



# Baildon Church of England Primary School

## **Remote Learning Policy 2023-2024**

Policy Creation: November, 2023  
Policy Review Date: September, 2024

*'Those who hope in the Lord will renew their strength and they will soar on wings like eagles.'*

### **School Vision**

We celebrate our place within God's loving family, showing **respect** for ourselves, others and the world around us. We are a safe, **supportive** community of inspired, resilient life-long learners, with a spirit of curiosity, where every individual is provided with the **opportunity** to flourish and **achieve** in our ever-changing world.

### **Rationale**

This policy has been written to outline Baildon C of E Primary School's intention to support Remote Learning during an enforced school closure.

The policy outlines what remote learning looks like at Baildon CE Primary.

It is the right of all learners to have access to high quality learning, experienced through high quality teaching. The challenge is to ensure pupils are still able to access work at home whilst in isolation.

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## **1. School Closures**

It is very important to ensure high quality learning continues when there has been an enforced school closure. This document will outline how Baildon CE Primary will continue with their curriculum offer in the event of the school having to be closed. There are many reasons that the school could be closed some of the more common reasons could be:

- Pandemic (national guidelines)
- Structural issues
- Electricity Failure
- Heating Failure
- Snow Day

The decision to close the school will be the last resort after all other avenues have been investigated.

This policy outlines how learning will take place when the school is closed for more than two days. If a closure is short-term (i.e. up to two days), then remote learning will consist of activities such as work packs, worksheets or curriculum challenges. There will not be any virtual or online sessions. We will then move to the full remote learning provision from day three of the closure.

## **2. Supporting families**

Throughout all times, we will maintain strong connections with all within our school community.

Our aim is to provide a link between home and school, so that pupils and parents can share information, work and ask questions when needed in order to maintain and uphold our open-door policy. This will also enable us to signpost health and well-being resources where required.

## **3. Safeguarding**

### **Reporting a concern**

Where staff have a concern about a child, they should continue to follow the process outlined in the school's Safeguarding Policy; this includes making reports via CPOMS, which can be done remotely.

Staff are reminded of the need to report any concern immediately and without delay.

Where staff are concerned about an adult working with children in the school, they should report the concern to the headteacher.

Concerns around the headteacher should be directed to the Chair of Governors:  
Victoria Leather

Parental concerns should be shared with either the class teacher or headteacher.

#### **4. Attendance Monitoring**

During an enforced school closure, families will be asked to join a Teams meeting with their class teacher at 10am on the first day and at 9.00am on any following days the school is closed. Here, teachers will register the children. The teacher will contact parents/carers of absent children to see what the barriers are and try to put something in place to enable them to access online learning.

#### **5. Supporting Vulnerable families (including FSM)**

We are committed to ensuring the safety and wellbeing of all within our community.

We will continue to work with and support children's social care to help protect vulnerable children. This includes working with and supporting children's social workers and the local authority virtual school head (VSH) for looked-after and previously looked-after children. The lead person for this will be: Samantha Smith.

During a closure, the safeguarding leaders will continue to work closely with vulnerable families and inform any other agency working with the family of the family's' current situation. This may include well-being visits if safe to do so.

The Free School Meal (FSM) benefit scheme will continue to apply during the child's time away from school because of a closure. This is available to school aged children from families who receive other qualifying benefits, and who have been through the relevant registration process. Food parcels or vouchers will be provided by the school if it is safe for staff to do so.

#### **6. Family support**

Where closures exceed one school day and when safe to do so, door step drop offs may take place. This ensures that we can care for all of our families during the school closure. Drop offs of written learning material for those families who do not have digital access, will ensure an inclusive approach to learning outside of the classroom. This will include age appropriate CGP books for English and Maths, writing resources, reading books and work packs.

#### **7. Inclusion**

Differentiated work will be provided for specific pupils working significantly below age related expectations for their year group.

## **8. Learning during a school closure**

Class teachers will continue to be responsible for the teaching and learning of their pupils, but will take a shared responsibility as a year group team, with their parallel teachers.

