

Year 5 Class Newsletter Spring 2: 19/02/24 - 22/03/24

Dear Parents and Carers,

We hope you have had a restful half-term break. This newsletter contains all the essential information you will need to know for this half term, including class routines and what to expect from the curriculum.

Routines: Most of the routines from last half term remain in place. PE days are still Thursday and Friday, Children should come to school dressed appropriately for outdoor P.E on both days. Children can change their reading book on any day during the week following their accelerated reading book quiz. Homework, along with spellings, will be handed out on Mondays and is expected to be completed by the following Monday. Children will continue to have access to our class library and we encourage children to read from a wide range of books and genres. Children are expected to take their reading book home and read at least three times a week.

Creative Curriculum: This half term, we will have a focus on Geography and our new topic will be natural disasters. Children will explore the physical processes, locations and impact of earthquakes, volcanoes, wildfires and tsunamis from around the world. This term we would like the children to complete a homelearning project linked to this. We would like the children to create a model of any natural disaster.



English: This half term, the children will have the exciting task of exploring the text 'The Highwayman'. During this topic, the children will increase their familiarity with various poetry styles and be able to prepare and perform poems aloud. In addition, the children will write an emotive diary from the view point of one of the main characters, drawing upon their inferences of a character's thoughts and feelings.

Maths: This half term, we will be completing our multiplication topic and we will then explore fractions in different representations. Then, we will begin our new topic of decimals. Children will understand decimals to 2 decimal places and begin to apply their knowledge to compare decimals, percentages and fractions.

Science: We will be continuing our topic of properties and changes of materials. Our last focus within this topic will be about reversible and irreversible changes. How and why do these changes occur? We will then be moving onto our exciting topic of 'Living Things and their Habitats'. We will recognise that things be grouped in various different ways along with understanding environments change sometimes naturally and sometimes due to human influence.

R.E: This half term, our focus question is, 'What difference does the resurrection make for Christians?'. We will outline the timeline of the Easter story explaining ideas behind incarnation and salvation. Moreover, we will explore how the Easter story is interpreted by Christians and offer our own explanations and interpretations.

PHSE: This half term, our focus will be abut Living in the Wider World: managing money, making decisions and saving. We will look at the differences between essentials and luxuries, how to keep track of money and the best ways of saving money. We will understand how people make choices about how they pay for things they need or want and what makes an item 'value for money.'

French: We will be completing a unit on hobbies. We will learn key vocabulary linked to popular hobbies, as well as likes and dislikes.

Music Samba - Cyclic patterns and polyrhythms part 1 We will perform as a class samba band, composing samba pieces in groups.

Computing: Creating media – vector drawings – Children will start to create vector drawings. They learn how to use different drawing tools to help them create images. Children will recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object. Children layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.

Best wishes,

Miss Firth and Mr Newby