



**Safeguarding in the Curriculum**

**2022-2023**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 1</b>	What is the same and different about us?	Who is special to us?	What helps us stay healthy?	What can we do with money?	Who helps to keep us safe?	How can we look after each other and the world?
<b>Year 2</b>	What makes a good friend?	What is bullying?	What helps us grow and stay healthy?	What helps us to stay safe?	What jobs do people do?	How do we recognise our feelings?
<b>Year 3</b>	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
<b>Year 4</b>	How can we manage risk in different places?	How do we treat each other with respect?	What strengths, skills and interests do we have?	How can we manage our feelings?	How can our choices make a difference to others and the environment?	
<b>Year 5</b>	How can friends communicate safely?	How will we grow and change?	How can we help in an accident or emergency?	What decisions can people make with money?	What makes up a person's identity?	What jobs would we like?
<b>Year 6</b>	How can we keep healthy as we grow?		How can the media influence people?		How can drugs common to everyday life affect health?	What will change as we become more independent? How do friendships change as we grow?



### PSHE Curriculum

Attendance/ Punctuality	Behaviour	Bullying	Friendship	Home Issues	HSB/Consent	Mental Health	Online Safety	Transition	FGM	Racism & Extremism	Gender Identity & Equality	People Who help us
Yr2 Sum1	Nursery Autumn term  Y1 Su2 Y4 Au2	ABW Nov Y2 Au2	EYFS on- going Y1 Sum2 Y2 Au1 Y3 Au1 Y5 Au1 Y6 Sp1&2	Yr1 Au2 Yr3 Sp1	Reception Sum2 Y1 Au1 Y3 Au2 Y4 Au2 Y5 Au1	CMH Feb- whole school  Y2 Su2 Y4 Sp1&2 Y6 Sp1&2	Safer Internet Day – Feb EYFS spring 2  Y2 Sp2 Y4 Au1 Y5 Au1 Y6 Au1	WhSc Sep WhSc July  Y1 Su2 Y2 Su2 Y6 Su2	PSHE Association Lessons – Yr6 Sum 2	Y4 Au2 Y5 Su1  BV Su1&2 Mutual Respect & Tolerance	Y3 Sp1&2 Y4 Aut2 Y5 Su1  BHM Oct Pride Jun  BV Su1&2 Mutual Respect & Tolerance	Nursery Sum2  Y1 Su1

### Safety In the Curriculum

Learn to cycle	Bikeability (Road Safety)	Road Safety	Water Safety	Fire Safety	First Aid	Sun Safety	Online Safety (Computing)	NSPCC Speak Out Stay Safe	Safeguarding in School	Transition	Mental Health
N – Yr2  Learn to cycle Y6	Yr5&6	Bfd Road Safety Team  Reception	(Bfd council from Sept 2022)  Water Survival- Yr5&6  Reception	Whole School 17 <sup>th</sup> June (West Yorkshire Fire Service)  Firework/Bonfire Night Camp fire safety/ safe around fires EYFS Bonfire night Y1-Y6 Soar sessions Y2 Great fire of London Y5 and 6 Geography	Yr5  SOAR month- sessions for Y1, 2, 3, 4 and Y6	Yr 2 SOAR sessions whole school	Safer Internet Day – Feb Y1 Aut 1 Y2 Aut 2 Y3 Aut 2 Y4 Aut 2 Y5 Aut 1 Y6 Aut 1	Whole School 9 <sup>th</sup> June	Whole School Spr1 Nursery to Y6	You are Awesome sum1  EYFS Nursery transition home visits Buddies Y6 and reception	Y5 and Y6 art  Y3 science



### Democracy

- P4C Autumn Term 1
- Children involved in democratic process— School, RE, Eco council class representatives (voted for)
- Pupil Voice
- Pupils involved in staff recruitment
- Votes in class e.g. story, reward time activity etc.

