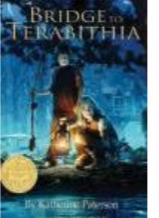
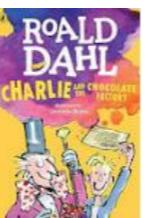


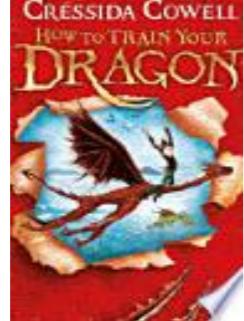
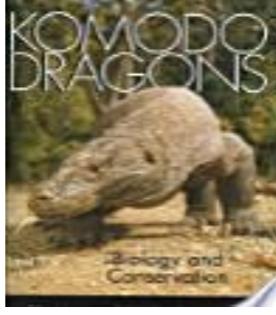
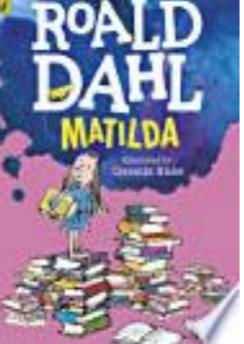
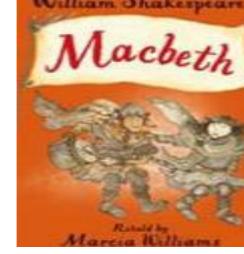
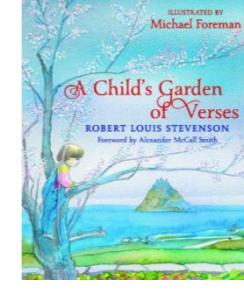
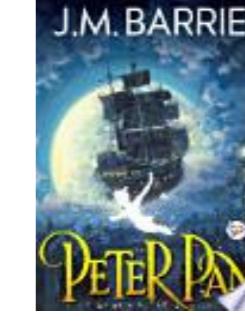
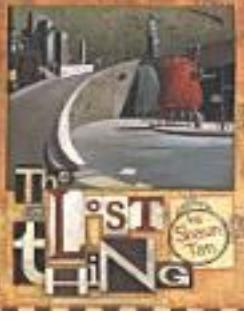


**Year Group Curriculum Plan
Year 4**

2020/2021	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Value	Community	Hope	Justice	Generosity and Thankfulness	Courage and Perseverance	Love and Respect
RE Focus	People of God: What is it like to follow God? <ul style="list-style-type: none"> -To show understanding of the story of Abraham. -To understand the importance of faith when following God. -To understand that some Christians are inspired to have faith like Abraham and follow God. -To explore how following/trusting in God might make a difference in the world today. 	Incarnation: What is the Trinity? <ul style="list-style-type: none"> -To begin to understand that God is Trinity: Father, Son and the Holy Spirit. -To make connections between one person having 3 identities. -To begin to identify the differences between John and the other Gospels. -To begin to offer suggestions for what texts about God might mean. -To compare a Christian celebration of Christmas to the modern world. -To write a new Christmas song based on the Gospel according to John. 	What does it mean to be a Sikh in Britain today? <ul style="list-style-type: none"> -To discuss our beliefs in our own lives. -To understand that Guru Nanak was the founder of Sikhism. -To understand what the 5 K's are and what these articles of faith represent. -To identify the core beliefs of Sikhism. -To explore why service, equality and dignity are important aspects of Sikh faith. 	Salvation: Why do Christians call the day Jesus died 'Good Friday'? <ul style="list-style-type: none"> -To understand the events of Maundy Thursday and the Last Supper. - To look at how Christians remember or symbolise the events of Holy Week. - To describe how Christians show their beliefs about Jesus in their everyday lives. -To discuss and explore why it was called 'Good Friday'. 	How and why do believers show their commitments during the journey of life? <ul style="list-style-type: none"> -To understand and explain how Christians confirm their faith and why this is important to them. -To explore how religion helps believers to move on with 'life's journey'. -To identify some beliefs about love, commitment and promises in two religious traditions and describe what they mean. -To describe what happens in ceremonies of commitment. 	Kingdom of God: When Jesus left, what next? <ul style="list-style-type: none"> -To consider and show an understanding of the parable of 'The Good Samaritan'. -To identify 'Who is our neighbour?' -To consider ways in which people 'Love thy neighbour'.
Key P4C Texts						
PHSCE Focus	Keeping safe and managing risk Playing safe	Mental health and emotional wellbeing:	Identity, society and equality: Democracy	Drug, alcohol and tobacco education:	Careers, financial capability and economic	Physical health and wellbeing:

