

Dear Parents,

Welcome back! We had a super first half term and we are sure this one is going to be just as fun. This newsletter contains all the essential information you will need to know, including class routines and what to expect from the curriculum this half term.

**Routines:** PE days are Tuesday and Wednesday. Please ensure your child has a full PE kit in school. We will have PE both indoors and outdoors—weather permitting. Children will change their reading book each Friday. These need to be returned on a Wednesday, so they can be quarantined. They can also borrow a class library book each Wednesday. Spellings will continue to be given out and tested on a Monday with a combination of statutory spelling rules and non-negotiable words. Children should bring their homework diary to school everyday. Homework will be uploaded to the VLE each Friday and needs to be completed by Wednesday. Paper copies will be available in the classroom if required.



**Creative Curriculum:** We will continue with our topic 'Did a dragon start the Great Fire of London?' The children have been thoroughly enjoying this topic and I am so proud of the work they have produced so far. The children will be looking at time lines and the differences between the fire services of today and the fire services of 1666. We will also be making our own fire engines.



**English:** Our focus will be non-fiction texts and non-chronological reports. We will be studying the book 'Build the Dragon'. We will be using a variety of texts to look at how a non-chronological report is set out and the features of a non-fiction text. We will be looking at paragraphs, headings and sub-heading, as well as revisiting adventurous vocabulary within our own reports on dragons.

**Maths:** We will be learning written and mental strategies to work out addition, subtraction, multiplication and division calculations. We will also be consolidating place value understanding; and ordering and rounding numbers. Children will also focus on their learning in different contexts, incorporating problem solving and reasoning.

**Science:** In Science, we will be linking our Creative Curriculum topic and our Materials work. We will look at the suitability of different materials, linked to their use in fire engines. We will then design, make and evaluate our own fire engines with moving parts. We will provide a variety of exciting practical activities to ensure that the children really enjoy the lessons!



**R.E.:** We will be focusing on the question 'Why does Christmas matter to Christians?' The children will be introduced to the term Incarnation as part of the 'Big Story' of the Bible. They will tell the story of the birth of Jesus and recognise the link with Incarnation — that Jesus is 'God on Earth'. We will look at how Christians use nativity scenes and carols to celebrate Jesus' birth.

We will also think, talk and ask questions about the Christmas story and the lessons they might learn from it: for example, about being kind and generous.

Please feel free to contact me with any questions you may have - either in person in the playground or by contacting the office. I look forward to having a successful and happy year together.

Best wishes,

Miss Firth