



Bailldon Church of England Primary School

Remote Teaching and Learning Policy Covid-19 2020-2021

Policy Creation: November, 2020
Policy Review Date (in Light of Government Guidance): January, 2021
Policy Review Date: September, 2021

'The Lord says for I know the plans I have for you... plans to give you hope and a future.'

School Vision

In our school, we celebrate being part of God's family where all respect themselves, others and the world around them. Our vision is to develop a safe, caring community of inspired, resilient lifelong learners with a spirit of curiosity, enabling them to flourish in an ever changing world.

Intent

This policy has been written to outline Baildon C of E Primary School's intention to support remote Teaching and Learning during the Covid-19 pandemic, in the 2020-2021 academic year.

The policy outlines the various stages of lockdown and isolation, and how remote teaching and learning will be adapted to meet the needs of all learners.

It is the right of all learners to have access to high quality learning, experienced through high quality teaching. The challenge is to ensure pupils are still able to access work at home whilst in family/ bubble isolation, or in the event of a whole school closure.

Contents

1. Supporting families
2. Safeguarding
 - Reporting a concern
 - Online safety in school
 - Online safety away from school
3. Attendance Monitoring
4. Family support
5. Inclusion
6. Remote Planning of the Curriculum – a tiered approach
7. Family Isolation
 - Contact
 - Home learning resources for family isolation
8. Bubble Isolation
 - Immediate response
 - Bubble remote learning offer Breakdown
 - Recording Home Learning
 - Video and live lessons
 - Lesson structure
 - Contact
9. Whole school closure due to local or National lockdown
10. Timescales for learning and recommended timetables
11. Well-being
12. Celebrating success
13. Information for specific year groups
14. Review and approval

Appendix 1 – Home learning initial contact email outline

Appendix 2 – Home learning grids for Nursery, Reception, Year 1 and Year 2

Appendix 3 – Weekly Home Learning Feedback Forms

Appendix 4 - Recommended Websites

Supporting families

Throughout this difficult time, we will maintain strong connections with all within our school community.

Our aim is to provide a link between home and school, so that pupils and parents can share information, work and ask questions when needed in order to maintain and uphold our open-door policy. This will also enable us to signpost health and well-being resources where required.

Safeguarding

Reporting a concern

Where staff have a concern about a child, they should continue to follow the process outlined in the school's Safeguarding Policy; this includes making reports via CPOMS, which can be done remotely.

In the unlikely event that a member of staff cannot access their CPOMS from home, they should email the Designated Safeguarding Lead, Head teacher or a Deputy DSL with their concerns.

Staff are reminded of the need to report any concern immediately and without delay.

Where staff are concerned about an adult working with children in the school, they should report the concern to the headteacher.

Concerns around the headteacher should be directed to the Chair of Governors:
Victoria Leather

Online safety in schools and colleges

We will continue to provide a safe environment, including online. This includes the use of our online filtering system.

Where learners are using computers in school, appropriate supervision will continue to be in place.

Children and online safety away from school

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Safeguarding Policy and where appropriate referrals should still be made to children's social care and as required, the police.

Online teaching should follow the same principles as set out in the school's code of conduct.

We will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

Below are some things to consider when delivering virtual lessons, especially where webcams are involved:

- Sessions will be hosted by the year group teachers, and will always have at least two adults present prior to the lesson opening for pupils.
- Pupils will be invited to the video sessions and will ensure that their cameras remain off and microphones on.
- Video lessons are mostly groups. Where required, 1:1 videos may take place with parents attendance at all times once they have signed an agreement with school.
- Staff and children must wear suitable clothing, as should anyone else in the household. When video calling from home, the background to be blurred.
- Any computers used should be in appropriate areas, for example, not in bedrooms.
- The live class will be recorded, so that if any issues were to arise the video can be reviewed.
- Live classes should be kept to a reasonable length of time, or the streaming may prevent the family 'getting on' with their day.
- Language must be professional and appropriate, including any family members in the background.
- Staff must only use platforms provided by the school to communicate with pupils
- Staff will record any sessions held.
- Chat features monitor, record and save discussions between teachers and pupils.

Attendance Monitoring

Children who are absent because they are self-isolating will be registered as 'X'. This is an authorised absence. In the event of a bubble closure parents and carers will be expected to inform the school office if their children is unwell. This absence will be recorded as 'I' for illness.