Microsoft Teams will be the main teaching platform used by staff in school.

### **Immediate response**

On the first morning of a closure, parents will be notified about the school closure and given directions for them to access the first registration on Teams at 10am. In the registration, children will be given a timetable of the day and provided with the tasks.

### **School Closure Remote Learning Offer**

Work will be distributed via the school's Microsoft Teams platform.

During an unexpected, short closure, work will be provided and support from teachers will be available at intervals throughout the day. The timetable for the day will be given during the registration slot.

If the closure is expected to last for an extended period of time, each lesson will be pre-recorded and should be played alongside the live support on Microsoft Teams. Having a pre-recorded lesson allows flexibility for busy families and ensures the pace of the lesson is dictated by the learner. Activities and worksheets will be set as follow up tasks, all of which will be accessible via Microsoft Teams. We will provide 3 hours of learning for KS1 and 4 hours for KS2. Additional teaching and learning resources will be shared for use across the curriculum, including Collective Worship, which will be provided via video links (see family isolation information).

To ensure there is engagement, registers will be taken by the class teacher; they will record attendance and when work has been submitted.

The school aims to reach families with limited or no access to on-line facilities at home and will provide technological support/work packs where required.

### **An Extended Closure Learning Offer Breakdown**

Long term Remote learning will be a blended offer of prior learning and new learning

#### **Daily Skills Work**

Timetables

Number bonds and mental fact recall

Phonics

Spellings

Handwriting  
Reading

### **Daily lessons**

Maths  
English – Reading/ Writing/ GPS  
Collective Worship  
Phonics  
Reading

### **Weekly lessons**

R.E  
P.E  
Creative Curriculum  
Science  
Music  
Well-being / PSHCE activities/ P4C

### **Recording Home Learning**

If safe to do so, exercise books will be issued to all pupils working at home. These books will record all activities and tasks set within the three areas defined above. These will be returned to school after the closure period for evidence and assessment purposes. All support material and websites (including usernames and passwords) will be provided to support learning at home.

### **Lesson Structure**

TEACH

- Guided practice – through video or live lesson

MODEL

- Direct instruction – through video or live lesson

APPLY

- Independent activity – following on from the video or live lesson. Activities to be completed after online supported interaction.

FEEDBACK/ Assessment

- Check understanding – answers sent or shared with the pupils, feedback from teachers/pupils of challenges/ mistakes, leading to verbal feedback of achievements (stars) and areas for development (wishes).

### **Contact**

Teacher- pupil contact will be maintained via live support during all lessons. In the case of an extended closure, teachers will also respond to all emails sent to the year group email during the school day. Teacher- parent contact will be made via the year group email address and/or phone calls made by the class teacher. When the closure is for an extended number of days/weeks, parents will receive a weekly phone call. At all

times, staff must highlight any initial concerns they may have, including reduced or no contact, to the home learning leader/team and the designated safeguarding lead.

### **Timescales for learning and recommended timetables for extended closure**

Class teachers will send out daily or weekly timetables to their pupils during the extended closed period. These will outline daily live lessons and help pupils manage their time effectively in order to complete set tasks.

## **9. Well-being**

We acknowledge that not all set work will be completed at home, as we need to consider the health and well-being of our pupils and families. We are aware and understanding of the fact that each individual household will have their own circumstances and commitments. Home learning will prioritise specific areas of work to ensure pupils have the opportunity to revise a range of previously taught concepts and also access new learning. To support all our families, lessons will be pre-recorded to allow flexibility at home on when the learning is to take place. Regular online support from the class teacher will also be available throughout the day.

If a child or family member is unwell, it is crucial that school continues to be made aware of this absence, as would be the case if they were physically attending school.

Throughout the remote learning period, teachers will set a well-being activity each week, including daily exercise as part of the physical education curriculum.

The Remote Learning Team will act as an initial contact to support in any way needed.

### **Celebrating Success**

Just as we do in school, it is important that we celebrate success. Teachers will feed back to pupils to promote involvement, effort and also achievement. Families will also be encouraged to share work and learning achievements with their child's teacher through the year group email addresses.

