

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20,520
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£20,520

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based	88%

situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,520		Date Updated: 5 July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					21%
Inten t	Implementati on			Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Adults in school lead structured play at break and lunch times and are paid overtime for leading after school club in addition to sending staff to competitions	Adults in school lead structured activities for both children in Key Stage 1 and Key Stage 2 at morning break time (15 minutes each day) Adults in school lead structured activities for both children in KS1 and KS2 at lunch time (30mins) In Key Stage 2 we rota the use of a dedicated sports area at break time and lunchtime to ensure that a greater range of pupils participate in physical activity.	£4,243.00	There has been a positive impact in the number of children engaging in physical activity out of school. Children are more aware of how 60 minutes (30minutes in school and 30 minutes out of school) physical activity daily can benefit you psychologically and physiologically.	To continue to use Sports Premium for this to keep children active during break and lunch times.	

Children in Key Stage One and EYFS share a range of equipment to encourage physical activity at break time and lunchtime	Resources were bought through discussions with children and staff who supervise physical activity at break time and lunchtime recommend.		Children are more active during break and lunch time.	Equipment to be looked after and added to should it need
To continue to develop new links with local sports clubs.	Links to sports clubs have continued to be strengthened. Baildon Dynamos continue to use field on weekends. Links made with Baildon Rugby Club		Children now accessing local clubs	
2 hours of PE is given in the timetable for each year group. *EYFS access one explicit lesson and the other hour is through provision				
Each child to access sporting extracurricular club	Support Staff to be paid over time	See first point	High percentage of children now accessing sporting clubs <ul style="list-style-type: none"> - 69% - 67% of Girls - 76% of boys - 59% of SEN - 68% of PP 	To give children the opportunity to compete for school in range of external and internal competitions. Creation of BD17 League to create more opportunities
Offer to every child on SEN and PP register to access sport clubs (paid for from Sports Premium budget)			See above	Offer competitions specifically for SEN and PP children

Engage girls in more sport	Girls to access as much sport as possible		<ul style="list-style-type: none"> - U11 girls legacy league throughout the year - Reached the Bradford finals - Reached the Yorkshire cricket finals 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
Inten t	Implementati on		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The school's twitter has regular updates of sporting success and participation	Use of camera and ipads to take photos	£700	Twitter clearly shows sporting culture at school that children and parents can access outside of school	

SOAR month (range of sporting activities in last term – summer 2)	Range of external providers to deliver differing sporting activities. Staff to run sporting sessions and intra tournaments.	£1700 carry over from donations last year	Children to experience a range of different activities across a month in line with the school's value (SOAR) - Use of funding raised from last year	
Year 6 Sport person of the year	Produce certificate and trophy engraving		Children aspire to win sporting award	
Pictures and displays around school showing the schools sporting culture				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
Inten t	Implementati on		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now do? What has changed?	Sustainability and suggested next steps:

Curriculum Learning Guide for PE has been produced. The impact on our pupils will be: that children get expert teaching in PE; there are clear end points for each topic; and teachers will have a resource which will support them teaching high level PE lessons	JS given time to complete		Exposing teachers to the skills, tactic and games sheets has improved their confidence to deliver outstanding PE lessons. Skills and knowledge being taught are progressive over the years, building on the child's previous learning.	
Staff member undertaking level 5 PE course		Continuation of last year		
JS TLR		£2500	Specialist teacher running PE and Sport in school	
Range of equipment purchased	To buy range of equipment for all PE topics	£4,274.72	Children now have access to a wider range of quality equipment	To do a stock check and manage equipment.



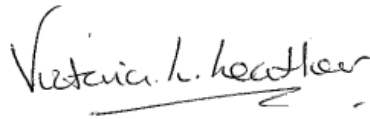
New Team Kits x 2	Brand new kits purchased	£305.62 Additional £500 (Paid through sponsorship from local business)	Children wear kits with pride	Addition of free kit from Premier League Primary Stars.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Use of specialist PE TA to run extra-curricular clubs	See 1 st point in key indicator 1		To give children the opportunity to compete for school in range of external and internal competitions.

Introduction of Forest schools	Use of external company	£5450	Children from years reception, year 1 and year 3 have accessed this. Children on SEN register and PP have had access to weekly sessions	To integrate into PE curriculum and offer to entire school
To get every child to learn to ride a bike before they leave KS1.	MH to use skills to provide 'Learn to Ride' sessions for KS1			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Inten t	Implementati on		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now do? What has Changed?	Sustainability and suggested next steps:
Pitch Rolling and Spiking (pitch maintenance)		£250	Track and pitch used during PE and extracurricular activities All children throughout school given the opportunity to participate in competitive sport with children of similar standard.	

Intra Year group Sports days	JS to facilitate each morning (x4)		Allow children to participate in competitive sport	
Intra Tag Rugby Comp			Allow children to participate in competitive sport following on from tag rugby extracurricular clubs	
Minibus and minibus training		£1200	Access to various competitions	
Range of competitions attended throughout the year		BPA - March 2023 £80.00 Girls Legacy League £33.75 BFD Xcountry finals £36.00 xcountry finals coach £400.00 xcountry		

		finals coach £280.00 U9, U11 & U11 Girls Bradford League cup £225.00 Brownlee Triathlon: £92.43	
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Head Teacher:	 Katie Savage
Date:	5.7.23
Subject Leader:	 Jake Shepherd
Date:	5.7.23
Governor:	 Victoria Leather
Date:	5.7.23