

# 6V Class Newsletter

## Autumn Term 1: Thu 3 Sep - Fri 23 Oct

Dear Parents and Carers,

Hello and welcome to Year 6! I am greatly looking forward to seeing everyone again and getting stuck in to the engaging, exciting and creative schedule of learning we have lined up for the term ahead. Please feel free to re-watch our Welcome to Year 6 videos by logging onto on the VLE using the link below, or through scanning the QR code.

<http://transition2020.churchschool.learning.schooljotter2.com/6v>



**Routines:** PE will take place on both Tuesdays and Fridays. We ask that children come prepared on these days with their indoor and outdoor PE kit in their bags. Children will be invited to change their reading and library books on Fridays, returning it to school safely within the box provided. Spellings will be given out half termly and tested in our weekly spelling lessons. Children should bring their homework diary to school every day, ensuring they are signed by the Friday of each week. Homework will be set on the VLE each Friday and should be completed by the following Thursday. Paper copies of all homework tasks will be readily available upon request. I will also share further resources to support and stimulate learning at home through the VLE.

**Recovery Curriculum:** Following such an extended period of disruption, we have developed a specialised curriculum and timetable for the first week and a half of school in order that our children are successfully and safely welcomed back to our school community. This will involve a variety of creative tasks and challenges that ease the class back into learning routines and expectations whilst re-igniting their passion for learning and discovery.



**Creative Curriculum:** For the rest of the term, Year Six will be conducting a historical inquiry asking 'Is It Ever Right To Fight?' by exploring conflicts throughout British history, including: The Battle of Hastings, The Crusades, The Wars of the Roses, The English Civil Wars, The Napoleonic Wars and WW1. They will explore primary and secondary resources whilst considering what led to these skirmishes, changes over time and investigating in depth the impact war has had in shaping Britain over the last millennia.

**English:** This term, children will be reading the autobiography 'Boy: Tales of Childhood' - a funny, insightful and at times grotesque glimpse into the early life of Roald Dahl. We will immerse ourselves in his unusual adventures whilst recapping and deepening our pupils understanding of word classes, including nouns, pronouns, verbs, adverbs, determiners, articles and prepositions in order to provide a solid base for the year ahead. Throughout the term we will undertake various writing tasks and genres, with an emphasis on sentence composition, figurative language and using ambitious and effective vocabulary inspired through drama and art activities. To support your child, please encourage them to read widely and regularly as well as engage with online tasks, such as Spellingframe.



**Maths:** We will be revising mental strategies; addition, subtraction, multiplication and division work, using both mental and written methods; consolidating place value understanding; and ordering and rounding numbers. Children will also focus on their learning in different contexts, incorporating problem solving and reasoning. Please encourage your child to use Times Tables Rockstars as a means of embedding their knowledge of multiplication facts as these form a cornerstone of a solid mathematical understanding.

**R.E.:** We will be asking the big question what makes us human? Children will be learning about what Psalm 8 has to say about God as a creator, making connections about how Christians respond to God. We will consider how privileged we are to be part of God's creation.



**Science:** We will be studying living things in their environment. Children will extend their scientific knowledge regarding how living things are classified and arranged in different groups based on their characteristics and lifecycles. They will also learn about micro-organisms, conducting experiments into what they need in order to survive and grow.

**Computing:** This year, we intend to begin computing lessons through delving into Digital Literacy and E-safety. Following the increased exposure children had to digital experiences during Lockdown and in preparation for secondary school, we will explore a variety of risks and issues alongside engaging challenges as we prepare the children as well-educated Digital Citizens capable of thriving safely in a technological age.

If you have any queries, please do not hesitate to get in touch with me, either in person on the playground, by writing a note in your child's diary, or by contacting the school office and I will endeavour to get in contact. Let the adventure begin... Mr Van der Gucht