

Dear Parents & Carer,

Welcome to Spring 2's newsletter. We hope you have had a restful and relaxing half term break after a exciting and productive half term. This newsletter contains all the essential information you will need to know for this half term, including class routines and what to expect from the curriculum this half term.

Routines: 3H is Mrs Hart and 3S is Miss Bellwood. PE days for 3H are Wednesday and Friday. PE for 3S is Wednesday and Thursday. Reading books are changed as and when children need to, on completion of their accelerated reader quiz or having read their phonics book 3 times with an adult. We have re-tested the children this half term and ensuring their reading book reflects their reading age and ability. We will not be doing formal spelling tests but teach a rule in class each week, sometimes homework will reflect and consolidate this. Children should bring their homework diary to school every day and they will be signed on a Friday. Homework will be sent home weekly on a Friday and the tasks involved will consolidate the learning taking place in the classroom. Please also remember to bring **brass instruments** weekly on a **Friday**.



Creative Curriculum: Our continued focus this term is 'Egyptians'. We will be looking at artefacts to see what they tell us about life for Egyptians, as well as looking at hieroglyphs, a day in the life of an Ancient Egyptian, along with comparing ordinary Egyptians to Pharaohs. We will also be completing a DT project where we will be designing and making Egyptian sweet bread.



English: We will be using our knowledge about Ancient Egypt to create a non-chronological report. In our grammar and punctuation lessons we will be learning about the use of apostrophes, subordinate and insubordinate clauses, conjunctions and commas.

Reading: We are having a big push on reading for enjoyment this half term and exploring lots of different text types. Children can read their own books as well as those brought home from school for times the children are given to read for pleasure. Please ensure children are being read with regularly at home.

Maths: This half term we are starting with **money**, where we will be converting money and adding and subtracting amounts. We will then move on to **statistics, interpreting and presenting data** using bar charts, pictograms and tables. Followed by **Measurement, Length and Perimeter**, where the children will measure, compare, add and subtract lengths (m/cm/mm) and measure the perimeter of simple 2-D shapes,

Times tables: We are re-capping 2, 5, 10 times tables and specifically focussing on the 3, 4 and 8 times tables, so it would benefit your child to play games, whether practical or online to help consolidate this. TT Rockstars is one way to achieve this. It is really important that the children are fluent in their times tables so any practice is really helpful.

1x	2x	3x	4x	5x
6x	7x	8x	9x	10x

Science: In Science, we will be finishing our topic of Light and Shadow, before moving onto plants. We will be identifying different parts of a flowering plant and the requirements needed for growth. Then, we will investigate the way in which water is transported in plants and how flowers play a role in the life cycle of plants through pollination and seed dispersal.



R.E: We will be focusing on the question linked to Salvation: Why do Christians call the day Jesus died 'Good Friday'?

We will be looking at the events of Holy Week through Mary's eyes and empathising with how she might have felt. We will make simple links between the Gospel texts and how Christians mark the Easter events in their church communities. Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship. We will also make links between some of the stories and teachings in the Bible and life in the world today.

PSHCE: Our learning question is: **What Makes a Community?** We will be learning how they belong to different groups and communities, e.g. friendship, faith, clubs, classes/year groups. • what is meant by a diverse community; how different groups make up the wider/local community around the school. • how the community helps everyone to feel included and values the different contributions that people make. • how to be respectful towards people who may live differently to them. These objectives will be achieved with Lady Royd Primary school as part of our linking schools project.



Computing: Data and information - Branching databases - Children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Learners will create physical and on-screen branching databases.

French: This term we are learning all about animals, including pets! We will be learning lots of new vocabulary and bringing in our previous knowledge of colours and numbers to support our speaking skills.

PE: This half term we are having a sport focus on **Tag Rugby** and **Netball**. We will be developing new teamwork and ball skills.

Music: In music we will be continuing our work on rhythm, creating our own pieces based on a four beat rhythm where we will add different instruments to build up our piece. We will also be listening to different pieces of music and learning to sing to some different songs.

If you have any queries, please do not hesitate to get in touch with us, either in person on the playground, by email or by writing a note in your child's diary. Thank you for your continued support.

Best wishes,

Mrs Hart and Miss Bellwood