

Year 5 Class Newsletter

Autumn Term 1: Thu 3 Sep - Fri 23 Oct

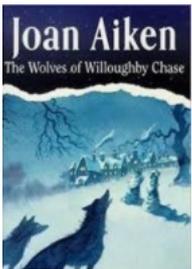
Dear Parents,

Welcome to 5G! I am really looking forward to meeting you and working with you and your children this year. This newsletter contains all the essential information you will need to know, including class routines and what to expect from the curriculum in the first half term. We are very lucky to have Mrs Armstrong and Mrs Hows working with us this year.

Routines: PE days are Wednesday and Friday. Children should come prepared for indoor or outdoor PE on both of these days. Children can change their reading book on any day during the week and should place their previous book in the box provided. They can also borrow a library book on Fridays. Spellings will be given out and tested on a Wednesday with a combination of statutory spelling rules and non-negotiable words. Homework will be set on Fridays and should be returned on the following Wednesday all homework sheets will also be available on the VLE. Children should bring their homework diary to school every day.



Creative Curriculum: The topic for this half term is "Anglo Saxon and Viking Britain." In this exciting topic, we will combine historical and geographical skills, exploring the origins of some UK place names, and looking at how the ways in which people lived in this time of invasion and conquest have influenced our life today. We will also find out what made King Alfred so great!



English: We will be studying the book 'The Wolves of Willoughby Chase'. We will be using the book as a stimulus for a number of writing opportunities including setting descriptions, using dialogue and creating a newspaper report. This text will also allow us to learn new grammatical structures and help us to improve our comprehension and writing skills. Throughout the topic, pupils will revise punctuation and continue to work on their personal English targets. Moreover, we will practise Year 5 non-negotiable spellings and homophones.

Maths: We will be revising mental strategies; addition, subtraction, multiplication and division work, using both mental and written methods; consolidating place value understanding; and ordering and rounding numbers. Children will also focus on their learning in different contexts, incorporating problem solving and reasoning.

Science: In Science, we will be looking at forces. We will look at the force of gravity and its effect on objects. We will also identify the effects of air resistance, water resistance and friction and how they act between moving surfaces. We will also study the ways in which some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. We will provide a variety of exciting practical activities to ensure that the children really enjoy the lessons!



R.E.: We will be focusing on the question 'Who or what is God?' The children will discuss and consider a wide variety of philosophical questions around this topic, including looking at the characteristics of God as described in both the Old and New Testaments.

Please feel free to contact me with any questions you may have - either in person in the playground or by contacting the office. I look forward to having a successful and happy year together.

Mr Greenhalgh