

Baildon C. of E. Primary School Parent Information Sheet

In English we will be studying the classic story of Matilda by Roald Dahl. We will be using the text as a stimulus to make links between reading and writing. Here we will be drawing upon our reading skills of inference and retrieval, while considering how an author creates imagery, suspense and emotion in a narrative. The children will be working towards writing their own narrative in the style of Roald Dahl for a dramatic scene, demonstrating the taught objectives:

- How to use powerful vocabulary.
 - How sentence structure can change meaning and emphasis.
 - How to develop show not tell statements.
- We will also be revising previously taught writing conventions.

You can help by:

- Weekly spiralling homework will be sent home for English and Maths.
- Listening to your child read at least three times a week and recording this in their homework diary.
- Helping your child with weekly spellings, while recapping on spellings from previous weeks.
- Giving opportunities for your child to develop and improve their handwriting.
- Encouraging the revision of times tables.

Please Remember:

- PE kit on Monday and Tuesday for children in 4M and Tuesday and Thursday for children in 4AW.
- Homework Diaries are to be brought into school daily and to be signed on a weekly basis.

In Maths we will be learning about fractions and decimals.

Children will learn to recognise: tenths and hundredths, tenths as decimals, tenths on a place value grid and tenths on a number line.

Children will practise: dividing 1 digit by 10, dividing 2 digits by 10 and dividing 1 or 2 digits by 100.

Children will also work on recognising hundredths as decimals and fractions and place hundredths on a place value grid.

In Science our topics will be States of Matter.

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Teachers:
Miss Melvin
Mrs Armstrong
Mrs Marshall
Year Group: 4

- Our topic in RE is Sikhism
- Our topic in PSHCE is learning about the role money plays in their own and others' lives.
- In Music we are looking at Reggae.
- PE and Games - Indoor Athletics and Health Related Fitness
- Computing - Coding.
- French - Numbers to 60, time and birthdays.

Our topic this term will be developing key skills in DT

Through a variety of creative and practical activities, pupils will be taught the knowledge, understanding and skills needed to engage in the designing and creation of a piece of pottery. Pupils will research and plan their own high quality design, which draws upon a period of history. Throughout the teaching sequence, they will be exposed to a wider range of tools and equipment to which they will draw upon in the manufacture process, in order to mould, shape and finish their work accurately. On completion, pupils will evaluate their pieces and consider the views of others to improve their creations.