

Dear Parents and Carers,

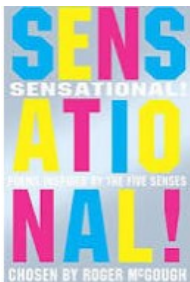
We hope you have had a restful and relaxing Christmas break after a long, but productive term. We would like to thank you on behalf of all the staff who work in Year 4 for all the kind, thoughtful gifts that we received. This newsletter contains all the essential information you will need to know for this half term, including class routines and what to expect from the curriculum.

Routines: The routines from last half term remain in place. PE days are Monday and Friday for 4W and Wednesday and Friday for 4S. Please ensure that your child is fully equipped to participate in both indoor and outdoor PE activities as they will be partaking in both Orienteering and Health Related Fitness. Children will continue to have access to our class library, and we encourage children to read from a wide range of books and genres, within their Accelerated Reader Level. Children are expected to take their reading book home and read at least three times a week, recording their reading in their homework diary, which should then be signed. Please ensure that these diaries are in school every day. Homework will continue to be handed out every Friday to be completed by the following Wednesday and will consist of a reading, times table revision, an English task and a maths task.

Creative Curriculum: Our topic this term is Europe. Through a variety of creative and practical activities, pupils will be taught the knowledge, understanding and skills needed to answer the question, 'Which European country would you want to live in and why?' Pupils will research different climate zones in relation to the equator and recognise how the world is split into biomes based on the geography and climate. Pupils will then have the opportunity to research Italian culture as well as their own chosen country.

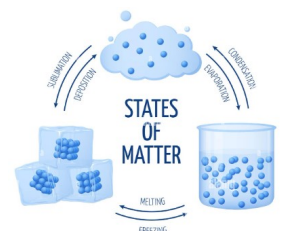


English: We will be moving on to learning about performance poetry, with a focus on the five senses. We will identify the meaning of unfamiliar vocabulary whilst studying the meaning behind a variety of poems. We will read aloud and perform poetry, showing understanding through intonation, tone and volume. We will identify the stylistic features of a range of poetry focussing on: similes and metaphors, the structure of poems and how powerful vocabulary is used for effect.



Maths: This half term, we will be completing our unit of learning on Multipliation and division with a heavy focus on know all of our times tables. . We will then move on to another multiplication and division topic, focusing on using written methods to multiply larger numbers and the bus stop method for division.

Science: We are continuing our new unit on States of Matter. During the unit, children will be comparing and grouping materials together, according to whether they are solids, liquids or gases; observing that some materials change state when they are heated or cooled, and identifying the part played by evaporation and condensation in the water cycle. We will then move on to Electricity.





R.E.: This half term, our focus question is, "What does it mean to be a Sikh in Britain today?" Children will be looking at how Sikhism began; who were the ten Gurus?; the 5ks of Sikhism; the Holy Scriptures of Sikhism; what Sikhs believe about God; where and how they worship; and how they express their faith today.

Music: This half term, children will be exploring Reggae Music and will be creating their own class band. They will also be continuing to learn the Ukulele; understanding song structures and learning how to be able to sing while playing.



Instrument lessons: If your child takes part in any extra-curricular instrument lessons in school, please encourage your child to practise their instrument regularly in between lessons and to bring their instruments and music on the correct days.

PSHE: In PSHE our new topic will be all about what strengths, skills and interests we have. We will be learning how to recognise personal qualities and individuality, developing our self-worth by identifying positive things about ourselves and our achievements as well as knowing that these things contribute to our self esteem. We will also be learning how to set goals for ourselves and how to manage when there are set-backs, learn from mistakes and reframe unhelpful thinking.

Computing: Year 4 – Programming A – Repetition in shapes - This unit is the first of the two programming units in Year 4, and looks at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns.

French: In our French lessons, children will be learning the vocabulary linked to 'My Town'. This unit is about what you can see in your town. It covers some common town buildings as well as directions and some handy shopping vocabulary. The children will learn how to ask for items in French and how to ask how much something costs.



If you have any queries, please do not hesitate to get in touch with us, either in person, on the playground or by writing a note in your child's diary.

Best wishes,

Mrs Woodwiss & Mr Shepherd