In the event of a bubble closure, or multiple bubble closures, children's attendance in live lessons and engagement in home learning will be monitored. In the event a pupil has not engaged with school, the school will:

- Day 1 - an email from the class teacher is to be sent home.
- Day 2 – the class teacher is to ring home.
- Day 3 – AHT for Remote Learning will attempt to make contact, which could then result in a home visit.

Class teachers will be responsible for contacting families who have acknowledged device access, if pupil contact reduces or stops. Class teachers will contact all children/families at least on a weekly basis via phone, regardless of either the learning platform they are accessing, or family circumstances e.g. pupil absences due to illness.

Vulnerable families (including FSM)

We are committed to ensuring the safety and wellbeing of all within our community.

We will continue to work with and support children's social care to help protect vulnerable children. This includes working with and supporting children's social workers

and the local authority virtual school head (VSH) for looked-after and previously looked-after children. The lead person for this will be: Samantha Smith.

The DSL will identify which children need regular contact with those educating from home.

Safeguarding leaders will continue to work closely with vulnerable families within this time, and inform any other agency working with the family of the families' current situation. This may include well-being visits.

The Free School Meal (FSM) benefit scheme will continue to apply for family isolation, bubble closure or Local/ National lockdown. This is available to school aged children from families who receive other qualifying benefits, and who have been through the relevant registration process. Food parcels or vouchers will be provided by the school.

Family support

Where required, when families are self-isolating, door step drop offs will take place. This ensures that we can care for all of our families during this time. Drop offs of written learning material for those families who do not have digital access, will ensure an inclusive approach to learning outside of the classroom. This will include age appropriate CGP books for English and Maths, writing resources, reading books and work packs.

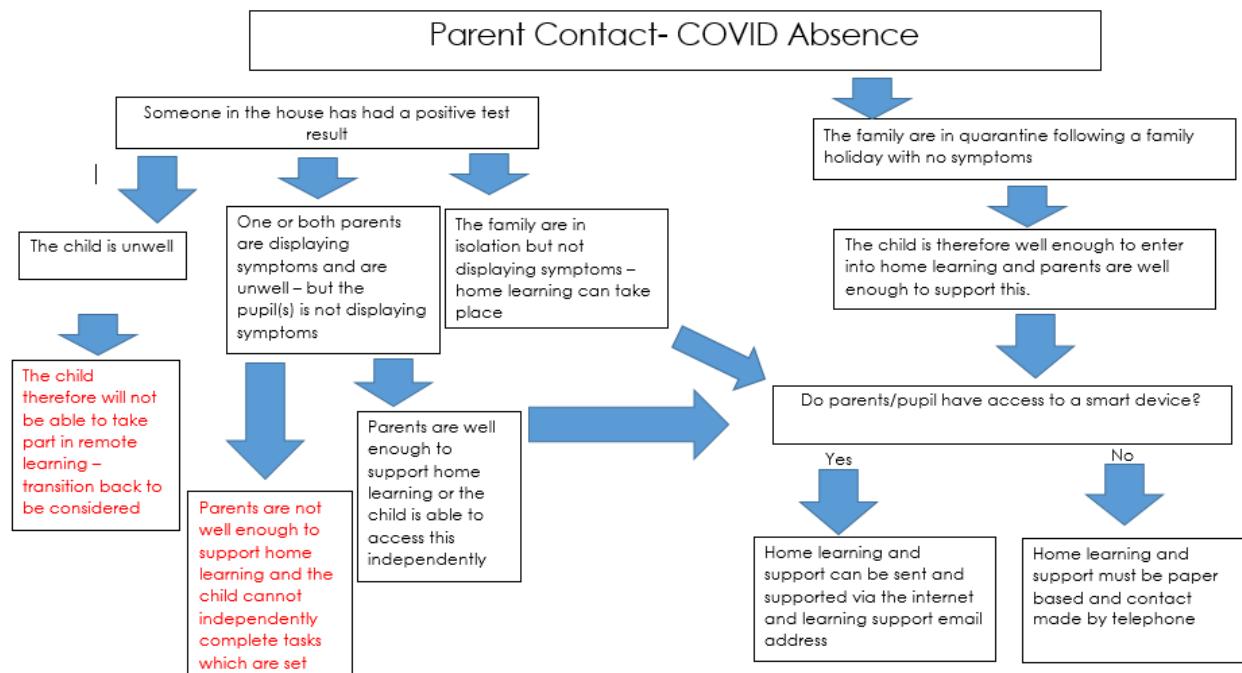
Inclusion

Differentiated work will be provided for specific pupils working significantly below age related expectations for their year group. These packs will be tailored to the individual pupils after consultation with their classteacher.

