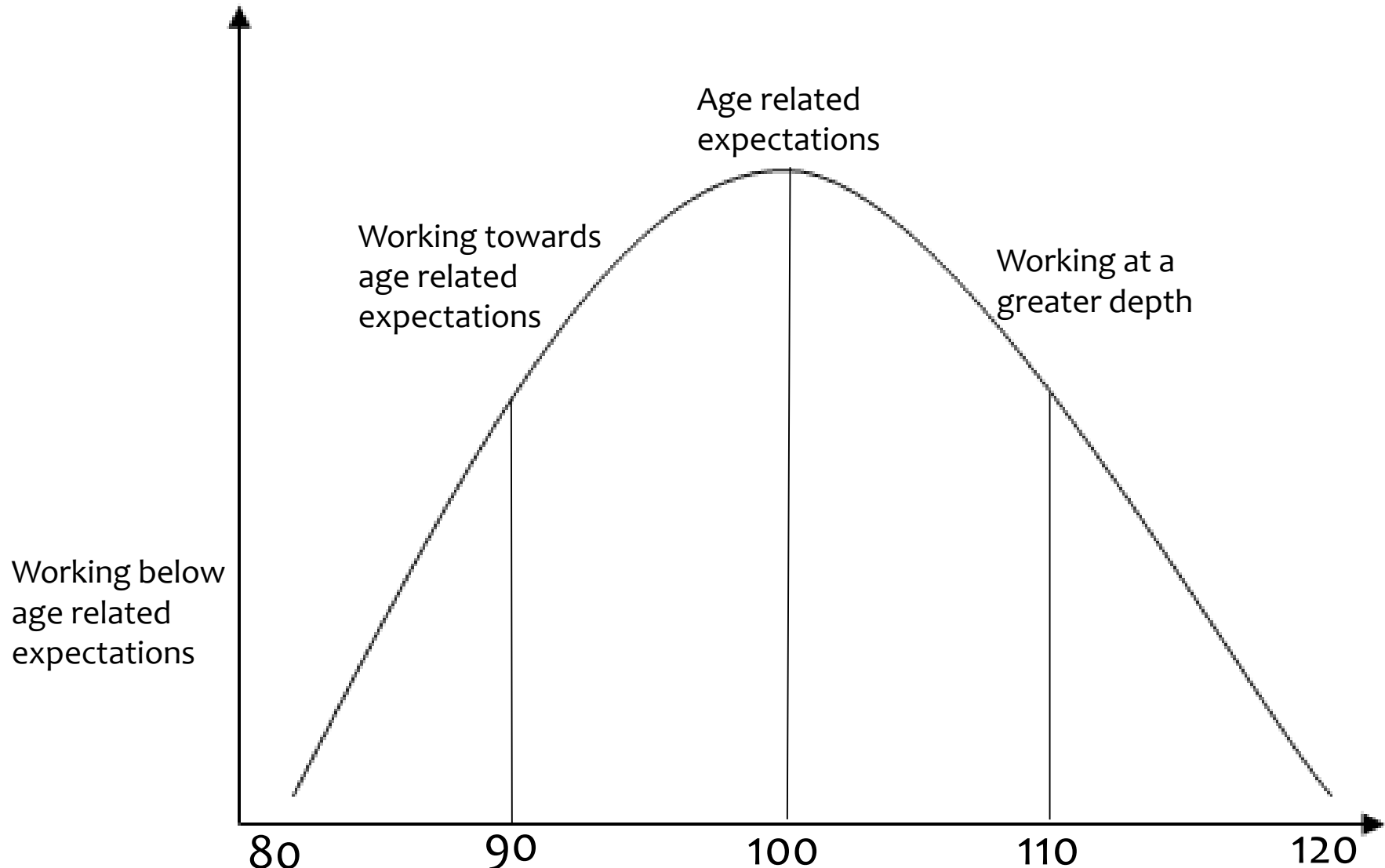
How will Key Stage 2 SATs be marked?

- * Children will be given a raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the national average (a scaled score of 100).
- * The score needed to reach a scaled score of 100 last year was 28/50 (56%) in Reading which was the same as 2018, 36/70 (51%) down from 38 in 2018 in SPAG and 58/110 (52%) down from 61 in 2018 in Maths. The percent needed may change as a result of national trends.

How will Key Stage 2 SATs be marked?

- * The score needed to reach a scaled score of 110 last year (a greater depth) were 41/50 (82%) in Reading up from 40 in 2018, 55/70 (79%) in SPAG down from 56 in 2018 and 95/110 (86%) in Maths down from 96 in 2018.

Scaled Scores



Attainment and Achievement

Year 6 (End of KS2 results as a %)										
	Reading		Writing		Maths		SPAG		Combined R, W and M	
	At the expected standard	Greater Depth	At least expected	Greater depth	At the expected standard	Greater Depth	At the expected standard	Greater Depth	At the expected standard	Greater Depth
2016	81 (66)	31	91(74)	44	84(70)	40	91(72)	50	76 (53)	21
2017	89(71)	35(19)	91(76)	51(15)	82(75)	51(17)	91(77)	58(22)	77(61)	27(5)
2018	88 (75)	45	95(78)	53	86(76)	47	88(78)	57	79 (64)	31
2019	90 (73)	47	98(78)	63	98(79)	54	98 (78)	81	90(65)	32

Attainment and Achievement

Progress in reading, writing and maths

Reading

Number of pupils = 59

Pupils with adjusted scores = 0

Above average 2.94

Confidence interval
1.4 to 4.5

Writing

Number of pupils = 59

Pupils with adjusted scores = 0

Well above average 5.29

Confidence interval
3.8 to 6.7

Maths

Number of pupils = 59

Pupils with adjusted scores = 0

Well above average 4.20

Confidence interval
2.8 to 5.6

Science

- * Not all children in Year 6 will take science SATs. In selected years (including 2020) a number of schools (approximately 1900) are required to take part in science sampling, a test administered to a selected sample of children thought to be representative of the population as a whole. Schools selected for science sampling will administer the tests during the two-week period starting on Monday 8 June 2020.

Science

- * For those who are selected, there will be three papers:
 - * Biology: 25 minutes, 22 marks
 - * Chemistry: 25 minutes, 22 marks
 - * Physics: 25 minutes, 22 marks
 - * Each paper will take a maximum of 25 minutes to complete.
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- * It sounds very intimidating, but these are ‘questions in a physics/chemistry/biology context’, for example:
 - * Biology: ‘Describe the differences in the life cycle of an amphibian and a mammal’
 - * Chemistry: ‘Group a list of materials according to whether they are solid, liquid or gas’
 - * Physics: ‘Predict whether two magnets will attract or repel each other, based on where the poles are facing’

How you can help

- * Encourage children to ask their teacher if they are unsure about anything.
- * Explain that SATs are a way of showing what they know. They can't fail them.
- * Encourage revision and use of CGP Revision Guides.
- * Encourage the use of TT Rockstars.
- * Encourage use of Spelling Frame.
- * Encourage use of Maths Frame.
- * Make sure children get enough sleep.
- * Make sure children have a good breakfast (We run a breakfast club in school from 8.15am serving: cereals and toast, bacon sandwiches and beans on toast) .

How you can help

- * Encourage attendance at morning booster groups/ interventions- these are not just aimed at getting children to ARE, but aimed at all children reaching their potential.
- * Encourage your child to read out loud at home to you and question them about VIPERS...
- * Read to your children- At the end of each day, teachers in every class in school have started to read a book to the children to promote a love of reading and model fluency and intonation.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



Any questions?