

Key Stage 1 Statutory Assessment Tests (SATs) Workshop

Wednesday 12th February
2020

Objectives of the Workshop

- * To explain the format of the SATs.
- * To give you an opportunity to look at sample SAT papers.
- * To give you an opportunity to ask questions about the presentation.

Changes to the SATs in 2016

- * In the summer term of 2020, children in Year 2 and Year 6 will take the fifth round of the current SATs system.
- * These tests in English and maths will reflect the current national curriculum, and are intended to be more rigorous.

What are KS1 SATs

- * SATs are now statutory for Key Stage 1 and 2 children. KS3 SATs were abolished in 2010.
- * All children in England sit these tests at the same time within the first half term of summer (during May 2019).
- * Children sit tests in
 - * Reading,
 - * Spelling, Punctuation and Grammar
 - * Maths.



Expectations

- * Teachers must also make and submit teacher assessments for every child.
- * Other national curriculum subjects, including English writing, speaking and listening, science and computing, will be assessed by your child's teacher based on their work throughout the year.

Absence during SATs

- * The dates for KS1 SATs are not set nationally, therefore if a child is ill we can administer the test when they return. However, leave of absence **will not** be authorised during this period (May).

Timetable for SATs

Date- Wk beg- Week beginning April	Practice Tests
Monday 4th May	<ul style="list-style-type: none">• Spread out over these weeks• Testing at the start of the week Monday-Wednesday in the mornings• Testing will take place in the classroom• Testing in small groups where necessary
Monday 11th May (KS2 SATs week also)	
Monday 18th May	

Key Stage 1 reading

- * The reading test for Year 2 pupils will involve two separate papers:
- * Paper 1 consists of a selection of texts totalling 400 to 700 words, with questions interspersed
- * Paper 2 comprises a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers in a separate booklet
- * Each paper is worth 50 per cent of the marks, and should take around 30 minutes, but children will not be strictly timed, as the tests are not intended to assess children's ability to work at speed.
- * **The texts in the reading papers will cover a range of fiction, non-fiction and poetry**, and will get progressively more difficult towards the end of the test. Teachers will have the option to stop the test at any point that they feel is appropriate for a particular child.



Key Stage 1 reading

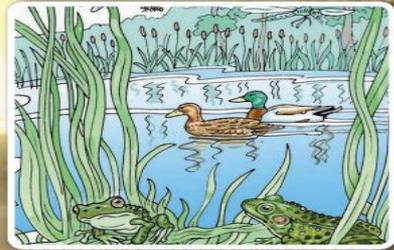
- * There will be a variety of question types:
- * Multiple choice
- * Ranking/ordering, e.g. 'Number the events below to show in which order they happened in the story'
- * Matching, e.g. 'Match the character to the job that they do in the story'
- * Labelling, e.g. 'Label the text to show the title'
- * Find and copy, e.g. 'Find and copy one word that shows what the weather was like in the story'
- * Short answer, e.g. 'What does the bear eat?'
- * Open-ended answer, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'



Games From Around the World



Cobweb Morning



A New Home



Statues – from Greece

One child is 'it' and stands in the centre of a large space, counting loudly. The other players walk around waiting for that child to shout, 'statue'. When they hear this word, the players freeze like statues. Anyone who is moving is out. Then, the child who is 'it' tries to make the others laugh or move. The last player remaining as still as a statue is the winner and becomes the new 'it'. This game can be great for practising your balance if you are standing in an awkward position.

Oonch Neech – from Pakistan

The name of this game means 'up down'. It involves lots of running around. Children have to be 'up' off the ground, such as on a

(page 5)



4 What do the words *Oonch Neech* mean?

5 One player does something different from the other players in all five games.

What are they doing differently in...

(a) *Pilolo*?

(b) *Kangaroo Skippyroo*?



1 mark



1 mark



1 mark

(pages 4–5)

8 The children saw the cobwebs in...

Tick **one**.

a park.

a street.

a garden.

a playground.

1 mark

(page 7)

9 (a) What did the children usually learn on a Monday morning?

1 mark

(b) What did the children learn about **this** Monday morning when they went outside?

1 mark

On a Monday morning
We do spellings and maths.
And silent reading.

But on the Monday
After the frost
We went straight outside.

Cobwebs hung in the cold air,
Everywhere.

All around the playground,
They clothed the trees,
Dressed every bush
In veils of fine white lace.

Each web,
A wheel of patient spinning.
Each spider,
Hidden,
Waiting.

Inside,
We worked all morning
To capture the outside.

Now
In our patterns and poems
We remember
The cobweb morning.