The school's twitter page will be used as a platform to celebrate specific events and community projects completed during a closure.



## 10. Additional Remote Learning Resources

### Phonics

#### Phonics Play

Children are expected to complete some phonics work every day. This could be through the completion of an online game from a site such as Phonicsplay. <https://www.phonicsplay.co.uk/> (where some resources are free) or by completing a phonics task from the year group Home Learning Grid (See appendix 2)

Phonics Play have also developed 'Phonics Play Comics' which are short comics designed to enable the children to sound out the words. There are different levels of comics to choose from. They can be read online or printed out.

#### Teach Your Monster To Read

Another useful website many of our children from Reception upwards enjoyed during the lockdown period was 'Teach your monster to read'. The site is continuing to provide free access up until the end of this year, once you have signed up using an email address. This interactive platform allows pupils to revise and apply their phonic knowledge at word and sentence level to complete missions and gain rewards and points for your very own monster.

<https://www.teachyourmonstertoread.com/>

### English

#### Oak Academy

The Oak Academy is a fantastic free resource which was used by our children last year. The English tabs for each year group provide opportunities to work online and access a range of activities to support learning in reading, writing and SPAG (spelling, grammar and punctuation).

<https://classroom.thenational.academy/>

### Reading

#### Collins E-Books

To support reading, the school now has access to Collins e-books. These match the skills colour banded books that your child reads in school. Simply go onto the Collins website, go onto 'book banded levels' and select the colour book that your child reads at school.

<https://ops.collinsopenpage.com/ops/>

#### Accelerated Reader

All children from Year 2 to Year 6 have access to Accelerated Reader - an evidence-informed online computer program which aims to motivate students to increase their reading and vocabulary comprehension, prompting them to take a short quiz after each book they finish reading.

<https://ukhosted84.renlearn.co.uk/2250118/>

## **Spelling**

### **Spell Frame**

Spelling Frame – for use from Year 2 upwards. This resource is provided through a school subscription and pupils from Year 2 – Year 6 will have their own individual login. If your child has lost or forgotten their personal username and password please contact a member of staff via the home learning support.

<https://spellingframe.co.uk/>

## **Maths**

### **White Rose Maths Hub**

We are continuing to use the White Rose Maths Hub to support our maths curriculum in school. Weekly work will be sent by the Home Learning Team, dependent on the length of isolation.

<https://whiterosemaths.com/>

### **Hit the button**

Hit the Button is an interactive maths game with quick fire questions on number bonds, times tables, doubling and halving, multiples, division facts and square numbers. This is used by pupils in Year 1 and Year 2 to support their mental maths skills, when working against the clock.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

### **TT Rockstars**

This resource is provided through a school subscription and pupils from Year 3 – Year 6 will have their own individual login. If your child has lost or forgotten their personal username and password please contact a member of staff via the home learning support.

<https://ttrackstars.com/>

### **Numberbots**

From the same makers as TT Rockstars, Numberbots helps children from EYFS to Year 2 understand number and place value. This resource is provided through a school subscription and pupils from Year 3 – Year 6 will have their own individual login. If your child has lost or forgotten their personal username and password please contact a member of staff via the home learning support.

<https://play.numbots.com>

### **Maths Frame**

As a school we also have access to Maths Frame, which is a sister website of 'Spelling Frame'. This website requires one whole school username to access a variety of games and activities to support learning across the school.

Maths Frame - login

Username: bairdonce

Password: maths123

<https://mathsframe.co.uk/>

### **Collective Worship**

Collective worship can be accessed through Oak Academy and also through the links sent via the Home Learning Team.

### **R.E**

Parents will be made aware of the current R.E topic via the initial contact email from the Home Learning Team. Activities and discussion points will be set via the VLE to complement the curriculum in school.

Additional resources can be accessed through Oak Academy

<https://classroom.thenational.academy/>

### **Creative Curriculum**

The creative curriculum activities will be topic specific and set by the year group teachers in line with the current theme. Activities will be able to be accessed through the VLE.

