

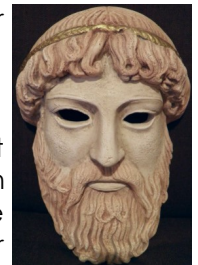
Dear Parents,

Welcome back! We hope you have all had a relaxing half-term and that the children have had chance to re-charge their batteries and are raring to go as we have another fantastic half-term ahead of us.

**Routines:** Most of the routines from last half term remain in place, with just a couple of 'tweaks'. PE days are still on Thursday and Friday. Children will have the opportunity to bring home a library book on a Monday to return on a Friday. They will also bring home a Skills reading book on a Friday which they can return the following week in the designated box if they have finished it. Homework will be uploaded every Friday to the VLE, and a paper copy will also be handed out. It is to be completed by the following Wednesday and can be returned either via the VLE or printed out and brought into school. Homework will consist of 45 minutes of English (an English task plus spelling practice ready for a test on a Tuesday) and 45 minutes of Maths (a Maths task plus times tables practice). In addition to this, children will be expected to read at least 3 times a week and record their reading in their homework diary, which will be checked on a Wednesday. We would also love to see children accessing the 'Spelling Frame' and 'TT Rockstars' as often as possible. Each child has been given their login details for both of these.



**Creative Curriculum:** Our topic this term is a DT topic linked to last term's topic about the Ancient Greeks. Through a variety of creative and practical activities, pupils will be taught the knowledge, understanding and skills needed to engage in the designing and creation of a Greek theatre mask made of clay. Pupils will research and plan their own high quality design, which draws upon the Ancient Greek period. Throughout the teaching sequence, they will be exposed to a wider range of tools and equipment to which they will draw upon in the manufacture process, in order to mould, shape and finish their work accurately. On completion, pupils will evaluate their pieces and consider the views of others to improve their creations.



**English:** Continuing with the 'Dragon' theme from last term, in English we will be finding out about the real-life Komodo Dragon (along with other reptiles) by using a range of non-fiction texts. The children will develop their understanding of information texts, exploring both the variety of language and layout features used, which they can then apply when writing their own non-chronological reports.



**Maths:** In Maths this half term, we will spend a lot of time developing our understanding of the four operations — addition, subtraction, multiplication and division — with an emphasis on the use of formal written methods. Children will also apply this learning to different contexts, incorporating both problem solving and reasoning.

**Science:** In Science, children will be finishing their unit of Animals Including Humans; exploring food chains and the human skeleton. Our focus will then move onto Living Things and their Habitats. This unit focuses on life processes, classifying different organisms and looking at different habitats.

**R.E.:** In R.E this half term, our focus is Incarnation. Children will identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter. We will be exploring what texts about baptism and Trinity might mean as well as what they mean to Christians today. Children will describe how Christians show their beliefs about God the Trinity in worship and in the way they live. From this, children will begin to make links between some Bible texts and the idea of God in Christianity, expressing some ideas of their own about what the God of Christianity is like.

Best wishes,

Miss Mullen