Remote Planning of the Curriculum

Family Isolation due to either a family member being symptomatic, or testing positive for Covid-19

Initial contact will be made by the Home Learning Team (HLT), who will assess the unique family situation.



Contact

Once a positive test result has been issued the Home Learning Team (HLT) will be the family's immediate point of contact. They will provide support for remote learning through the homelearning@baildonce.co.uk email address and follow up phone calls. Pupils (if well) will be directed towards a number of online resources which complement the recovery curriculum in school and are age appropriate (see home learning resources guidance). Class teachers will be made aware of this absence and continue to offer contact via the VLE emailing service. Class teachers will also share weekly resources on this platform e.g. spelling lists, homework and Creative Curriculum learning questions.

Class teachers will also provide families with a 'keeping in touch' phone call during the isolation period to ensure that families feel supported and also to aid a smooth transition back to school.

Parents will be invited to send in feedback forms once a week via the home learning email address. These forms will offer a review of the home learning which has taken place that week, and will be sent on to class teachers, so that they can offer feedback and support. Where possible, the feedback forms will be sent to staff before 12 o'clock on a Friday, and these will then inform the 'keeping in touch' phone calls made by class teachers (See Appendix 3).

Home learning Resources for family isolation

Phonics

Children are expected to complete some phonics work every day. This could be through the completion of an online game from a site such as Phonicsplay.

<https://www.phonicsplay.co.uk/> (where some resources are free) or by completing a phonics task from the year group Home Learning Grid (See appendix 2)

Phonics Play have also developed 'Phonics Play Comics' which are short comics designed to enable the children to sound out the words. There are different levels of comics to choose from. They can be read online or printed out.

Another useful website many of our children from Reception upwards enjoyed during the lockdown period was 'Teach your monster to read'. The site is continuing to provide free access up until the end of this year, once you have signed up using an email address. This interactive platform allows pupils to revise and apply their phonic knowledge at word and sentence level to complete missions and gain rewards and points for your very own monster.

<https://www.teachyourmonstertoread.com/>

English

The Oak Academy is a fantastic free resource which was used by our children last year. The English tabs for each year group provide opportunities to work online and access a range of activities to support learning in reading, writing and SPAG (spelling, grammar and punctuation).

<https://classroom.thenational.academy/>

Reading

To support reading, the school now has access to Collins e-books. These match the skills colour banded books that your child reads in school. Simply go onto the Collins website, go onto 'book banded levels' and select the colour book that your child reads at school.

<https://ops.collinsopenpage.com/ops/>

Spelling

Spelling Frame – for use from Year 2 upwards. This resource is provided through a school subscription and pupils from Year 2 – Year 6 will have their own individual login. If your child has lost or forgotten their personal username and password please contact a member of staff via the home learning support.

<https://spellingframe.co.uk/>

Maths

We are continuing to use the White Rose Maths Hub to support our maths curriculum in school. Weekly work will be sent by the Home Learning Team, dependent on the length of isolation.

Hit the button

Hit the Button is an interactive maths game with quick fire questions on number bonds, times tables, doubling and halving, multiples, division facts and square numbers. This is used by pupils in Year 1 and Year 2 to support their mental maths skills, when working against the clock.

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

TT Rockstars

This resource is provided through a school subscription and pupils from Year 3 – Year 6 will have their own individual login. If your child has lost or forgotten their personal username and password please contact a member of staff via the home learning support.

<https://trockstars.com/>

Maths Frame

As a school we also have access to Maths Frame, which is a sister website of 'Spelling Frame'. This website requires one whole school username to access a variety of games and activities to support learning across the school.

Maths Frame - login

Username: baildonce Password: maths123

<https://mathsframe.co.uk/>

Collective Worship

Collective worship can be accessed through Oak Academy and also through the links sent via the Home Learning Team.

R.E

Parents will be made aware of the current R.E topic via the initial contact email from the Home Learning Team. Activities and discussion points will be set via the VLE to complement the curriculum in school.

Additional resources can be accessed through Oak Academy
<https://classroom.thenational.academy/>

Creative Curriculum

The creative curriculum activities will be topic specific and set by the year group teachers in line with the current theme. Activities will be able to be accessed through the VLE.

