

SEX AND RELATIONSHIPS EDUCATION POLICY

Baildon Church of England Primary School

Mission Statement

In our school, we celebrate being part of God's family. We inspire our children with a love of learning in a safe, happy environment, which will enable them to flourish and reach their individual potential.

Introduction

Baildon Church of England Primary School promotes health in its widest sense; attending to the physical, social and psychological development of its pupils and the maintenance of good health for all pupils and staff. The development of emotional well-being and self-esteem is central to these aims and a key element of this is a carefully considered and constructed Sex and Relationship Education Policy for all children in the school's care.

Baildon Church of England is committed to safeguarding the wellbeing of all pupils in its care and any issues of concern which arise through the delivery of this policy will be acted on according in line with our Child Protection Policy and Procedures.

Rationale

We believe that:

- SRE should happen in partnership with parents as this is essential to effective SRE.
- SRE should be gradually developed as an integral part of the curriculum in a way that is appropriate to the age of the child.
- It is a statutory entitlement for all children as part of the statutory Science National Curriculum requirements (Life Processes/Living Things) and the non-statutory PSHE requirements .
- SRE is not just about reproduction and sexual health, but must also strive to enable children to act responsibly in making and maintaining relationships with others, to feel good about themselves and the choices they make, to develop assertiveness skills and the ability to respect themselves and others.
- The potentially sensitive nature of the subject means that schools must add moral and social questions alongside.
- We seek to provide an environment where pupils are informed about relationships in the context of the Christian faith. Reference: Valuing All God's Children Church of England Archbishops Council Education Division – The legal framework with reference to the marriage (Same Sex Couples) Act 2013 and the Church of England

Aims of SRE

- To encourage pupils' growth in self respect, acknowledging we are all created in the likeness of God.
- To help pupils develop an understanding that love is the central basis of relationships.

- To help pupils to understand the nature of relationships and to encourage them to reflect on their own relationships and respect differences between people.
- To develop pupils' confidence in talking, listening and thinking about feelings and relationships.
- To help pupils acquire the skills necessary to develop and sustain relationships.
- To offer sex education in the wider context of relationships.
- To ensure that pupils protect themselves and understand if a relationship is safe or abusive and enable them to ask for help and support when needed.
- To ensure that pupils are prepared for puberty.
- To help pupils to develop a healthy, safe lifestyle.
- To prepare pupils to play an active role as citizens and to understand the Christian vision of what it means to be citizens of the Kingdom of God.

The Governing Body

The Governing body and Foundation Governors in particular recognise their responsibility to ensure the SRE programme reflects Christian teaching.

Delivery of SRE

SRE is taught through:

RE and Science as well as other areas of the curriculum by way of a cross curricular, integrated approach.

All elements of PSHE, whilst non-statutory at Key Stage 1 and 2, are covered at age appropriate level (PSHE Scheme of Work)

We also acknowledge that every area of school life can potentially contribute to SRE as the school, of its very nature, operates through positive human relationships.

All staff realise the obligation to deliver SRE in their role as class teachers or support staff. Staff also recognise the need for close co – operation with each other and other subject areas in order to ensure a holistic approach to SRE.

We recognise that SRE requires sensitive teaching which is matched in particular by the specific needs and concerns of all pupils.

Teachers will use their professional judgement when addressing issues in SRE and careful consideration will need to be given to the inevitable wide and varied experience and backgrounds of the pupils in the class.

All staff involved in SRE are required to be sensitive, credible and consistent.

All pupils are given equal access to SRE, including Sex Education, within the curriculum.

Inclusion

This policy is written with the inclusion of all children in mind. Its content will be differentiated to accommodate all ages and levels of ability.

We will engage in positive dialogue with a view to illustrating to parents the relevance and importance of such a programme to their child.

We will respect the beliefs of parents who wish to withdraw their child from the non-compulsory aspects of the SRE programme.

Parents who still wish to exclude their child from SRE will be asked to do so in writing to the Headteacher.

Once a child has been withdrawn they cannot take part in the SRE until the request for withdrawal has been removed. Such requests should always be made in writing to the Headteacher.

PARTNERSHIP WITH PARENTS

Parents need to know that the school's SRE programme will complement and support their role as parents. Parents are the key people in:

- Teaching their children about sex and relationships.
- Maintaining the culture and ethos of family life.
- Helping their children cope with the emotional and physical aspects of growing up.
- And preparing them for the challenges and responsibilities that sexual maturity brings.

We can support Parents in:

- Helping their children learn the correct names of the body.
- Talking with their children about feelings and relationships.
- Answering questions about growing up
- Providing advice where appropriate

SRE CURRICULUM GUIDELINES

1. SRE will be taught in the context of relationships. Topics and themes will be repeated from year to year in greater depth, taking account of pupil development.
2. The knowledge, understanding, skills and attitudes which pupils in KS1/2 cover are outlined in the New PSHE Primary Scheme and within the Science National Curriculum for both key stages.
3. The delivery of the SRE programme will be by the school staff.
4. Health professionals are also used to support parts of the SRE programme.in line with the school's SRE policy
5. All lessons will be taught in mixed classes where appropriate. Single gender groups will be used where appropriate and relevant.

6. The delivery of the SRE programme will be:

- as topics through planned aspects of Science
- through pastoral time
- addressed occasionally in collective worship time
- through occasional visits from the school nurse, parents, babies etc.
- through use of story time/circle time
- PSHE programme

7. Active learning methods which involve children's full participation will be used. Discussion will be encouraged at all times so that our children develop confidence in talking, listening and thinking about sex and relationships.

MONITORING AND EVALUATION

It is the responsibility of the foundation governors to monitor the policy through discussions and meeting with the PSHE Leader.

Date: 2017

Ratified by Governing Body: May 10th 2017

Signed by:

..... Headteacher

..... Chair of Governors)

Review Date : 2020 or earlier should it be required.

The SRE policy has clear links with other school policies aimed at promoting pupils' spiritual , moral and social and cultural development , including

Safeguarding Policy to include E Safety

SEND Policy

Inclusion Policy

Equality Statement