### **Music**

Charanga is an online music resource that provides fun, practical music lessons, covering all aspects of the curriculum. It is possible to complete all activities without the use of any musical instruments, and each lesson is broken into short interactive activities, using videos and animations to assist learning.

### **Science**

Oak Academy provides a sequence of lessons which link directly to the termly science topics taught in school. Topics will be shared with isolating families via the home learning initial contact email.

<https://classroom.thenational.academy/>

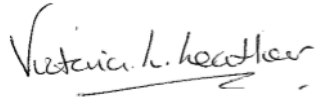
## 11. Review

- To be reviewed September 2024

Headteacher:

A handwritten signature in blue ink, appearing to read 'K. J. Wray'.

Governor Approval:

A handwritten signature in black ink, appearing to read 'Victoria L. Heather'.

Date: 25<sup>th</sup> September 2023

## Appendix 1

### Nursery

#### Nursery Activity Grid

Go for a treasure hunt in your house for shapes. What shapes can you see in your house? Can you spot a circle, square, triangle or rectangle? E.g. square window.	Practise writing your name or the initial letter in your name.	Learn all about number 3. Can you show 3 in different ways – 3 claps, 3 jumps, 3 fingers on a hand, 3 objects. Can you spot a number 3?	Join in with Andy's Wild workouts. These can be found on the CBEEBIES website.
Count out objects to match a given number to 5 (10 if 5 is too easy)	Sing the Nursery rhymes: 5 Little ducks Humpty Dumpty Hickory Dickory Dock 5 speckled frogs	Look in your house. Can you find something smaller than your hand, as big as your head and bigger than <u>you</u> foot?	Draw a picture of your favourite place to visit. Can you talk about your picture?
Go on a sound hunt in your house. What sounds have you heard? What made the sound?	Join in with Go Noodle exercise. These can be found on You tube: Banana, banana meatballs Milkshake Boom, Chicka Boom Dinosaur stomp	Practise your cutting skills. Can you hold the scissors correctly?	Collect leaves from your garden. You could: Make a leaf picture Do a leaf rubbing Print using leaves and paint.

Blue – Maths, Green – English and Phonics, Yellow - Physical development, Purple - Expressive arts and design and Understanding the world

## Reception

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you

### Maths Home Learning Grid Year Reception

to have fun completing.

Practise your times tables (2 and 5) in any fun way you can.	Practise adding numbers by rolling two dice and then add the two together.	Make two groups of objects. You could use pasta. Can you compare the groups? Which has the most?	Practise playing shops and using money to find totals and change.	Construct a tally chart of your families favourite food/toy/colour etc and make a bar graph.		
Roll a dice. Can you recognise the number quickly? Can you write the digit to match?	Practise subtracting by picking a card with a 2 digit number on and then rolling a dice for the number to subtract.	Share out practical sweets or objects to solve division problems.	Practise telling the time to the o'clock. Can you play what's the time Mr Wolf?	Make a game with your family involving recognising numbers up to 20.		
Find some numbers round the house and choose 5 to order <u>ascendingly</u> and <u>descendingly</u> .	Play a number bond game with someone to practise all number bonds up to 5.	Using a teddy and a chair can you practise your positional language? Can you sit teddy on, next to, behind etc...	Go on a shape hunt and find all of the 2D and 3D shapes. Can you name them all?	Play some board games that involve counting spaces, adding money or sorting shapes.		
Practise writing numbers up to 20. Can you identify one more or one less?	Play a number bond game with someone to practise all number bonds up to 10.	Explore measures by cooking and baking and using different scales.	Make a continuing patterns from objects, shapes or numbers.	Take pictures or write down anything you do that involves using your maths skills.		
Number	Shape	Statistics	+/-	x/÷	Measures	Position/Direction

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you

### Reading & Writing Home Learning Grid Reception

to have fun completing.