Music

Charanga is an online music resource that provides fun, practical music lessons, covering all aspects of the curriculum. It is possible to complete all activities without the use of any musical instruments, and each lesson is broken into short interactive activities, using videos and animations to assist learning.

Science

Oak Academy provides a sequence of lessons which link directly to the termly science topics taught in school. Topics will be shared with isolating families via the home learning initial contact email.

<https://classroom.thenational.academy/>

Bubble Isolation

Bubble Isolation occurs when we receive confirmation of a positive Covid-19 test for a pupil or a member of staff. This means that the entire year group bubble must be off school for a fixed period of time. Class teachers will continue to be responsible for the teaching and learning of their pupils, but will take a shared responsibility as a year group team, with their parallel teachers.

Along with our VLE, Microsoft Teams will be the main teaching platform used by staff in school.

Immediate response

On the first day of bubble isolation, parents will have immediate access to the home learning guidance (outlined in the family isolation initial email). This will provide resources across the curriculum and will allow time for the bubble isolation to be set up e.g. opening access to year group emails and preparing and delivering home learning packs. Remote teaching and learning will then begin on day 2 of bubble isolation.

Bubble Isolation Remote Learning Offer

- Workflow via the school's VLE and Microsoft platform
 - Live online support (Microsoft Teams)
 - Pre-recorded lessons (VLE)
 - Documents (VLE)

Each lesson will be a pre-recorded which should be played alongside the live support on Microsoft Teams. Having a pre-recorded lesson allows flexibility to busy families and ensures the pace of the lesson is dictated by the learner. Activities and worksheets will be set as follow up tasks, all of which will be accessible on the school's VLE platform. We will provide 3 hours of learning for KS1 and 4 hours for KS2. Additional teaching and learning resources will be shared for use across the curriculum, including Collective Worship, which will be provided via video links (see family isolation information).

To ensure there is engagement, registers will be taken by the class teacher; they will record attendance and when work has been submitted.

The school aims to reach families with limited or no access to on-line facilities at home and will provide work packs where required.

Bubble Remote Learning Offer Breakdown

Bubble Remote learning will be a blended offer of prior learning and new learning

Daily Skills Work

Timetables

Number bonds and mental fact recall

Phonics

Spellings
Handwriting
Reading

Daily lessons

Maths
English – Reading/ Writing/ GPS
Collective Worship
Phonics
Reading

Weekly lessons

R.E
P.E
Creative Curriculum
Science
Music
Well-being / PSHCE activities/ P4C

Recording Home Learning

Bubble isolation exercise books will be issued to all pupils working at home. These books will record all activities and tasks set within the three areas defined above. These will be returned to school after the isolation period for evidence and assessment purposes. All support material and websites (including usernames and passwords) will be provided to support learning at home.

Lesson Structure

TEACH

- Guided practice – through video or live lesson

MODEL

- Direct instruction – through video or live lesson

APPLY

- Independent activity – following on from the video or live lesson. Activities to be completed after online supported interaction.

FEEDBACK/ Assessment

- Check understanding – answers sent or shared with the pupils, feedback from teachers/pupils of challenges/ mistakes, leading to verbal feedback of achievements (stars) and areas for development (wishes).

Contact

Teacher-pupil contact will be maintained via live support during all lessons. Teachers will also respond to all emails sent to the year group email during the school day. Teacher-parent contact will be made via the year group email address and/or phone calls made by the class teacher. When a bubble closure occurs, parents will receive a

weekly phone call. In the case of a whole school closure, parents will receive a phone call once a half term. At all times, staff must highlight any initial concerns they may have, including reduced or no contact, to the home learning leader/team and the designated safeguarding lead.

Whole school closure due to Local or National Lockdown

In the event of a whole school closure, the Microsoft platform and the school's VLE will be used to support teaching and learning across school. This platform will provide support for families and teachers during this time and enable teaching and learning to continue outside the school building.

Home learning will be a blended offer from both the family isolation and bubble isolation resources.

All year groups will be provided at least three hours for KS1 or four hours for KS2 of live sessions each day to support learning via Microsoft Teams in each lesson.

Timescales for learning and recommended timetables

Class teachers will send out daily or weekly timetables to their pupils during the bubble isolation period. These will outline daily live lessons and help pupils manage their time effectively in order to complete set tasks.