	<ul style="list-style-type: none"> -To learn how to be safe when using computer games. -To learn how to keep safe near roads, rail, water, building sites and around fireworks. -To learn what to do in an emergency and basic emergency first aid procedures. 	<p>Dealing with feelings</p> <ul style="list-style-type: none"> -To learn about a wide range of emotions and feelings and how these are experienced in the body. -To learn about times of change and how this can make people feel. -To learn about the feelings associated with loss, grief and bereavement. 	<ul style="list-style-type: none"> -To learn about Britain as a democratic society. -To learn about how laws are made. -To learn about the local council. 	<p>Making choices</p> <ul style="list-style-type: none"> -To learn that there are drugs (other than medicines) that are common in everyday life, and why people choose to use them. - To learn about the effects and risks of drinking alcohol. -To learn about different patterns of behaviour that are related to drug use. -To learn that medicines can be used to manage and treat medical conditions such as asthma, and that it is important to follow instructions for their use. 	<p>wellbeing: Borrowing and earning money</p> <ul style="list-style-type: none"> -To understand that money can be borrowed and the risks that can be associated with this. -To learn about enterprise. -To learn what influences people's decisions about careers. 	<p>What is important to me</p> <ul style="list-style-type: none"> -To learn why people may eat or avoid certain foods (religious, moral, cultural or health reasons). -To learn about other factors that contribute to people's food choices (such as ethical farming, fair trade and seasonality). -To learn about the importance of getting enough sleep
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British Values Focus	Democracy	Individual Liberty	Rule of Law		Mutual Respect and Tolerance	
Class Reader(s)	Harry Potter and the Philosophers Stone 	The Bridge to Terabithia 	Charlie and the Chocolate Factory 	The Shakespeare Stories 	Forest Folktales by Tom Phillips 	The Iron Giant by Ted Hughes 

English Text(s)	 <p>How to Train your Dragon – Cressida Cowell</p>	 <p>Range of non-fiction books (reptile focus)</p>	 <p>Matilda – Roald Dahl</p>	 <p>Macbeth – William Shakespeare</p>  <p>A Child's Garden of Verses – Robert Louis Stevenson</p>	 <p>Peter Pan – JM Barrie</p>	 <p>The Lost Thing – Shaun Tan</p>
English Focus	<p>Narrative incorporating a description of a dragon. Determiners, nouns, adjectives, verbs, expanded noun phrases, conjunctions, simple/compound/complex sentences</p>	<p>Non-chronological report about a reptile. Paragraphs, embedded clauses, conjunctions, fronted adverbials, commas to mark phrases and clauses, apostrophes (possession/omission), possessive pronouns + Previously taught grammar spiralling</p>	<p>Instructions – How to be a Used- Car Salesman Character description – Miss Trunchbull Similes/metaphors, verb choices, 'show not tell' language, punctuating direct speech, tenses, prepositions, expanded noun phrases, simple/compound/complex sentences + Previously taught grammar spiralling</p>	<p>Diary extract written from the perspective of Macbeth. Create a traditional poem as a class using rhyming couplets 'show not tell', formal language, fronted adverbials, use of conjunctions + Previously taught grammar spiralling</p>	<p>Stories form imaginary worlds, including a setting description of Neverland Play scripts Similes/metaphors, verb choices, 'show not tell' language, expanded noun phrases, simple/compound/complex sentences, paragraphs + Previously taught grammar spiralling</p>	<p>Newspaper Report focusing on the discovery of 'The Lost Thing' Performance Poetry: Rap poetry Indirect speech + Previously taught grammar spiralling Performance and public speaking skills</p>

Maths Focus	Place value, Reading and writing numbers to 10,000 Negative numbers Rounding Mental strategies Re-capping times-tables Addition and subtraction Addition and Subtraction Using the column method for Addition and subtraction of 3 and 4 digit numbers with and without exchange Inverse to check answers Estimate to check answers Worded problems and Investigations. All above	Multiplication and division Multiplying and dividing by 10 and 100 Multiplying by 1 and 0 Dividing by 1 and itself Multiplying and dividing by 6, 7, 9 Times tables and division facts for 6, 7, 9 11 and 12 times tables Multiplying 3 numbers Factor pairs Efficient multiplication Written methods Multiplying 2 digit or 3 digit numbers by a 1 digit number Dividing a 2 digit or 3 digit number by a 1 digit number Worded problems and investigations. Everything previously taught	Fractions What is a fraction? Equivalent fractions Fractions greater than 1 Counting in fractions Adding 2 or more fractions Subtracting 2 fractions Calculating fractions of a quantity Decimals Tenths and hundredths Tenths as decimals Tenths on a place value grid Tenths on a number line Dividing 1 digit by 10 Dividing 2 digits by 10 Hundredths as decimals Hundredths on a place value grid Dividing 1 or 2 digit numbers by 100 Worded problems and investigations. Everything previously taught	Decimals Making a whole Writing decimals Comparing decimals Ordering decimals Rounding decimals Halves and quarters Length and perimeter Equivalent lengths Adding and subtracting lengths Perimeter of different shapes Area What is area? Counting squares Making shapes Comparing area Worded problems and investigations. Everything previously taught	Money Pounds and pence Ordering money Estimating money Adding, subtracting, multiplying and dividing money Time Hours, minutes and seconds Years, months, weeks and days Analogue to digital – 12 hour and 24 hour Statistics Interpret charts Comparison, sum and difference Introducing line graphs Worded problems and investigations. Everything previously taught	Geometry: Properties of shape Identifying angles Comparing and ordering angles Triangles Quadrilaterals Lines of symmetry Geometry: Position and direction Describe position Draw on a grid Move on a grid Describe movement on a grid Worded problems and investigations. Everything previously taught
Science Focus	Animals including Humans <ul style="list-style-type: none"> -To describe the simple functions of the basic parts of the digestive systems in humans. -To identify the different types of teeth in humans and their simple functions. -To construct and interpret a variety of food chains, identifying producers, predators and prey. 	States of matter <ul style="list-style-type: none"> -To compare and group materials, according to whether they are solids, liquids or gases. -To observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius. 	Electricity <ul style="list-style-type: none"> -To identify common appliances that run on electricity. -To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. -To identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. 	Sound <ul style="list-style-type: none"> -To identify how sounds are made, associating some of them with something vibrating. -To recognise that vibrations from sounds travel through a medium to the ear. -To find patterns between the pitch of a sound and features of the object that produced it. -To find patterns between the volume of a sound and the strength of the 	Living things and their habitats <ul style="list-style-type: none"> -To recognise that living things can be grouped in a variety of ways. -To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. -To recognise that environments can change and that this can sometimes pose dangers to living things. 	Water cycle <ul style="list-style-type: none"> -To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

