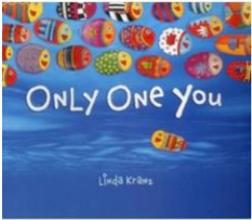




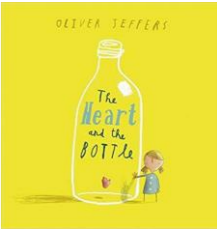




Year Group Curriculum Plan Nursery







2023/24	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Value RE Focus	Respect Introduction to the Bible <ul style="list-style-type: none"> What is special to us? What stories are special to us? What is a bible? What stories are in the bible? – the good Samaritan 	Hope Nativity story <ul style="list-style-type: none"> Talk about festivals and celebrations important to us Explore Birthdays Explore nativity scene and develop an understanding of who is involved To understand why we celebrate Christmas Re-telling story through nativity role play area and Nativity performance 	Support Other faiths <ul style="list-style-type: none"> Explore Christianity and Buddhism through various craft activities Celebrate world religion day Explore Chinese New Year 	Opportunities Easter Story <ul style="list-style-type: none"> Learn the story of palm Sunday To know why the palm cross is a special symbol Eat hot cross buns Make our own Easter gardens Be able to re-tell parts of the Easter story Easter crafts 	Love Creation <ul style="list-style-type: none"> Listen to the story of Creation Create artwork linked to each day Be able to name some of the things God made 	Achievements Noah's Ark <ul style="list-style-type: none"> Explore the story through role play activities
Key P4C texts and skills						
British Value skills	Democracy <ul style="list-style-type: none"> To now mine and others views count To make decions togehters To talk about how they feel To take turns , share, discuss and collaborate To listen to others It's ok to make mistakes Individual Liberty <ul style="list-style-type: none"> To develop a positive sense of self To develop self-esteem To take risks and challenged To ask questons and trust my ideas will be respected To respect people might have a different view 		Rule of Law <ul style="list-style-type: none"> To work together with adults to create a set of rules Why rules are important What is right and wrong To take turns and compromise 		Mutual respect and tolerance <ul style="list-style-type: none"> To know that there arre similarities and differences between people To know that everyone is speccial and unique To respect the similarities and differences between people About the world around me About other faiths, cultures, traditions and ways of life 	

<div>New 5 a day texts</div> <div>Multicultural</div> <div>Traditional</div> <div>Bible</div> <div>Rhyme</div> <div>Non Fiction</div>	<div><p>Coming to England – based on a true story – coming from trinidad to london – hope, love, determination - Female from Trinidad</p></div> <div><p>Traditional tale</p></div> <div><p>Bible - Shows little ones from an early age that God knows everything about them and teaches them about God</p></div> <div><p>Rhyme - Heads, shoulders, knees and toes by Annie Kubler</p></div> <div><p>Non-Fiction</p></div>	<div><p>Story about a child who shares their excitement about Diwali American/ Indian female</p></div> <div><p>Traditional tale by Ailie Busby</p></div> <div><p>Bible story by Juliet David</p></div> <div><p>Rhyme – By Caroline Church</p></div> <div><p>Non- Fiction – Celebrations around the world. By Katy Halford</p></div>	<div><p>Here we are – oliver jeffers – Austrailian/ Irish white, male multicultural, looking at diversity of earth</p></div> <div><p>Traditional tale By Alan MacDonald</p></div> <div><p>Bible story by Katherine Sully</p></div> <div><p>Rhyme – By Tiger tales</p></div> <div><p>Non-Fiction, by Katie Viggers</p></div>	<div><p>About a little girl who wants to take a gift to her grandmother and the Zodiac animals help. Vickie Lee and Joey Choo</p></div> <div><p>Traditional tale</p></div> <div><p>Rhyme – Jack and Jill</p></div> <div><p>Non – fiction by Kay Barnham</p></div>	<div><p>Handa's noisy night – female, white, british</p></div> <div><p>Traditional tale by Ailie Busby</p></div> <div><p>Bible story</p></div> <div><p>Rhyme</p></div> <div><p>Non-Fiction,</p></div>	<div><p>Anansi the spider – based on west african and caribbean folklore – about a clever spider who wants to be ever more clever</p></div> <div><p>Traditional tale</p></div> <div><p>Bible story by Katherine Sully</p></div> <div><p>Rhyme</p></div> <div><p>Non Fiction – Mad about minibeasts by Giles Andreae</p></div>
	<div>Settling in and establishing routines and relationships</div> <ul style="list-style-type: none">• Circle games to get to know the children – learn each other's names and a bit about each other.• Create class rules• Encourage children to feel safe and secure in their environment• Teach children about good sitting, looking and listening• Learn about the different areas of provision and how to access resources <div>Ourselfs</div> <ul style="list-style-type: none">• similarities and differences between ourselves• exploring our differences and similarities• Introduce worry monster• Talk about who lives in our family	<div>Developing routines and relationships</div> <ul style="list-style-type: none">• Circle games - turn taking and sharing• Name and recognise emotions• Name some things that make us happy, sad and angry• Co-operative play	<div>Managing feelings/self and building relationships</div> <ul style="list-style-type: none">• turn taking games• Managing risks and challenging ourselves• How can we be a kind friend? Fairness• Build a positive sense of self-	<div>Managing feelings/self and building relationships</div> <ul style="list-style-type: none">• Children to show more confidence in their own actions• Confidence to choose own activities within provision• -Read The Hungry Caterpillar and sort the healthy and unhealthy foods• DT: make healthy fruit smoothies• DT: Choosing healthy toppings to go on porridge• Develop understanding for how we can look after our world and take care of plants.	<div>Managing self, Self-Regulation and Transition</div> <ul style="list-style-type: none">• To discuss how to care for living things, what do they need?• Independence - coat zipping, hand washing and teeth brushing	<div>Managing self, Self-Regulation and Transition</div> <ul style="list-style-type: none">• To look at changes and exciting times ahead such as moving on to Reception• Spend time in Reception to encourage a smooth transition• Have story time with their new class teacher• Reinforce the use of the worry monster for the children to share worries with• To encourage children to discuss what they are excited about in the future

