

Dear Parents,

Welcome back! We hope you have had a fantastic and magical Christmas holiday and we wish you a very Happy New Year! Unfortunately, we have not all been able to all return to school as hoped and find ourselves in another lockdown situation where we will be providing remote learning for this half-term.

Home learning: Each week a timetable will be uploaded to the VLE. Every day will start with a morning meeting on teams, where we will register the children and inform them of the learning that will be taking place for that day. Following this, the daily work will be uploaded into subject folders on the Learn section of the VLE. Within the folders there will be a PowerPoint or video to follow and task to complete. There is no obligation to print off the worksheet, however you may choose to do so. Children can complete the work in the book provided by school and we would love to see some of the work your child completes throughout the week. This can be sent by emailing it to us through the Year 1 email or through the VLE. Each day we are planning to finish with a story time on Teams. Spellings will be put on the VLE each week and we will send a spelling test home the following week that children can complete at home. You can send us your child's spelling test score once they have completed the test.

Creative Curriculum: The topic for this half term is “**Inside the Toy Box**”. We will have a focus on History and discover how toys have changed over time. We will also learn how to decide if a toy is new or old and learn about the past in different ways. We will be encouraging the children to talk to older family members about the toys they played with when they were young. Children will be given the opportunity to develop their designing and making skills by creating their own moveable book to read and play with.



English: Our English lessons this half-term are based around the text “Stick Man” by Julia Donaldson. We will be comparing this story with “Stanley's Stick” by John Hegley. We will be continuing to write sentences using finger spaces, capital letters and full stops. We will also be looking at ways to extend sentences with conjunctions such as 'and' or 'then'. In addition to this we will be focusing on using time connectives such as 'after that' and 'next' to write instructions and recounts of stories.

Maths: In Maths, the children will begin by looking at addition and subtraction within 20. The children will continue to manipulate practical resources in the classroom to further embed their understanding of the mathematical symbols +, -, and =. This half-term the children will be moving onto Place Value to 50, ordering number, finding one more and less and consolidating that two digit numbers are made up of 'tens; and 'ones'. Throughout this half-term the children will also have plenty of opportunities to revisit prior learning for example number bonds within 10, comparing numbers and objects.

Science: In Science, our focus will be **Materials**. We will sort toys based upon the materials they are made of. We will learn about materials that can be bent, squashed, twisted and stretched. We will find out which materials are best for making an umbrella for a teddy bear through experimenting the properties of materials.

R.E.: We will be focusing on the question ‘**Who is Jewish and how do they live?**’. We will be learning about the religion ‘Judaism’, the life of Jewish people and the importance of Shabbat.

We are aware that teaching and learning at home can be lots of fun but sometimes challenging with many of you also working from home. We hope the learning we will provide will be a similar structure to what children are used to in Year 1, so they continue to develop their independence and love for learning. There are many fantastic resources available online, that you may also like to access to support your child's well-being and interests. For example, Joe Wicks, Rising Stars and BBC Bitesize. We will share these links on the VLE.

Should you have any questions or concerns, please do not hesitate to contact us.

Thank you for your continued support,

Miss Patterson and Mrs Dunne