Key stage 1 grammar, spelling and punctuation

- * Children taking Key Stage 1 SATs will sit two separate papers in grammar, spelling and punctuation:
- * Paper 1: a 20-word spelling test taking approximately 15 minutes and worth 10 marks.
- * Paper 2: a grammar, punctuation and vocabulary test, in two sections of around 10 minutes each (with a break between, if necessary), worth 20 marks. This will involve a mixture of selecting the right answers e.g. through multiple choice, and writing short answers.



15 Tick the sentence that shows what the teacher is doing now.

Tick **one**.

The teacher wrote on the board.

The teacher is looking at the paintings.

The teacher asked the class to tidy up.

The teacher was reading a story.

4 Add **two** letters to the word happy to make a word that means not happy.

We went to a football game. Our team lost and I

was very ___happy.

b Tick the correct option to complete the sentence below

_____ going to Jasvir's party.

Tick **one**.

Were'

W'ere

Wer'e

We're

Key Stage 1 maths

- * The Key Stage 1 maths test will comprise two papers:
- * Paper 1: arithmetic, worth 25 marks and taking around 15 minutes.
- * Paper 2: mathematical fluency, problem-solving and reasoning, worth 35 marks and taking 35 minutes, with a break if necessary.
- * There will be a variety of question types: multiple choice, matching, true/false, constrained (e.g. completing a chart or table; drawing a shape) and less constrained (e.g. where children have to show or explain their method).
- * Children will not be able to use any tools such as calculators or number lines.

13

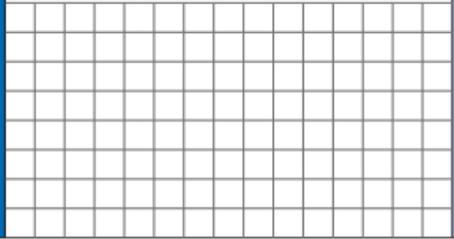
$$\boxed{} + 8 = 20$$



1 mark

14

$$54 + 22 = \boxed{}$$



1 mark

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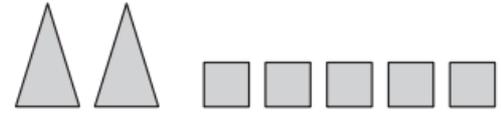
15

$$8 \div 2 = \boxed{}$$

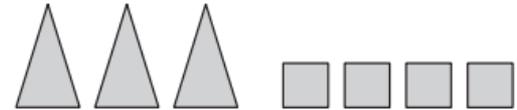


1 mark

Amy makes **25** using different shapes for tens and ones.



Amy makes a new number.



What is Amy's new number?

10

Sita puts **10** balls in each bag.



How many balls are in the bags **altogether**?

 balls

31 Write the missing number in the box.

$$13 + 6 = 10 + \square$$

32 Write two numbers that are **greater than 20** to make this subtraction correct.

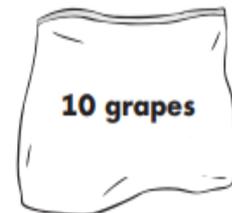
$$\square - \square = 2$$

30 Ben has **7** bags of grapes.

Each bag has **10** grapes.

Ben gives **25** grapes to his friends.

How many grapes does he have **left**?



Show
your
working

grapes

How will Key Stage 1 SATs be marked?

- * Although the tests are set externally, they will be marked by teachers within the school.
- * **Children will be given a standardised score – although this may not be communicated to parents.**
- * Teacher assessments will also be used to build up a picture of your child's learning and achievements.
- * Your child will receive an overall result saying whether they have achieved the required standard in the tests. The Department for Education aims for 85 per cent of children to reach the required standard.

Teacher Assessment

- * Other subjects, including English writing and speaking and listening, are assessed by teachers rather than by children taking a formal written test. This assessment data is then submitted to the Department for Education and is subject to moderation.
- * Children's achievement, as well as their attainment, will be measured and reported on in school performance tables.

How you can help

- * Encourage children to ask their teacher if they are unsure about anything.
- * Explain that SATs are a way of showing what they know. They can't fail them.
- * Encourage practice of things learnt this year.
- * Make sure children get enough sleep.
- * Make sure children have a good breakfast

Useful resources

- * <http://www.satspapers.org.uk/Page.aspx?Tid=4>

All the past SATs papers are available here

- * <http://www.bbc.co.uk/bitesize/ks1/>

Some excellent and fun interactive activities

- * <http://www.primaryhomeworkhelp.co.uk/> great website

Sample papers

- * <https://www.gov.uk/government/collections/national-curriculum-assessments-2016-sample-materials>

Any questions?

- * Practice papers will be placed on the VLE for you to look at with your child.