

Dear Parents and Carers,

Happy New Year to all of our wonderful Year 6 children and their families. We hope everyone has had a restful and well deserved Christmas break full of festive cheer, and children are ready for another jam-packed, successful half term! We would like to thank you on behalf of all the staff who work in Year 6, for all the kind and thoughtful gifts that we received.

Routines: PE will take place on **Mondays** and **Thursdays**. We ask that children come prepared on these days wearing their outdoor PE kit and correct footwear. We will be having a huge push on children bringing correct uniform and equipment to help them build good habits before their transition to secondary school. Spellings will be given out weekly and will link to practice games on Spellingframe. Children should bring their homework diary to school **every day**, ensuring they are signed on the Friday of each week. Homework will be set each Friday and should be completed by the following Friday. We also recommend pupils log into online resources such as TT Rockstars and Mathsframe in order to practise their learning using fun games and activities as much as possible.



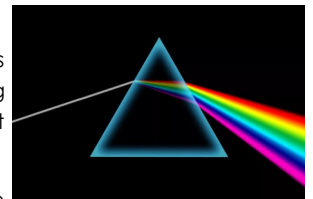
Creative Curriculum: Year Six will be going for a virtual tour of South America, with a specific focus on Brazil. Exploring the geography and culture as well as producing some Brazilian food in DT and recording their own virtual tour of Brazil.



English: We will begin to read 'The Lion, the Witch and the Wardrobe' - a magical, classic story by C.S. Lewis. We will be focusing on show not tell, composition and effect, varying sentence lengths for effect, tense consistency, punctuating dialogue and the effective use of semi-colons, colons and dashes. Throughout the term, we will undertake various writing tasks of different genres, building up to a setting description and a fantasy narrative of their own. Guided comprehension sessions will enable children to practise inferring details both stated and implied, and deepening language repertoire, as well as practising exam technique and answering questions efficiently in timed conditions.

Maths: We will be focusing on fractions as well as calculating percentages of amounts, understanding equivalence by converting these to fractions and decimals, and solving related calculations. When introducing ratio and proportion, we will be solving problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts, solving problems involving similar shapes where the scale factor is known or can be found, and calculating answers involving unequal sharing and grouping using knowledge of fractions and multiples. We will also practise converting measurements of length, mass, volume and time, applying these with related reasoning problems and investigations.

Science: Pupils will begin the year finishing their electricity unit completing a series of practical activities exploring circuit types and other stem activities. We will then be starting our new unit of 'Light' - recognising that light appears to travel in straight lines, explaining that objects are seen because they give out or reflect light into the eye and explaining why shadows have the same shape as the objects that cast them.



R.E.: We will be exploring the religion of Judaism. Children will be exploring the Jewish beliefs about God, the teachings of the Torah and the Synagogue as a holy place of worship, describing ways in which their religion guides their daily lives and practices.

Computing: After completing our film-making unit, pupils will start a topic on coding using Scratch and HTML.

PSHE: Our new topic will focus on "Living in the wider world; media influence people?" We will explore media literacy and digital resilience; influences and decision making and online safety.

Music: Programme Music 2, including compositions inspired by texts and developing compositional techniques to create descriptive music.

P4C: We will be adopting question based sessions with a focus on British values; the rule of law and exploring the text—The Immortal Jellyfish.

French: Qu'est-ce que tu voudrais faire? We will be learning vocabulary linked to activities you would like to do with friends

PE: We will be covering Netball and Health Related Fitness.

If you have any queries, please do not hesitate to get in touch with us, either in person on the playground, by writing a note in your child's diary, or by contacting the school office. Bring on 2024!

Mr Van der Gucht, Mr Holliday and Mrs Wilkinson.