

Dear Parents,

Welcome back! We hope you have had a restful and relaxing Christmas break after a long, but productive term. We would like to thank you on behalf of all the staff, who work in Year 3 for all the kind, thoughtful gifts that we received.

This newsletter contains all the essential information you will need to know for this half term, including class routines and what to expect from the curriculum this half term.

Routines: 3H is Mrs Hart and 3S is Miss Bellwood. PE days for 3H are Wednesday and Friday. PE for 3S is Wednesday and Thursday. Reading books are changed as and when children need to, on completion of their accelerated reader quiz or having read their phonics book 3 times with an adult. We will be re-testing the children this half term and ensuring their reading book reflects their reading age and ability.

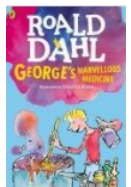
We will not be doing formal spelling tests but teach a rule in class each week, sometimes homework will reflect and consolidate this. Children should bring their homework diary to school every day and they will be signed on a Friday. Homework will be sent home weekly on a Friday and the tasks involved will consolidate the learning taking place in the classroom. Please also remember to bring **brass instruments** weekly on a **Friday**.



Creative Curriculum: Our focus this term is "Who is David Hockney?" We will be finding out who he is and studying his style of work. We will be creating our own pieces using acrylic paint on canvas. Hopefully, we will be able to celebrate the children's work with an art gallery this term where you will be able to view their creations! We will also start our brand new History topic—Ancient Egypt—which will be fascinating to find out how people lived in an Ancient Civilisation.



English: We will be studying the book 'George's Marvellous Medicine' by Roald Dahl this half term. We will be using the book as a stimulus for a number of writing opportunities including writing a character description, a witness statement, developing vocabulary through poem writing and understanding how to write speech. This text will also allow us to learn new grammatical structures and help us to improve our comprehension and writing skills. Throughout the topic, pupils will revise punctuation and continue to develop their understanding of grammar.



Maths: Multiplication and division We will write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. We will then study **Money** where we will work on incorporating our addition and subtraction skills to find change.

We are specifically focussing on the 3, 4 and 8 times tables, so it would benefit your child to play games, whether practical or online to help consolidate this. TT Rockstars is one way to achieve this.

Science: In Science, we will be looking at Light and Shadow. We will recognise that they need light in order to see things and that dark is the absence of light, notice that light is reflected from surfaces, recognise that light from the sun can be dangerous and that there are ways to protect their eyes, recognise that shadows are formed when the light from a light source is blocked by a solid object and find patterns in the way that the size of shadows change.

R.E.: We will be focusing on the question 'What does it mean to be a Hindu in Britain today?' We will identify some Hindu deities and describe Hindu beliefs about God and learn how Hindus show their faith within their faith communities in Britain today. We will then make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value of people in the world today, giving good reasons for their ideas. We are planning an educational visitor or visit to deepen our learning of this topic.



PSHCE: What are families like? -To understand how families differ from each other (including that not every family has the same family structure. To understand how common features of positive family life often include shared experiences, e.g. celebrations, special days or holidays. To know how people within families should care for each other and the different ways they demonstrate this.

Computing: In computing lessons with Mrs Standley we will be looking at programming. This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most children. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences.

French: We will spiral and consolidate prior learning, then learn to name body parts, how to say when our birthdays are and consolidate our understanding of months of the year.

Music: Rhythm makers - we will be exploring how to make different rhythms using 4 beat patterns and notations and composing a final rhythmical piece which will be performed and recorded.

PE: This term we will be doing **Netball**, where we will learn how to move, pass, shoot and block the ball. Our other topic will be **Health Related Fitness** where we will look at exercise for strength, endurance and improving our cardiovascular fitness.

If you have any queries, please do not hesitate to get in touch with us, either in person on the playground, by email to the office or by writing a note in your child's diary. Thank you for your continued support.

Best wishes,

Mrs Hart and Miss Bellwood