Core topic	<ul style="list-style-type: none"> Name some emotions <p>My World and I Q. What makes me marvellous?</p>	<p>Let's Celebrate – Q. How do you celebrate?</p>	<p>Bears – Q. Can bears go on adventures?</p>	<p>Into the Garden – Q. What do plants need to grow?</p>	<p>All Creatures Big and Small Q: What Animal Am I?</p>	<p>The wheels on the bus Q: How do we travel?</p>
Core Texts		<p>Fiction books on transport</p>				
Writing Focus and skills	<ul style="list-style-type: none"> Mark making using mark making tools in trays of sand etc. Using larger paintbrushes to paint with. Using chunky chalks on the ground outside. Manipulating play dough with variety of tools Draw some marks on paper, not always distinguishable 	<ul style="list-style-type: none"> Mark making using mark makers such as chunky chalks, paintbrushes, pens Following large pattern templates Draw some marks on paper, not always distinguishable 	<ul style="list-style-type: none"> Mark making using pens/ pencils/ chalks/ paintbrushes Follow large pattern outlines such as wavy lines or straight lines Give meaning to the marks they make 	<ul style="list-style-type: none"> Mark making using pens/ pencils/ chalks/ paintbrushes Follow large pattern outlines such as wavy lines or straight lines Give meaning to the marks they make 	<ul style="list-style-type: none"> Use pens/ pencils/ paintbrushes with developing tripod grip. Draw some recognisable pictures and give meaning to the marks they make 	<ul style="list-style-type: none"> Use pens/ pencils/ paintbrushes with developing tripod grip. form some letter shapes Copy or write own name Write for a range of purposes i.e. shopping list, letter, a picture
Reading Focus and skills	<ul style="list-style-type: none"> Join in with familiar rhymes and stories Sing Nursery Rhymes Hear and use new vocabulary from stories, rhymes, poems and nonfiction books 	<ul style="list-style-type: none"> Join in with familiar rhymes and stories Sing Nursery Rhymes Hear and use new vocabulary from stories, rhymes, poems and nonfiction books Sequences stories/ events (not always in order) 	<ul style="list-style-type: none"> Join in with familiar rhymes and stories Sing Nursery Rhymes Hear and use new vocabulary from stories, rhymes, poems and nonfiction books Sequences stories/ events (not always in order) 	<ul style="list-style-type: none"> Join in with familiar rhymes and stories Sing Nursery Rhymes Hear and use new vocabulary from stories, rhymes, poems and nonfiction books Sequences stories/ events (not always in order) 	<ul style="list-style-type: none"> Join in with familiar rhymes and stories Sing Nursery Rhymes Begin to predict what might happen is stories Hear and uses new vocabulary from stories, rhymes, poems and nonfiction books Sequence stories/ events (not always in order) 	<ul style="list-style-type: none"> Join in with familiar rhymes and stories Sing Nursery Rhymes Begin to predict what might happen is stories Hear and uses new vocabulary from stories, rhymes, poems and nonfiction books Sequence stories/ events (not always in order)

