

Year 2 Baidon C. of E. Primary School Parent Information Sheet

In English this term we will be looking at:

- Non Chronological Reports linked to dragons.
- Descriptive writing about dragons
- Newspapers, letters and diary entries linked to Curriculum work

We will be following the National Curriculum Spelling Patterns for Year 2.
Our Texts are: *Tell me a Dragon and The Egg*

In Science this term we will be looking at Everyday Materials

- We will be learning to identify and compare the suitability of everyday materials for particular uses. We will find out about how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

In Maths this term we will be looking at:

- Recognising and making equal groups
- Multiplication sentences using the X symbol and arrays
- 2, 5 and 10 times tables
- Grouping and sharing
- Dividing by 2
- Odd & even numbers
- Dividing by 5 and 10
- Fractions: Making equal parts
- Finding and recognising half, quarter and a third
- Equivalence of half and 2 quarters
- Finding $\frac{3}{4}$

Please Remember:

- PE days are Monday and Friday. Please can children have trainers in school on Monday for rugby.
- Yellow Homework diaries need to be in school every day.
- Red homework books need to be handed in on Monday and will be given out on Wednesday.
- Spelling Test on Tuesday
- Reading books will be changed every Monday and Friday.
- Library will be alternate Mondays for each class with 2D starting on 6/1/20 and 2F starting 13/1/20

Spring 2020

Year 2

Teachers: Miss Firth & Mrs Dunne

You can help by:

- Hearing your child read at least 3 times a week and sending their book in to be changed every Monday and Friday.
- Helping your child learn their weekly spelling lists/patterns.
- Helping them to learn the 2, 5 and 10 times tables.
- Helping them organise what they need to bring to school each day.

Our Curriculum learning challenge is "Did a dragon start the Great Fire of London?"

History:

- We will find out how the Great Fire of London started and what helped it to spread.
- We will use different sources of information to find out what life was like in London at the time and think about how it might feel to have been there. We will look at paintings from the time and the diary of Samuel Pepys to help us with this.

Useful Websites: <http://history.parkfieldict.co.uk/stuarts/the-great-fire-of-london>
<http://www.berkshirehistory.com/kids/great-fire-london.html>

Other work will be:

RE - We will be thinking about belonging to different groups (The Muslim Faith) and the Easter story.

ICT - Coding

PE- Rugby / Yoga / Gymnastics

Music- 'Musical toys' Exploring timbre, tempo and rhythm through listening and composing.

PSHE- Physical Health and Wellbeing (What keeps me healthy?) and Drug, Alcohol & Tobacco education (Medicines and Me)