Read a story and make a story map to help retell the story.	Can you think of words that rhyme with cat? How many can you think of? Can you try making a rhyming string using another word?	Write a letter to a member of your family that is also staying at home.	Research your favourite animal/country/topic of your choice? Can you remember some of the main facts?	With the help of your grown-up, write a newsletter to your friends and family explaining what you have been up to that week.
Think of a different world to visit and draw a picture.	Practise writing all the tricky words we have learnt so far.	Do some cooking or play a game and with your grown-up, write some instructions.	Can you draw a picture of your favourite character from a story?	Practise writing all the letters we have learnt so far.
Can you describe one of your teddys? For example fluffy, pink, soft...	Read and orally retell your favourite rhyme using actions to help you.	After doing something interesting write a recount of what you did.	Find an interesting picture from <a href="http://literacyshed.co.uk">literacyshed.co.uk</a> and write a story about it.	Play a writing game such as hangman and make a list of games you have played.
Make up a story where you are the main character.	Can you use some of your toys to retell one of your favourite stories?	Write a menu and play restaurants for a mealtime.	Make poster for something you've made or done.	Play a range of phonic games online using a website of your choice or education city.
Poetry	Fiction	Non-Fiction		

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you

## Reading & Writing Home Learning Grid Reception

to have fun completing.

Practise recalling the graphemes you have learnt so far.	Act out a story with your family – you could make a play!	Ask an adult to ask you some questions about what you have read.	Read a book and see if you can find an animated version to spot the differences.	Look through your book for exciting vocabulary and make a list of meanings.
Go on a grapheme hunt through your reading book and make a list of words you find.	Write a book review of the different stories you read.	Draw a story mountain and retell the story into the 3 main parts. (Beginning, middle, end)	Read a range of books by the same author to spot any similarities.	Choose a character from a story and discuss how they are feeling at key moments in the story.
Look through your books for any punctuation marks and talk about what they mean. (full stop, capital letter, question mark, exclamation mark)	Read for at least 15 minutes every day.	Draw a story map of a whole story you remember	Find at least 10 different things to read, from stories to menu's and magazines.	Record yourself reading a book and listen back to hear if you are using expression.
Read a story aloud to a family member to practise your story telling voice using expressions.	Write some questions that you could ask about what you are reading.	Practise reading the Reception word lists.	Read the blurb from a book and make a prediction before reading it.	Draw a picture or make something to capture the essence of a story or to summarise it.



Phonics

Reading for pleasure

Comprehension

Retelling

## Year 1

### Writing Home Learning Grid Year 1

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

Read a story and re-write it in as much detail as you can.	Write a poem that has rhyming words in about your favourite things.	Write a letter to a member of your family that is also staying at home.	Research your favourite animal/country/topic of your choice and write a fact file.	Write a newsletter to your friends and family explaining what you have been up to that week.
Think of a different world to visit and write a story about it.	Write an acrostic poem for HOME LEARNING.	Do some cooking or play a game and write some instructions.	Research your favourite celebrity and write a biography.	Practise your spellings and phonic rules. You could test a family member!
Write a character description about one of your teddies or toys.	Read and orally retell your favourite poem using actions to help you.	After doing something interesting write a recount of what you did.	Find an interesting picture from <a href="http://literacyshed.co.uk">literacyshed.co.uk</a> and write a story about it.	Play a writing game such as hangman and make a list of games you have played.
Write a story where you are the main character.	Research 3 different types of poem and write out your favourites.	Write a menu and play restaurants for a mealtime.	Make an advert or poster for something you've made or done.	Play a range of phonic games online using a website of your choice or education city.