			<p>-To recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.</p> <p>-To recognise some common conductors and insulators, and associate metals with being good conductors.</p>	<p>vibrations that produced it.</p> <p>-To recognise that sounds get fainter as the distance from the sound source increases.</p>		
CC Focus	<p>History Ancient Greeks – What legacy did the Ancient Greeks leave behind? Exploring what life was like in Ancient Greece and establishing how this period of History has had an impact on the world we live in today.</p> <p>DT Research, plan, make and evaluate own Greek theatre masks out of clay</p> <p>Art and Design Sketching – European animals</p>	<p>Geography Europe – Exploring the human and physical geography of Europe and determine which country they would most like to live in and why</p> <p>History Romans – Explore this period of History and decide whether the Romans had a positive or negative influence on Britain today.</p> <p>Art and Design Famous Artist – Steven Brown – painting European animals</p> <p>DT Cooking pizzas</p>	<p>Geography Mountains – exploring how mountains are formed, different types, their features, biomes and ecosystems as well as investigating mountains around the globe and in Yorkshire.</p> <p>Geography Field Studies -Using mapping skills (including symbols, grid references and compass points) to plan and conduct a field study of local moorland – comparing it with mountain regions around the world.</p> <p>Art and Design Artistic Style - Watercolours</p>			
Music Focus	Livin' on a Prayer Exploring 80s/90s rock, instrumentation, drum beats, stylistic and cultural features.	Pentatonic Music Dragon Music composition	Music and Fairy tales Composing music to tell a story	Music and Fairy tales Composing music to tell a story	Beginner Ukulele Instrumental skills, learning chords, playing as an ensemble	Beginner Ukulele Instrumental skills, learning chords, playing as an ensemble
PE Focus	<p>Health Related Fitness Volleyball</p>	<p>Hockey Gymnastics</p>	<p>Football Dance</p>	<p>Netball Indoor Athletics</p>	<p>Rounders Tennis</p>	<p>Cricket Outdoor Athletics (Children preparing for Sports Day)</p>

Computing Focus	Coding	Internet Safety	Spreadsheets	Using text for different audiences	Computational Thinking – Logo Hardware	Animation What is a Computer?
MFL Focus	Greetings Greeting others and ask questions Feelings Numbers 1 to 10 Age Questions and instructions Begin reading French Family members	Context Days of the week Colours Numbers to 20 Simple calculations Countries and flags Simple likes and dislikes	Grammar Sing songs with actions Numbers to 30 Birthdays Plurals Writing paragraphs	Family Family members Siblings Tu and vous Household jobs The weekend Birthday parties	A Weekend with Friends Activities Likes and dislikes Sleepovers Asking others Invitations and excuses French conversations	The Future Future tense The weekend Comparing people Describing people
Curriculum Enhancement	Ancient Greek day: Children get to dress up as an Ancient Greek. Explore daily life as an Ancient Greek through food, theatre productions, debates (democracy), Hoplite war formations.	Visit in school from exotic animals Visit to 'The Hive' to make clay masks	Making pizzas with Chef Nathan and exploring European food	Macbeth dramatization Murton Park visit – Romans link	Exploring local moorland	Field Studies work Healthy School's Week
Home Learning Opportunities	To create a science experiment about the digestive system Create a dragon mask Helping people in our local community – bun sale?	Create a piece of artwork linked to Remembrance Day/visit Baildon library to find out more about Baildon soldiers	Find fun ways to explore fractions at home – e.g. fractions of a cake or pizza. Use pieces of paper cut up to explore equivalent fractions.	To create a musical instrument out of recycled materials for our 'sound' topic in Science.	Find opportunities to go to the shop with an adult, to practise paying for items with money and checking the change given. To go on an animal/ insect hunt around your garden or local area and look at different habitats for Science.	Go for a walk on the moors/around your local area and create a route which includes a map and symbols