

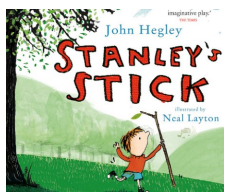
Dear Parents and Carers,

We hope you have all had a magical Christmas and thank you for all the thoughtful gifts that we received.

This newsletter contains all the essential information you will need to know for this half term, including class routines and what to expect from the curriculum this half term.

Routines: Most of the routines from last half term remain in place. PE days are Tuesdays and Thursdays (1DT) and Tuesdays and Wednesdays (1M). This half term the children will be learning about health related fitness and High 5 netball skills. **Reading bags with their reading books and diaries, need to be brought to school every day.** Reading takes place twice a day in the form of group reads as well as individual readers. Reading books and homework will be collected in on Thursdays. Spellings will be given out and tested on Friday. These will be a combination of statutory spelling rules and non-negotiable words.

English: Our English lessons this half-term are based around the text 'Stanley's Stick' by John Hegley. We will be continuing to learn to write sentences using finger spaces, capital letters and full stops. We will also be looking at ways to extend sentences with conjunctions such as 'and' or 'then'. In addition to this we will be focusing on using time connectives such as 'after that' and 'next' to use in the recount of the story.



Phonics: To continue with Phase 5, looking at alternative spellings for each phoneme.

Maths: In Maths, we will begin by looking at Place Value to 20, ordering numbers, finding one more and less and consolidating that two digit numbers are made up of 'tens and ones'. We will then move onto addition and subtraction within 20. The children will continue to use practical resources in the classroom to further embed their understanding of the mathematical symbols +, -, and =. Throughout this half-term the children will also have plenty of opportunities to spiral their prior learning of number bonds within 10, comparing numbers using greater than, less than and equal to symbols.

Creative Curriculum: We will have a focus on **History** and discover how toys have changed over time. We will also learn how to decide if a toy is new or old and learn about the past in different ways. We will be encouraging the children to talk to older family members about the toys they played with when they were young.



Design and Technology: Children will be given the opportunity to develop their designing and making skills by creating their own moveable picture using levers and sliders.

Science: In Science, our focus will be **Materials**. We will sort toys based upon the materials they are made of. We will learn about materials that can be bent, squashed, twisted and stretched. We will find out which materials are best for making an umbrella for a teddy bear through experimenting the properties of materials.

R.E. We will be focusing on the question **Who is Jewish and how do they live?** We will be learning about the religion 'Judaism', the life of Jewish people and the importance of Shabbat.

Music: We will experiment with a range of instruments, including their voices to create rainforest music.

PSHE: What helps us to stay healthy? We will learn about the importance of hygiene and what and who helps us to stay healthy.

Computing: Data and Information – Grouping data - Children will count a small number of objects and then begin to sort objects into different groups, based on the properties they choose. Children will then sort objects into different groups to answer questions about data.

Trips: We have planned to visit Ilkley Toy Museum to look at their collection of toys through the decades. **1DT will visit on Wednesday 7th February and 1M will visit on Thursday 8th February.** We will also be inviting the children's grandparents into school to share their memories of what they used to play with when they were younger and to play some old fashioned games—more details to follow.



If you have any issues, questions or concerns, please do not hesitate to get in touch. You can catch us in the playground, before or after school.

Thank you in advance for your support.

Mrs Dunne, Miss Thackeray and Miss Marlborough