Well-being

We acknowledge that not all set work will be completed at home, as we need to consider the health and well-being of our pupils and families. We are aware and understanding of the fact that each individual household will have their own circumstance and commitments. Home learning will prioritise specific areas of work to ensure pupils have the opportunity to revise a range of previously taught concepts and also access new learning. To support all our families, pre-recorded lessons are to be played alongside regular online support to allow the flexibility at home on when the learning is to take place.

Once a half term in a National Lockdown, Well-being Wednesdays will take place. During this day, children will be encouraged to not use electronic devices and to explore different activities to support their well-being.

If a child or family member is unwell, it is crucial that school continues to be made aware of this absence, as would be the case if they were physically attending school.

Throughout the remote learning period, teachers will set a well-being activity each week, including daily exercise as part of the physical education curriculum. At the end of the isolation/ lockdown period, class teachers will aim to prepare the pupils for their transition back to the physical school building, once notification and guidelines allow.

Celebrating Success

Just as we do in school, it is important that we celebrate success. Teachers will feed back to pupils to promote involvement, effort and also achievement. Families will also be encouraged to share work and learning achievements with their child's teacher through the year group email addresses.

In the event of a whole school closure, the school's twitter page will be used as a platform to celebrate specific events and community projects.

Weekly achievement awards will continue to be awarded every fortnight by email for home learning achievements and will also be celebrated in our weekly newsletter.

<https://baildonce.co.uk/>

Review

- To be reviewed September 2021

Headteacher:

Governor Approval:

Date: 04.02.21

Appendix 1

Initial contact home learning email (Cover note)

Good Morning,

I hope that you and your family continue to be well and are finding ways to manage in this challenging circumstance.

Within this home learning guide, you will find a wealth of resources to support your child in their learning throughout the isolation period. The home learning team wish to provide families with a platform of learning resources, whilst also considering the health and well-being of your family, which remains our priority at this time.

Please do not feel in any way pressured to complete all of the work set. We do invite you to complete and send in the weekly feedback form (see attached) to aid communication and feedback between your child and their class teacher.

Please remember that our home learning support email address is there to support you as a parent, and that your children can continue to receive teacher support through the VLE email system. Class teachers will continue to update weekly spelling lists, homework, and upload the Creative Curriculum and R.E learning questions and activities onto this platform.

For parent-teacher non urgent support, please use the home learning support address: homelearning@baildonce.co.uk and for all urgent matters contact the school office on 01274 598540.

Kind regards

The Remote Learning Team

Appendix 2

Nursery

Nursery Activity Grid

<p>Go for a treasure hunt in your house for shapes. What shapes can you see in your house? Can you spot a circle, square, triangle or rectangle? E.g. square window.</p>	<p>Practise writing your name or the initial letter in your name.</p>	<p>Learn all about number 3. Can you show 3 in different ways – 3 claps, 3 jumps, 3 fingers on a hand, 3 objects. Can you spot a number 3?</p>	<p>Join in with Andy's Wild workouts. These can be found on the CBEEBIES website.</p>
<p>Count out objects to match a given number to 5 (10 if 5 is too easy)</p>	<p>Sing the Nursery rhymes: 5 Little ducks Humpty Dumpty Hickory Dickory Dock 5 speckled frogs</p>	<p>Look in your house. Can you find something smaller than your hand, as big as your head and bigger than <u>you</u> foot?</p>	<p>Draw a picture of your favourite place to visit. Can you talk about your picture?</p>
<p>Go on a sound hunt in your house. What sounds have you heard? What made the sound?</p>	<p>Join in with Go Noodle exercise. These can be found on You tube: Banana, banana meatballs Milkshake Boom, Chicka Boom Dinosaur stomp</p>	<p>Practise your cutting skills. Can you hold the scissors correctly?</p>	<p>Collect leaves from your garden. You could: Make a leaf picture Do a leaf rubbing Print using leaves and paint.</p>

Blue – Maths, Green – English and Phonics, Yellow - Physical development, Purple - Expressive arts and design and Understanding the world

Reception

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you

Maths Home Learning Grid Year Reception

to have fun completing.

