

Dear Parents,

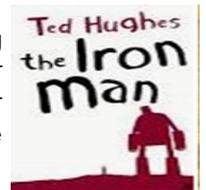
Welcome back! We hope you have had a restful break after a super first half term and we are sure this one is going to be just as fun. This newsletter contains all the essential information you will need to know for this half term, including class routines and what to expect from the curriculum this half term.

**Routines:** PE days are Monday and Thursday. Children should come prepared for indoor or outdoor PE on both of these days, including outdoor trainers. Children will receive a new reading book on a Friday and should place their previous book in the box provided in the classroom. They can also borrow a library book on Wednesdays. Spellings will be given out and tested on a Wednesday including a combination of statutory spelling rules and non-negotiable words. Homework will be set on Fridays and should be returned on the following Friday using their homework folder. All homework sheets will also be available on the VLE. Children should bring their homework diary to school every day.



**Creative Curriculum:** We will be continuing our topic 'Who First Lived in Britain?' We will be learning about changes and developments in history from The Stone Age through to The Iron Age and the differences between all of the above throughout the ages. We will then incorporate a DT topic linked to this era, where we will be planning, designing and making a Stone Age Tunic.

**English:** We will be studying the book 'The Iron Man' by Ted Hughes this half term. We will be using the book as a stimulus for a number of writing opportunities including creating a newspaper report. This text will also allow us to learn new grammatical structures and help us to improve our comprehension and writing skills. Throughout the topic, pupils will revise punctuation and continue to develop their understanding of grammar.



**Maths:** We will be continuing our work on addition and subtraction, as well as moving onto multiplication and division work, using both mental and written methods. We will be re-capping the 2, 5 and 10 multiplication tables and moving onto the 3, 4 and 8 times tables. Please can you use TTRockstars to practise these. House points are awarded for progress made each week. Children will also focus on their learning in different contexts, incorporating problem solving and reasoning.



**Science:** In Science, we will be looking at forces. We will compare how things move on different surfaces, notice that some forces need contact between two objects, but magnetic forces can act at a distance, observe how magnets attract or repel each other and attract some materials and not others, compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, identify some magnetic materials, describe magnets as having two poles and predict whether two magnets will attract or repel each other, depending on which poles are facing. **We will provide a variety of exciting practical activities to ensure that the children really**

**enjoy the lessons!**

**R.E.:** We will be focusing on the question 'What are the deeper meanings of festivals?'

The children will identify the main beliefs at the heart of religious festivals, making clear links. They will also make connections between stories, teachings, symbols and beliefs. Describe how believers celebrate festivals in different ways.



If you have any queries, please do not hesitate to get in touch with us, either in person on the playground, by email or by writing a note in your child's diary. Thank you for your continued support.

Best wishes,

Mrs Hanson and Mrs Smith