		<ul style="list-style-type: none"> Identify characters/ settings/ events in stories 	<ul style="list-style-type: none"> Identify characters/ settings/ events in stories Know that print carries meaning and is read, in English, from left to right 	<ul style="list-style-type: none"> Identify characters/ settings/ events in stories Know that print carries meaning and is read, in English, from left to right Recognise words with the same initial sound Hear initial sounds Identify sounds in words Hear some initial sounds and begin to use letters to identify meaning i.e. 'd' is for daddy 	<ul style="list-style-type: none"> Identify characters/ settings/ events in stories Know that print carries meaning and is read, in English, from left to right Hears initial sounds Identifies sounds in words Orally blend/ segment simple CVC words Hear some initial sounds and begin to use letters to identify meaning i.e. 'd' is for daddy 	<ul style="list-style-type: none"> Identify characters/ settings/ events in stories Know that print carries meaning and is read, in English, from left to right Orally blend/ segment simple CVC words Hear initial sounds in words Hear some initial sounds and begin to use letters to identify meaning i.e. 'd' is for daddy
Phonics Focus and skills	Settling in	Little Wandle Letters and Sounds <ul style="list-style-type: none"> Teach children to hear the same initial sound for words and names of objects. 	Little Wandle Letters and Sounds <ul style="list-style-type: none"> Teach children to identify initial sounds of words and names of objects. Teach children to distinguish different sounds. 	Little Wandle Letters and Sounds <ul style="list-style-type: none"> Teach children to identify initial sounds of words and names of objects. Teach children to articulate sounds correctly – including playing with voice sounds. 	Little Wandle Letters and Sounds <ul style="list-style-type: none"> Teach children to identify initial sounds of words and objects. 	Little Wandle Letters and Sounds <ul style="list-style-type: none"> Teach children to identify the final sounds of words and objects.
Number focus and skills	<u>Number songs</u> <u>Colours</u> <ul style="list-style-type: none"> recognise and name colours <u>Matching</u> <ul style="list-style-type: none"> Explore and match objects which are the same <u>Sorting</u> <ul style="list-style-type: none"> Learn that collections can be sorted into sets based on attributes such as colour, size or shape. 	<u>Number 1</u> <ul style="list-style-type: none"> Identify representations of 1, 2, 3. Subitise or count to find out how many and make their own collections of 1, 2 or 3 objects. <u>Number 2</u> <ul style="list-style-type: none"> Identify representations of 1, 2, 3. Subitise or count to find out how many and make their own collections of 1, 2 or 3 objects. <u>Simple patterns</u>	<u>Number 3</u> <ul style="list-style-type: none"> Identify representations of 1, 2, 3. Subitise or count to find out how many and make their own collections of 1, 2 or 3 objects. <u>Number 4</u> <ul style="list-style-type: none"> Count on and back to 4. Subitise sets of up to 4 objects to find out how many make their own collections of objects. <u>Number 5</u> <ul style="list-style-type: none"> Continue to subitise up to 5 items and to count forwards and backwards to 5 accurately using the counting principles. 	<u>Number 6</u> <ul style="list-style-type: none"> Count on and back to 6. Recognise the number 6 <u>Length and height</u> <ul style="list-style-type: none"> Use language to describe length and height e.g. the tree is tall the pencil is short. <u>Mass</u> <ul style="list-style-type: none"> Use the language heavy, heavier than, heaviest, light, lighter than, lightest to compare items <u>Capacity</u> <ul style="list-style-type: none"> to be able to build on understanding of full and empty 	<u>Sequencing</u> <ul style="list-style-type: none"> Talk about night and day and order key events in their daily routines, such as waking up, coming to school, dinner, bed time. Order life cycles and events in stories <u>Positional Language</u> <ul style="list-style-type: none"> To use the language of position and direction; <i>Position</i>: 'in', 'on', 'under'. <i>Direction</i>: 'up', 'down', 'across' <u>More than/Fewer</u> <ul style="list-style-type: none"> To learn that these sets can be compared and ordered. 	<u>2D and 3D shapes</u> <ul style="list-style-type: none"> to be able to recognise shapes and their properties in the environment <u>What comes before and what comes after?</u> <ul style="list-style-type: none"> Use real objects to see that the quantity of a group can be changed by adding more or taking away