Practise your times tables (2 and 5) in any fun way you can.	Practise adding numbers by rolling two dice and then add the two together.	Make two groups of objects. You could use pasta. Can you compare the groups? Which has the most?	Practise playing shops and using money to find totals and change.	Construct a tally chart of your families favourite food/toy/colour etc and make a bar graph.
Roll a dice. Can you recognise the number quickly? Can you write the digit to match?	Practise subtracting by picking a card with a 2 digit number on and then rolling a dice for the number to subtract.	Share out practical sweets or objects to solve division problems.	Practise telling the time to the o'clock. Can you play what's the time Mr Wolf?	Make a game with your family involving recognising numbers up to 20.
Find some numbers round the house and choose 5 to order <u>ascendingly</u> and <u>descendingly</u> .	Play a number bond game with someone to practise all number bonds up to 5.	Using a teddy and a chair can you practise your positional language? Can you sit teddy on, next to, behind etc...	Go on a shape hunt and find all of the 2D and 3D shapes. Can you name them all?	Play some board games that involve counting spaces, adding money or sorting shapes.
Practise writing numbers up to 20. Can you identify one more or one less?	Play a number bond game with someone to practise all number bonds up to 10.	Explore measures by cooking and baking and using different scales.	Make a continuing patterns from objects, shapes or numbers.	Take pictures or write down anything you do that involves using your maths skills.

Number

Shape

Statistics

+/-

x/÷

Measures

Position/Direction

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you

Reading & Writing Home Learning Grid Reception

to have fun completing.

Read a story and make a story map to help retell the story.	Can you think of words that rhyme with cat? How many can you think of? Can you try making a rhyming string using another word?	Write a letter to a member of your family that is also staying at home.	Research your favourite animal/country/topic of your choice? Can you remember some of the main facts?	With the help of your grown-up, write a newsletter to your friends and family explaining what you have been up to that week.
Think of a different world to visit and draw a picture.	Practise writing all the tricky words we have learnt so far.	Do some cooking or play a game and with your grown-up, write some instructions.	Can you draw a picture of your favourite character from a story?	Practise writing all the letters we have learnt so far.
Can you describe one of your teddys? For example fluffy, pink, soft...	Read and orally retell your favourite rhyme using actions to help you.	After doing something interesting write a recount of what you did.	Find an interesting picture from literacyshed.co.uk and write a story about it.	Play a writing game such as hangman and make a list of games you have played.
Make up a story where you are the main character.	Can you use some of your toys to retell one of your favourite stories?	Write a menu and play restaurants for a mealtime.	Make poster for something you've made or done.	Play a range of phonic games online using a website of your choice or education city.

Poetry

Fiction

Non-Fiction

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you

Reading & Writing Home Learning Grid Reception

		to have fun completing.		
Practise recalling the graphemes you have learnt so far.	Act out a story with your family – you could make a play!	Ask an adult to ask you some questions about what you have read.	Read a book and see if you can find an animated version to spot the differences.	Look through your book for exciting vocabulary and make a list of meanings.
Go on a grapheme hunt through your reading book and make a list of words you find.	Write a book review of the different stories you read.	Draw a story mountain and retell the story into the 3 main parts. (Beginning, middle, end)	Read a range of books by the same author to spot any similarities.	Choose a character from a story and discuss how they are feeling at key moments in the story.
Look through your books for any punctuation marks and talk about what they mean. (full stop, capital letter, question mark, exclamation mark)	Read for at least 15 minutes every day.	Draw a story map of a whole story you remember	Find at least 10 different things to read, from stories to menu's and magazines.	Record yourself reading a book and listen back to hear if you are using expression.
Read a story aloud to a family member to practise your story telling voice using expressions.	Write some questions that you could ask about what you are reading.	Practise reading the Reception word lists.	Read the blurb from a book and make a prediction before reading it.	Draw a picture or make something to capture the essence of a story or to summarise it.



Phonics

Reading for pleasure

Comprehension

Retelling

Year 1

Writing Home Learning Grid Year 1

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

Read a story and rewrite it in as much detail as you can.	Write a poem that has rhyming words in about your favourite things.	Write a letter to a member of your family that is also staying at home.	Research your favourite animal/country/topic of your choice and write a fact file.	Write a newsletter to your friends and family explaining what you have been up to that week.
Think of a different world to visit and write a story about it.	Write an acrostic poem for HOME LEARNING.	Do some cooking or play a game and write some instructions.	Research your favourite celebrity and write a biography.	Practise your spellings and phonic rules. You could test a family member!
Write a character description about one of your teddies or toys.	Read and orally retell your favourite poem using actions to help you.	After doing something interesting write a recount of what you did.	Find an interesting picture from literacyshed.co.uk and write a story about it.	Play a writing game such as hangman and make a list of games you have played.
Write a story where you are the main character.	Research 3 different types of poem and write out your favourites.	Write a menu and play restaurants for a mealtime.	Make an advert or poster for something you've made or done.	Play a range of phonic games online using a website of your choice or education city.