Poetry

Fiction

Non-Fiction

### Maths Home Learning Grid Year 1

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

Practise your times tables (2, 5, and 10's) in any fun way you can.	Practise adding numbers by rolling a dice and picking a number card, then add the two together.	Make equal groups of objects. How many groups are there? How many are in each group?	Practise playing shops and using money to find totals and change.	Construct a tally chart of your families favourite food/toy etc and make a bar graph.
Roll two dice to make a 2 digit number and identify the tens and ones by drawing them.	Practise subtracting by picking a card with a 2 digit number on and then rolling a dice for the number to subtract.	Share out practical sweets or objects to solve division problems.	Practise telling the time to the o'clock and half past using watches and clocks around the house.	Make a game with your family involving adding or subtracting numbers up to 20.
Find some numbers round the house and choose 5 to order ascendingly and descendingly.	Play a number bond game with someone to practise all number bonds up to 20.	Find $\frac{1}{2}$ and $\frac{1}{4}$ of numbers, shapes, objects and lengths.	Go on a shape hunt and find all of the 2D and 3D shapes. Name them and count the edges and vertices.	Play some board games that involve counting spaces, adding money or sorting shapes.
Practise writing numbers in words and spelling them correctly.	Make number families using + and - and =. You can draw part whole models!	Explore measures by cooking and baking and using different scales.	Make a continuing patterns from objects, shapes or numbers.	Take pictures or write down anything you do that involves using your maths skills.

Number

Shape

Statistics

+/-

x/+

Fractions

Measures

Position/Direction



## Reading Home Learning Grid Year 1

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

Practise recalling the graphemes you have learnt so far.	Act out a story with your family – you could make a play!	Ask an adult to ask you some questions about what you have read.	Read a book and see if you can find an animated version to spot the differences.	Look through your book for exciting vocabulary and make a list of meanings.
Go on a grapheme hunt through your reading book and make a list of words you find.	Write a book review of the different stories you read.	Draw a story mountain and retell the story into the 3 main parts. (Beginning, middle, end)	Read a range of books by the same author to spot any similarities.	Choose a character from a story and write a diary page after a big event from the book.
Look through your books for any punctuation marks and talk about what they mean.	Read for at least 15 minutes every day.	Draw a story map of the whole story using key vocabulary and conjunctions.	Find at least 10 different things to read, from stories to menu's and magazines.	Record yourself reading a book and listen back to hear if you are using expression.
Read a story aloud to a family member using expressions.	Write some questions that you could ask about what you are reading.	Practise reading the Year 1 word lists.	Read the blurb from a book and make a prediction before reading it.	Draw a picture or make something to capture the essence of a story or to summarise it.

Phonics

Reading for pleasure

Comprehension

Retelling

## Year 2

### Maths Home Learning Grid Year 2

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

Make a 100 square and use it to practice counting forwards and backwards in 1's, 2's, 5's and 10's.	Practice adding two 2-digit numbers by drawing tens and ones to help you.	Draw your times tables in arrays or pictures to solve multiplication sums.	Practice playing shops and using money to find totals and change.	Construct a tally chart of your families favourite food/toy etc and make a bar graph.
Roll two dice to make a 2-digit number and identify the tens and one by drawing them.	Practise subtracting two 2-digit numbers by drawing tens and ones to help you.	Share out items by drawing circles and dots to solve division problems.	Practice telling the time to the nearest 5 minutes using watches and clocks around the house.	Make a game with your family involving adding or subtracting numbers up to 20.
Find some numbers round the house and choose 5 to order from the smallest to the biggest	Play a number bond game with someone to practise all number bonds up to and within 20	Find $\frac{1}{2}$ $\frac{1}{4}$ $\frac{2}{4}$ and $\frac{3}{4}$ of numbers, shapes, objects and lengths.	Go on a shape hunt and find all of the 2D and 3D shapes. Name their edges and vertices.	Play some board games that involve counting spaces, adding money or sorting shapes.
Practice writing numbers in words and spelling them correctly.	Make fact families using + and – and =.	Explore measures by cooking and baking and using different scales.	Make a continuing patterns from objects, shapes or numbers.	Take picture or write down anything you do that involves using your maths skills.

