

Dear Parents,

Welcome back! We hope you have had a restful and relaxing Christmas break after a long, but productive term. We would like to thank you on behalf of all the staff, who work in Year 3 for all the kind, thoughtful gifts that we received. This newsletter contains all the essential information you will need to know for this half term, including online routines and what to expect from the curriculum this half term.

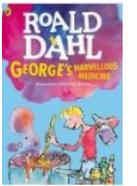
Lockdown changes: Children in school, please can you come to school in your uniform and bring your PE kit into school and keep it here. Children at home you can wear whatever you like!

Online provision: Starting on Monday 11th of January lessons will be taught through Teams and the VLE. On the VLE you will find a timetable for the week showing when all the lessons are happening, including timings for the live sessions. There will be live lessons on Teams for Maths and English everyday where either the lesson will be taught live or you will have access to a recorded video and the teacher will be online to answer questions. Some other lessons will also be taught live or the teacher will be available to answer questions throughout the sessions. There will also be a story time on Teams everyday except Friday for the children to join. If you miss any live sessions there will be videos on the VLE to support the children. All the children have a home learning book and all work is to be written in these books, you do not need to print work sheets just writing the answers in the book will be fine. Any problems please contact us either through the Year group email or on the VLE.



Creative Curriculum: Our focus this term is "Who is David Hockney?" We will be finding out who he is and studying his style of work. We will be recreating some of his designs using any resources you have at home. Hopefully, we will be able to celebrate the children's work with a virtual art gallery later this term.

English: We will be studying the book 'George's Marvellous Medicine' by Roald Dahl this half term. We will be using the book as a stimulus for a number of writing opportunities including writing a character description, a witness statement, developing vocabulary through poetry writing and understanding how to write speech. This text will also allow us to learn new grammatical structures and help us to improve our comprehension and writing skills. Throughout the topic, pupils will revise punctuation and continue to develop their understanding of grammar.



Reading: Please can you continue to read at least 3 x a week and log your reading in your reading diaries. Reading reward stickers can then be awarded upon our return to school.

All children have been allocated 2 e-books that correspond to their current reading level. These can be accessed through this link <https://ebooks.collinsopenpage.com/>

The usernames start with UKBCEP.

Maths: Multiplication and division We will write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. We will then study **Fractions** where we will count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.

We are specifically focussing on the 3, 4 and 8 times tables, so it would benefit your child to play games, whether practical or online to help consolidate this. TT Rockstars is one way to achieve this.



Science: In Science, we will continue to look at Forces, then will progress onto Light and shadows, hours of daylight and the impact on the environment. We will recognise that they need light in order to see things and that dark is the absence of light, notice that light is reflected from surfaces, recognise that light from the sun can be dangerous and that there are ways to protect their eyes, recognise that shadows are formed when the light from a light source is blocked by a solid object and find patterns in the way that the size of shadows change.



R.E.: We will be focusing on the question 'What does it mean to be a Hindu in Britain today?' We will identify some Hindu deities and describe Hindu beliefs about God and learn how Hindus show their faith within their faith communities in Britain today. We will then make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value of people in the world today, giving good reasons for their ideas.

If you have any queries, please do not hesitate to get in touch with us, either in person on the playground, by email or by writing a note in your child's diary. Thank you for your continued support.

Best wishes,

Mrs Hanson, Mrs Smith and Mrs Senior