

6B Class Newsletter

Autumn Term 1: Thu 3 Sep - Fri 23 Oct

Dear Parents,

A very warm welcome back! We hope you all had a restful summer and that children are ready to begin their first half term as Year 6s. I could not be more delighted to have such a lovely bunch of children in my class this year. We are going to have the most wonderful time, filled with learning and laughter — I'm determined to make it their best year yet. We are very lucky to have Mr Holliday, Mrs Armstrong and Miss Marshall working with us this year. Please feel free to re-watch our Welcome to Year 6 videos on the VLE through the link below, or through scanning the QR code.



<http://transition2020.churchschool.learning.schooljotter2.com/6b>

Routines: PE will take place on both Tuesdays and Fridays. We ask that children come prepared on these days with their indoor and outdoor PE kit in their bags. Children will be invited to change their reading and library books on Fridays, returning them to school safely within the box provided. Spellings will be given out half termly and tested in our weekly spelling lessons. Children should bring their homework diary to school every day, ensuring they are signed by the Friday of each week. Homework will be set on the VLE each Friday and should be completed by the following Thursday. Paper copies of all homework tasks will be readily available upon request.



Creative Curriculum: Year 6 will be conducting a historical inquiry asking, 'Is it Ever Right To Fight?' by exploring conflicts throughout British history, including: The Battle of Hastings, The Crusades, The Wars of the Roses, The English Civil Wars, The Napoleonic Wars and WW1. They will explore primary and secondary resources whilst considering what led to these skirmishes, changes over time and investigating in depth the impact war has had in shaping Britain over the last millennia.

English: We will be reading the autobiography 'Boy: Tales of Childhood' - a funny, insightful and at times grotesque glimpse into the early life of Roald Dahl. We will focus on word classes (including nouns, pronouns, verbs, adverbs, determiners, articles and prepositions) in addition to colons, semi-colons, conjunctions, commas, dashes, and types of clauses. Throughout the term we will undertake various writing tasks and genres, with emphasis on sentence composition, figurative language and using ambitious and effective vocabulary. Guided comprehension sessions will enable children to practise retrieving key information and making inferences of details both stated and implied.



Maths: We will be revising mental strategies; addition, subtraction, multiplication and division work, using both mental and written methods; consolidating place value understanding; and ordering and rounding numbers. Children will also focus on their learning in different contexts, incorporating problem solving and reasoning.



Science: We will be studying living things in their environment. Children will extend their scientific knowledge regarding how living things are classified and arranged in different groups based on their characteristics and lifecycles. They will also learn about micro-organisms, conducting experiments into what they need in order to survive and grow.

R.E.: We will be asking the big question — what makes us human? Children will be learning about what Psalm 8 has to say about God as a creator, making connections about how Christians respond to God. We will consider how privileged we are to be part of God's creation.

Computing: This year, we intend to begin computing lessons through delving into Digital Literacy and e-safety. Following lockdown and in preparation for secondary school, we will explore a variety of risks, issues, and engaging challenges as we prepare the children as well-educated digital citizens capable of thriving safely in a technological age.

If you have any queries, please do not hesitate to get in touch with me, either in person on the playground, by writing a note in your child's diary, or by contacting the school office. Let the adventure begin!

Miss Brace