Poetry

Fiction

Non-Fiction

Maths Home Learning Grid Year 1

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

Practise your times tables (2, 5, and 10's) in any fun way you can.	Practise adding numbers by rolling a dice and picking a number card, then add the two together.	Make equal groups of objects. How many groups are there? How many are in each group?	Practise playing shops and using money to find totals and change.	Construct a tally chart of your families favourite food/toy etc and make a bar graph.
Roll two dice to make a 2 digit number and identify the tens and ones by drawing them.	Practise subtracting by picking a card with a 2 digit number on and then rolling a dice for the number to subtract.	Share out practical sweets or objects to solve division problems.	Practise telling the time to the o'clock and half past using watches and clocks around the house.	Make a game with your family involving adding or subtracting numbers up to 20.
Find some numbers round the house and choose 5 to order ascendingly and descendingly.	Play a number bond game with someone to practise all number bonds up to 20.	Find $\frac{1}{2}$ and $\frac{1}{4}$ of numbers, shapes, objects and lengths.	Go on a shape hunt and find all of the 2D and 3D shapes. Name them and count the edges and vertices.	Play some board games that involve counting spaces, adding money or sorting shapes.
Practise writing numbers in words and spelling them correctly.	Make number families using + and - and =. You can draw part whole models!	Explore measures by cooking and baking and using different scales.	Make a continuing patterns from objects, shapes or numbers.	Take pictures or write down anything you do that involves using your maths skills.

Number

Shape

Statistics

+/-

x/÷

Fractions

Measures

Position/Direction

Reading Home Learning Grid Year 1

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

Practise recalling the graphemes you have learnt so far.	Act out a story with your family – you could make a play!	Ask an adult to ask you some questions about what you have read.	Read a book and see if you can find an animated version to spot the differences.	Look through your book for exciting vocabulary and make a list of meanings.
Go on a grapheme hunt through your reading book and make a list of words you find.	Write a book review of the different stories you read.	Draw a story mountain and retell the story into the 3 main parts. (Beginning, middle, end)	Read a range of books by the same author to spot any similarities.	Choose a character from a story and write a diary page after a big event from the book.
Look through your books for any punctuation marks and talk about what they mean.	Read for at least 15 minutes every day.	Draw a story map of the whole story using key vocabulary and conjunctions.	Find at least 10 different things to read, from stories to menu's and magazines.	Record yourself reading a book and listen back to hear if you are using expression.
Read a story aloud to a family member using expressions.	Write some questions that you could ask about what you are reading.	Practise reading the Year 1 word lists.	Read the blurb from a book and make a prediction before reading it.	Draw a picture or make something to capture the essence of a story or to summarise it.

Phonics

Reading for pleasure

Comprehension

Retelling

Year 2

Maths Home Learning Grid Year 2

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

Make a 100 square and use it to practice counting forwards and backwards in 1's, 2's, 5's and 10's.	Practice adding two 2-digit numbers by drawing tens and ones to help you.	Draw your times tables in arrays or pictures to solve multiplication sums.	Practice playing shops and using money to find totals and change.	Construct a tally chart of your families favourite food/toy etc and make a bar graph.
Roll two dice to make a 2-digit number and identify the tens and one by drawing them.	Practise subtracting two 2-digit numbers by drawing tens and ones to help you.	Share out items by drawing circles and dots to solve division problems.	Practice telling the time to the nearest 5 minutes using watches and clocks around the house.	Make a game with your family involving adding or subtracting numbers up to 20.
Find some numbers round the house and choose 5 to order from the smallest to the biggest	Play a number bond game with someone to practise all number bonds up to and within 20	Find $\frac{1}{2}$ $\frac{1}{4}$ $\frac{2}{4}$ and $\frac{3}{4}$ of numbers, shapes, objects and lengths.	Go on a shape hunt and find all of the 2D and 3D shapes. Name their edges and vertices.	Play some board games that involve counting spaces, adding money or sorting shapes.
Practice writing numbers in words and spelling them correctly.	Make fact families using + and – and =.	Explore measures by cooking and baking and using different scales.	Make a continuing patterns from objects, shapes or numbers.	Take picture or write down anything you do that involves using your maths skills.

