

Dear Parents,

Welcome to Spring 2's newsletter. We send this Newsletter out with the good news of all children returning to school on Monday 8th March. We are so excited to get our full classes back into school and we hope you are all excited too! Thank you to all parents for your support, both in school and those learning at home. It has been a difficult few months and we feel so proud of how positively all the children (and parents) have approached learning during Lockdown.

Updates: Please can all children return their red home learning books and their creative curriculum scrap books on their first day back. We will be continuing with the same systems as before Christmas, so reading books need returning, to allocate new ones and school diaries need to be in school daily too. PE will continue on the same days for both classes; Mondays and Thursdays.

On the 8th March we will be doing an 'off timetable' PSHE day, to support those children who have been at home and at school to readjust to being a class again and to life in school post lockdown.



Creative Curriculum: Our focus this term is 'Who were the Ancient Egyptians?' We will be looking at artefacts to see what they tell us about life for Egyptians, as well as looking at hieroglyphs, a day in the life of an Ancient Egyptian, along with comparing ordinary Egyptians to Pharaohs.

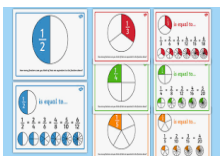
English: We will be studying the book 'Journey' by Aaron Becker this half term. We will be using the book as a stimulus for a number of writing opportunities, including writing the next part of the story, developing vocabulary through a variety of grammar activities and reinforcing how to write speech.



Alongside this, we will be reading a selection of Egyptian comprehensions, to support the children's knowledge and understanding of Egyptians.

Reading: Please can you continue to read at least 3 x a week and log your reading in your reading diaries. Reading reward stickers can then be awarded upon our return to school. Children will be allowed to take home reading books from school and we can still allocate children reading books on the correct level through Collins. These can be accessed through this link <https://ebooks.collinsopenpage.com/>

The usernames start with UKBCEP. Throughout the half term, we are also aiming to allow the children time to access the online MyON library system while at school, so they become confident at accessing reading books of their choice.



Maths: We will start with statistics, interpreting and presenting data using bar charts, pictograms and tables. We will then move onto **Measurement, Length and Perimeter**, where the children will measure, compare, add and subtract lengths (m/cm/mm) and measure the perimeter of simple 2-D shapes. We will then start our **Fraction** topic, where the children will count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts recognise, find and write fractions of a discrete set of objects, and understand the use of unit fractions and non-unit fractions with small denominators.

1x	2x	3x	4x	5x
6x	7x	8x	9x	10x

Times tables: We are re-capping 2, 5, 10 times tables and specifically focussing on the 3, 4 and 8 times tables, so it would benefit your child to play games, whether practical or online to help consolidate this. TT Rockstars is one way to achieve this.



Science: In Science, we will continue to look at the topic of Light and shadows, hours of daylight and the impact on the environment. We will recognise that we need light in order to see things and that dark is the absence of light, notice that light is reflected from surfaces, recognise that light from the sun can be dangerous and that there are ways to protect our eyes, recognise that shadows are formed when the light from a light source is blocked by a solid object and find patterns in the way that the size of shadows change.



R.E: We will be focusing on the question linked to Salvation: Why do Christians call the day Jesus died 'Good Friday'?

We will be looking at the events of Holy Week through Mary's eyes and empathising with how she might have felt. We will make simple links between the Gospel texts and how Christians mark the Easter events in their church communities. Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship. We will also

make links between some of the stories and teachings in the Bible and life in the world today.

If you have any queries, please do not hesitate to get in touch with us, either in person on the playground, by email or by writing a note in your child's diary. Thank you for your continued support.

Best wishes,

Mrs Hanson, Mrs Smith and Mrs Senior