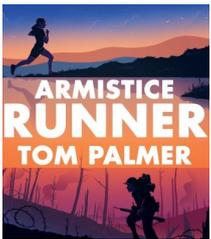


Dear Parents,

I couldn't have wished for a better start to the school year so far! It has been wonderful to get to know such a lovely class so full of personality. I hope everyone has had a restful half term and children are ready for the productive and fun-filled half term ahead.

Routines: PE will take place on both Tuesdays and Fridays. We ask that children come prepared on these days with their indoor and outdoor PE kit in their bags. Children will be invited to change their reading and library books on Fridays, returning it to school safely within the box provided. Spellings will be given out half termly and tested in our weekly spelling lessons. Children should bring their homework diary to school every day, ensuring they are signed by the Friday of each week. Homework will be set on the VLE each Friday and should be completed by the following Thursday. Paper copies of all homework tasks are readily available upon request.

Creative Curriculum: Year Six will be continuing their historical inquiry asking whether Is It Ever Right To Fight by exploring conflicts throughout British history, including: The Napoleonic Wars, WW1 and WW2. They will explore primary and secondary resources whilst considering what led to these skirmishes, changes over time and investigating in depth the impact war has had in shaping Britain over the last millennia. They will be constructing Trench Dioramas for a museum display, experience WW1 cookery and learn of how war impacted our locality. In Art and Design, children will engage in charcoal and pastel landscapes sketching and construct pop-up Christmas Cards with working mechanisms.



English: We will be reading 'Armistice Runner' by Tom Palmer - a compelling and powerfully poignant tale of trench runner and soldier Ernest Dalzell. Later in the term, we will also begin reading 'The Lion, the Witch and the Wardrobe' - a magical story by C.S. Lewis. We will be focusing on sentence structure, phrases and clauses, active and passive voice, compound and complex sentences, and conjunctions. Throughout the term we will undertake writing tasks of different genres, building up to a diary and a fantasy narrative. Guided comprehension sessions will enable children to practise inferring details stated and implied, deepening language repertoires.

Maths: We will be revising mental strategies through word problems and investigations, alongside introducing fractions: simplifying, comparing and ordering, adding and subtracting, multiplying, converting to decimals and percentages, and dividing fractions by whole numbers and other fractions. In addition, we will learn to describe positions on a four quadrant coordinate grid, drawing, translating and reflecting simple shapes in the axes.



Science: We will be starting our new unit on electricity - associating the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit, comparing and giving reasons for variations in how components function, and using recognised symbols when representing a simple circuit in a diagram. Pupils will apply their scientific understanding by adding electronic components to the WW1 trench models constructed in Creative Curriculum lessons.

R.E.: We will be asking the big question 'Was Jesus the Messiah?' Children will be explaining connections between biblical texts and the idea of incarnation, using theological terms. They will show how Christians express their beliefs about Jesus as Prince of Peace and as one who transforms lives, through bringing peace and transformation in the world.

Computing: Pupils will explore life as a film director as they plan, script, film and edit their own movies about The Christmas Truce during WW1. This will involve using different editing tools, including I-movie and Moviemaker, as pupils experiment with cutting and altering their footage as well as adding sound effects, narration and music.

If you have any queries, please do not hesitate to get in touch with me, either in person on the playground, by writing a note in your child's diary, or by contacting the school office. Here's to a successful half term!

Miss Brace