Number Shape Statistics +/ - x/ ÷ Fractions Measures
Position/Direction

Writing Home Learning Grid Year 2

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

Read a story and re-write it in as much detail as you can.	Write a poem that has rhyming words in about your favourite things.	Write a letter to a member of your family that is also staying at home.	Research your favourite animal/country/topic of your choice and write a fact file.	Write a newsletter to your friends and family explaining what you have been up to that week.
Think of a different world to visit and write a story about it.	Write an acrostic poem for HOME LEARNING.	Do some cooking or play a game and write some instructions.	Research your favourite celebrity and write a biography.	Practise your spellings and phonic rules. You could test a family member!
Write a character description about one of your teddies or toys.	Read and orally retell your favourite poem using actions to help you.	After doing something interesting write a recount of what you did.	Draw a picture and write a story about it.	Play a writing game such as hangman and make a list of games you have played.
Write a story where you are the main character.	Research 3 different types of poem and write out your favourites.	Write a menu and play restaurants for a mealtime.	Make an advert or poster for something you've made or done.	Play a range of SPAG games online using a website of your choice or education city.

Poetry Fiction Non-Fiction

Reading Home Learning Grid Year 2

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

Practise recalling the graphemes you have learnt from phonics lessons.	Act out a story with your family – you could make a play!	Ask an adult to ask you some questions about what you have read.	Read a book and see if you can find an animated version to spot the differences.	Look through your book for exciting vocabulary and make a list of meanings.
Go on a grapheme hunt through your reading book and make a list of words you find.	Write a book review of the different stories you read.	Draw a story mountain and retell the story into the 5 main parts.	Read a range of books by the same author to spot any similarities.	Choose a character from a story and write a diary page after a big event from the book.
Look through your books for any punctuation marks and talk about what they mean.	Read for at least 15 minutes every day.	Draw a story map of the whole story using key vocabulary and conjunctions.	Find at least 10 different things to read from stories to menus and magazines.	Record yourself reading a book and listen back to hear if you are using expression.
Read a story aloud to a family member using expressions.	Write some questions that you could ask about what you are reading.	Practise reading the Year 2 word lists.	Read the blurb from a book and make a prediction before reading it.	Draw a picture or make something to capture the essence of a story.

Phonics

Reading for pleasure

Comprehension

Retelling

Appendix 3

Weekly Home Learning Feedback Forms

Please complete the weekly feedback form to identify learning experiences which you feel proud of (stars) and those which you have found challenging and would like extra support with (wishes).

Name		Class	
W/C			
Stars 			
Wishes 			

Family Isolation

Your feedback forms will be sent to class teachers. All forms which are received before midday on a Friday will inform the 'keeping in touch' phone call made by your child's class teacher.

Bubble Isolation

All feedback forms will be collated by the class teacher and will inform planning and learning for the following week.

Appendix 4

Recommended Websites

Unique user names and passwords

Microsoft mail 365 www.office.com	All pupils in school from Nursery to Year 6
Spelling frame https://spellingframe.co.uk/	From Year 2
TT Rockstars https://trockstars.com/	From Year 2
Music - Yuma Charanga https://charanga.com/site/log-in/	Year 1 – Year 6
IDL https://idlsgroup.com/	Selective pupils from Year 2 – Year 6
Purple Mash https://www.purplemash.com/login/	All pupils in school from Nursery to Year 6
VLE https://churchschool.home.schooljotter2.com/login	All pupils in school from Nursery to Year 6
Collins E books	All pupils in school from Reception to Year 6

Websites and generic username and passwords

Maths frame	<p>https://mathsframe.co.uk/</p> <p>Maths Frame - login</p> <p>Username: baildonce Password: maths123</p>
Phonics play	<p>https://www.phonicsplay.co.uk/secure/signup/free-trial?type=individual</p> <p>Parents can register online for a free trial which provides access to all the resources on our website, this has been extended from seven to fourteen days to support families at home during isolation.</p>
Espresso	<p>https://www.discoveryeducation.co.uk/login/eha/?service=espresso</p> <p>login = student30747 Password = bread15</p>
Oak Academy	<p>https://classroom.thenational.academy/</p> <p>Accessible site without the need to login in</p>