Number

Shape

Statistics

+/-

x/÷

Fractions

Measures

Position/Direction

### Writing Home Learning Grid Year 2

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

Read a story and re-write it in as much detail as you can.	Write a poem that has rhyming words in about your favourite things.	Write a letter to a member of your family that is also staying at home.	Research your favourite animal/country/topic of your choice and write a fact file.	Write a newsletter to your friends and family explaining what you have been up to that week.
Think of a different world to visit and write a story about it.	Write an acrostic poem for HOME LEARNING.	Do some cooking or play a game and write some instructions.	Research your favourite celebrity and write a biography.	Practise your spellings and phonic rules. You could test a family member!
Write a character description about one of your teddies or toys.	Read and orally retell your favourite poem using actions to help you.	After doing something interesting write a recount of what you did.	Draw a picture and write a story about it.	Play a writing game such as hangman and make a list of games you have played.
Write a story where you are the main character.	Research 3 different types of poem and write out your favourites.	Write a menu and play restaurants for a mealtime.	Make an advert or poster for something you've made or done.	Play a range of SPAG games online using a website of your choice or education city.

Poetry

Fiction

Non-Fiction

## Reading Home Learning Grid Year 2

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

Practise recalling the graphemes you have learnt from phonics lessons.	Act out a story with your family – you could make a play!	Ask an adult to ask you some questions about what you have read.	Read a book and see if you can find an animated version to spot the differences.	Look through your book for exciting vocabulary and make a list of meanings.
Go on a grapheme hunt through your reading book and make a list of words you find.	Write a book review of the different stories you read.	Draw a story mountain and retell the story into the 5 main parts.	Read a range of books by the same author to spot any similarities.	Choose a character from a story and write a diary page after a big event from the book.
Look through your books for any punctuation marks and talk about what they mean.	Read for at least 15 minutes every day.	Draw a story map of the whole story using key vocabulary and conjunctions.	Find at least 10 different things to read from stories to menus and magazines.	Record yourself reading a book and listen back to hear if you are using expression.
Read a story aloud to a family member using expressions.	Write some questions that you could ask about what you are reading.	Practise reading the Year 2 word lists.	Read the blurb from a book and make a prediction before reading it.	Draw a picture or make something to capture the essence of a story.

Phonics

Reading for pleasure



Comprehension

Retelling

### Appendix 3

#### Weekly Remote Learning Feedback Forms

Please complete the weekly feedback form to identify learning experiences which you feel proud of (stars) and those which you have found challenging and would like extra support with (wishes).

<b>Name</b>		<b>Class</b>	
<b>W/C</b>			
<b>Stars</b> 			
<b>Wishes</b> 			

## Appendix 4

### Recommended Websites

Unique user names and passwords

Microsoft mail 365 <a href="http://www.office.com">www.office.com</a>	All pupils in school from Nursery to Year 6
Spelling frame <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a>	From Year 2
TT Rockstars <a href="https://ttrockstars.com/">https://ttrockstars.com/</a>	From Year 2
Music - Yuma Charanga <a href="https://charanga.com/site/log-in/">https://charanga.com/site/log-in/</a>	Year 1 – Year 6
IDL <a href="https://idlsgroup.com/">https://idlsgroup.com/</a>	Selective pupils from Year 2 – Year 6
Purple Mash <a href="https://www.purplemash.com/login/">https://www.purplemash.com/login/</a>	All pupils in school from Nursery to Year 6
VLE <a href="https://churchschool.home.schooljotter2.com/login">https://churchschool.home.schooljotter2.com/login</a>	All pupils in school from Nursery to Year 6
Collins E books	All pupils in school from Reception to Year 6

### Websites and generic username and passwords

Maths frame	<a href="https://mathsframe.co.uk/">https://mathsframe.co.uk/</a> Maths Frame - login Username: baildonce      Password: maths123
Phonics play	<a href="https://www.phonicsplay.co.uk/secure/signup/free-trial?type=individual">https://www.phonicsplay.co.uk/secure/signup/free-trial?type=individual</a>  Parents can register online for a free trial which provides access to all the resources on our website, this has been extended from seven to fourteen days to support families at home during isolation.
Espresso	<a href="https://www.discoveryeducation.co.uk/login/eha/?service=espresso">https://www.discoveryeducation.co.uk/login/eha/?service=espresso</a>  login = student30747 Password = bread15
Oak Academy	<a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a> Accessible site without the need to login in