

Dear Parents,

We are really looking forward to welcoming you all back on the 8th March. As we have not all been together since before Christmas, the first day will be a well-being day where we will have the opportunity to spend some time as a year group and prepare ourselves for the exciting term ahead!

Routines: For those children who have been learning at home, please ensure you return to school with your home-learning book, Creative Curriculum scrapbook and any school reading books. PE will continue every Thursday and Friday, please ensure the children are equipped for both indoor and outdoor PE and have both pumps and trainers. Homework will be uploaded every Friday to the VLE, and a paper copy will also be handed out. It is to be completed by the following Wednesday and can be returned either via the VLE or printed out and brought into school. Homework will consist of 45 minutes of English—an English task plus spelling practice (ready for a test on a Tuesday) and 45 minutes of Maths—a Maths task plus times tables practice. In addition to this, children will be expected to read at least 3 times a week and record their reading in their homework diary, which will be checked on a Wednesday. We would also love to see children accessing 'myON', 'Spelling Frame' and 'TT Rockstars' as often as possible.



Creative Curriculum: We are continuing with our unit of Europe for the first two weeks of the term before starting our new topic of Romans! Through a variety of creative and practical activities, pupils will be taught the knowledge, understanding and skills needed to carry out historical enquiry.

English: This half term, the children will have the exciting task of exploring the well-known Shakespeare play, 'Macbeth'. With a writing focus of diary entries, children will explore techniques of conveying feelings and emotions through show not tell strategies. We will then be moving on to a short unit of traditional poetry with a focus on rhyming couplets.

Maths: This half term, children will be continuing their unit on time. They will read, write and convert time between analogue and digital 12- and 24-hour clocks. They will also continue to solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. Then, children will consolidate their learning of division with a strong focus on formal written methods. Children will also apply this learning to different contexts, incorporating both reasoning and problem solving.



Science: Children will be continuing their unit of 'States of Matter'. Children will be able to compare and group materials, according to whether they are solids, liquids or gases. They will also observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.

R.E.: In R.E., children will be exploring the question: 'Why do Christians call the day Jesus died 'Good Friday'?' Children will begin to understand the events of Maundy Thursday and the Last Supper; look at how Christians remember or symbolise the events of Holy Week; describe how Christians show their beliefs about Jesus in their everyday lives and discuss and explore why it was called 'Good Friday'.

Once again, we are really looking forward to welcoming you all back on Monday 8th March.

Best wishes,

Miss Mullen, Mrs Armstrong and Mrs Wilkinson