		<ul style="list-style-type: none"> • Can name basic 2d shapes • Spot real life shapes in the environment • Copy, continue and create their own patterns. 	<u>Composition of numbers 4 and 5</u> <ul style="list-style-type: none"> • What makes 4? • What makes 5? 			
Past and Present	<ul style="list-style-type: none"> • Notice differences between people (old and young). • Begin to use vocabulary related to age such as old, baby, mummy, grandad etc. • Recognise familiar family members in photographs 	<ul style="list-style-type: none"> • Describe a significant event linked to a photograph (wedding, holiday, party etc). • Recognise and talk about special times and events 	<ul style="list-style-type: none"> • Explore images from the past- Neil Armstrong and moon landing 		<ul style="list-style-type: none"> • Talk about significant events- farm trip 	<ul style="list-style-type: none"> • Transport in the past and present
People. Culture and communities	<ul style="list-style-type: none"> • Look at who lives in our families and learn that we have similarities and differences • Develop positive attitudes about the differences between people. • Talk about our homes and develop an understanding that people live at different addresses • Learn about our EYFS unit 	<ul style="list-style-type: none"> • Enjoy joining in with family customs and routines. • Remembers and talks about significant events in their own lives • Recognise and describe special times or events for family or friends. • Learn features of their local environment- walk to the local post box • 	<ul style="list-style-type: none"> • Name some different bears and their habitats • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. 	<ul style="list-style-type: none"> • Explore life cycles- life cycle butterfly 	<ul style="list-style-type: none"> • Name animals that can be found on the farm • Name a variety of animals and their habitats 	<ul style="list-style-type: none"> • Show interest in different occupations. • Learn about key members of our community • Talk about some occupations • Name some transport and the sounds they make • Learn about London and compare London buses to the buses we have • Journey's on different vehicles
Natural World	<ul style="list-style-type: none"> • Enjoy playing with small world reconstructions, building on first-hand experiences, e.g. visiting farms, garages, train tracks, walking by river or lake. • Learn about the weather and some vocabulary about the weather 	<ul style="list-style-type: none"> • Explore the concept of seasons • Name some animals that live in the Arctic • Learn about the process of freezing and melting • Learn how to combine ingredients • Learn about the changes that occur when heat ingredients- chocolate • Make own salt dough- explore the 	<ul style="list-style-type: none"> • Identify trees • Explore a variety of materials • Explore different textures using our senses- bear hunt 	<ul style="list-style-type: none"> • Learn how to look after a plant- grass heads • Learn how to tell the difference when something has decayed and something hasn't • identify plants • Name some vegetables • Observe the life cycle of a butterfly 	<ul style="list-style-type: none"> • Show care and concern for living things and the environment. • Begin to understand the need to respect and care for the natural environment and all living things. • Learn about what a pet needs 	<ul style="list-style-type: none"> • Explore the different forces we can feel.

		dough by rolling, squashing, squeezing and pinching				
Artwork	Self Portraits 	Jackson Pollock Firework pictures 	Long wavy grass Using different media and materials 	Botanical Artwork Observational drawings 	Kandinsky Circles/Alma Thomas collage circles 	Sculpture Nature clay faces 
Expressive Arts and Design- Creating with Materials	<ul style="list-style-type: none"> Explore paper Explore different materials Learn how to rebuild things if they fall down Use tools to paint a self portrait Explore paint in all forms Explore and experiment with pva glue Explore mark making in sand, foam and glitter 	<ul style="list-style-type: none"> Learn how to fold paper to make a greeting card Learn how to use scissors to make random snips in paper DT: making salt dough decorations 	<ul style="list-style-type: none"> Learn how to thread cheerio's onto a pipe cleaner to make bird feeders Discuss what has been made Explore how to mould, pinch, prod and roll malleable materials. Create long wavy grass using different materials and techniques Observe and use different consistencies of paint 	<ul style="list-style-type: none"> Paint observational drawings/paintings of flowers Learn how to join materials using a split pin 	<ul style="list-style-type: none"> Learn how to combine materials using glue and tape Artwork- Kandinsky – creating circles working on having more control over paint brush and washing paint brush after each colour 	<ul style="list-style-type: none"> Think of an idea before making Use junk modelling to represent different objects
Being imagination and Expressive	<ul style="list-style-type: none"> Listen to and join in with Nursery rhymes. Use a musical instrument to tap out a rhythm 	<ul style="list-style-type: none"> Sing familiar nursery rhymes. Explore different musical instruments and can talk about the sound it makes 	<ul style="list-style-type: none"> Act out different scenarios using props to enhance imaginative play. Sing familiar songs or make up their own songs. Sing songs using correct words that have been learned. 	<ul style="list-style-type: none"> Sing familiar Nursery Rhymes alongside playing instruments and following the rhythm. 	<ul style="list-style-type: none"> Sing familiar Nursery Rhymes alongside playing instruments and following the rhythm. 	<ul style="list-style-type: none"> Sing familiar Nursery Rhymes alongside playing instruments and following the rhythm.
Cooking and Nutrition	Hedgehog bread	Birthday buns Chocolate sparklers Decorating biscuits	Jam sandwiches Porridge tasting	Pancake tasting		