### Tolerance of those of different Faiths and beliefs

- P4C Summer Term
- Equalities Policy
- RE Curriculum
- Cultural Theme Weeks—BHM, Pride, Anti-bullying week
- Festival Celebrations e.g. Harvest, Chinese New Year, Diwali,
- Reflection opportunities in Collective Worship
- Lunches which cater for different needs
- Visits to places of Worship
- Parents/Children speaking about their faith

### Baildon CE Primary School

#### British Values

2022-2023



### **British Values**

See also School 'Prevent Policy'

### Individual Liberty

- P4C Spring Term 1
- Pupils roles in school
- Choices for lunch
- Extra-Curricular clubs/activities
- Pupil Voice
- PSHE Curriculum
- Language of choices/consequences
- Celebration Assembly

### Mutual Respect

- P4C Autumn Term 2
- P4C Summer Term
- PSHE Curriculum
- RE Curriculum
- Active support of charity days e.g. CiN, Red Nose Day, Sport Relief, Odd Socks day
- Collective Worship

### Rule of Law

- P4C Spring Term 2
- School Behaviour Policy
- Class Rules
- Rewards/Sanctions
- Reflection following behavior Incidents
- Visits—Police, Fire Safety, Bikeability, Road Safety Team
- Following agreed rules e.g. trips, SOAR activities
- PSHE Curriculum (Keeping Safe)
- Learning about Monarchy in History
- Anti-bullying Week



## Philosophy for Children (P4C) Overview

2022 - 2023

Term	British Values	Special Days/Other
<b>Autumn 1</b>	Democracy	Black History Month Diversity
<b>Autumn 2</b>	Mutual Respect	Children in Need Anti-bullying Week Remembrance Day
<b>Spring 1</b>	Individual Liberty	Children's Mental Health Week Safer Internet Day
<b>Spring 2</b>	Rule of Law	Big Questions – Living in the Wider World
<b>Summer 1</b>	Mutual Respect and Tolerance of those of different Faiths and beliefs	Big Questions - Health and Wellbeing
<b>Summer 2</b>		Pride Month



LGBTQ+ within the current PSHE curriculum

Opportunities to address LGBT within the current PSHE curriculum

Already addresses LGBT within the current PSHE curriculum

Year 1	<p>SPRING 1</p> <p><b>Identity, society, equality</b></p> <p><b>Me and Others</b></p> <p>Pupils learn: About what makes themselves and others special (focus on families)</p>
Year 2	<p>SUMMER 1 &amp; 2</p> <p><b>Relationships &amp; Health Education</b></p> <p><b>Boys and girls, families</b></p> <p>Pupils learn: To understand and respect the differences and similarities between people about different types of family and how their home-life is special</p>
Year 3	<p>AUTUMN 1</p> <p><b>Keeping safe and managing risk:</b></p> <p><b>Bullying – see it, say it, stop it</b></p> <p>Pupils learn: to recognise bullying and how it can make people feel about different types of bullying and how to respond to incidents of bullying</p> <p>SPRING 1</p> <p>Identity, society and equality: Celebrating difference</p> <p>Pupils learn: about valuing the similarities and differences between themselves and others</p>
Year 4	<p>AUTUMN 2</p> <p><b>Relationships</b></p> <p><b>Respect for self and others; courteous behaviour; safety; human rights</b></p> <p>Pupils learn: that everyone should feel included, respected and not discriminated against; how to respond if they witness or experience exclusion, disrespect or discrimination</p>



Year 5	<p>SPRING 1</p> <p>Identity, society and equality: Stereotypes, discrimination and prejudice (including tackling homophobia)</p> <p>Pupils learn: about stereotyping, including gender stereotyping, about prejudice and discrimination and how this can make people feel</p>
Year 6	<p>SUMMER 1 &amp; 2</p> <p>Relationship &amp; Health education Healthy relationships</p> <p>Pupils learn: to consider different attitudes and values around gender stereotyping and sexuality and consider their origin and impact</p>