Nursery Rhymes	Nursery Rhymes and Counting songs 5 current buns 1, 2, 3, 4 5 once I caught a fish alive 1 potato, 2 potato, 3 potato, 4 5 speckled frogs 5 little ducks 5 sausages	Christmas songs/counting to 5 Twinkle Twinkle Jingle Bells When Santa got stuck up the chimney Nativity songs 1 finger, 1 thumb 1, 2 buckle my shoe 2 little dickie birds Head, shoulders, knees and toes Zoom, zoom, zoom	Nursery rhymes Three blind mice Three little kittens 5 snowmen 4 teddy bears 5 fingers Alice the camel	Nursery rhymes Sing a song of six pence I'm a little Bean 5 cheeky monkeys swinging through the trees When goldilocks went to the house of the bears	Animals and the natural world Old McDonald Incey Wincey Spider 5 little men in a flying saucer Humpty dumpty sat on a wall One elephant went out to play Ring- a roses London bridge is falling down	Transport and moving The Wheels on the Bus Row Row Your Boat The Transport Song Get on the Train Let's Go for a Ride One big hippo Sleeping bunnies 5 cheeky monkey jumping on the bed 5 little apples
P.E Focus and skills	Yoga Mastering the basics- running	Ball Skills Mastering the basics- jumping and skipping	Gymnastics Mastering the basics- throwing	Ballet Mastering the basics- catching	Bikes Mastering the basics- balance	Athletics Mastering the basics- co-ordination
Physical Development- Gross Motor	<ul style="list-style-type: none"> Learn how to find a space Learn how to run safely by safely negotiating space Avoid others when running Learn how to use outdoor equipment Run on whole foot Roll a ball to a friend Learn how to throw a large ball Learn how to receive a rolled ball 		<ul style="list-style-type: none"> Learn to stand on one foot Learn to jump safely Explore movements of jumping, hopping and skipping Learn how to use basic equipment; balls and beanbags Learn how to follow a basic command Learn how to catch a beanbag Learn how to copy basic actions Learn to respond to music 		<ul style="list-style-type: none"> Learn how to climb onto and tricycle and maintain balance Show good coordination when travelling on a tricycle 	
Physical Development- Fine Motor	<ul style="list-style-type: none"> Learn how to snip thread and paper using scissors Learn to use jugs to pour Learn how to use mark making tools to make marks 		<ul style="list-style-type: none"> Learn how to peel an orange and open a banana Learn to use a three finger tripod grip to draw lines and circles Threading cheerio's onto a pipe cleaner 		<ul style="list-style-type: none"> Use a range of one handed tools Develop control over one handed tools 	
Enhancements	Autumn Walk Baby photos	Visit from Santa Nativity role play Class bear birthday party Walk to the local post box to send our letters to Santa	Teddy bears picnic BEAR hunt! Goldilocks visits Goldilocks and the three bears role play area Cooking Chinese food Making bird feeders 14 th Feb- A day of love	Planting our own grass heads Spring Walk Tadpoles, caterpillars, Garden Centre role play Pond dipping Pancake tasting	Mini beast hunts at the bug hotel Visit from dentist and role play	A visit from a fire engine School trip
Parental Involvement	Stay and Play sessions	Christmas Stay and Play Nativity		Easter Stay and Play		Sports Day
Events and Key dates	1st October- Harvest Festival	5 th November- Bonfire Night 11 th November- Remembrance day 12 ^h November- Diwali	1 ^{0th} Feb- Chinese New Year 14 th Feb- Valentine's day	13 th Feb- Pancake Day 10 th March- Mother's Day	21 st May- World diversity day	5 th June- Environment day 16 th June- Father's Day

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