

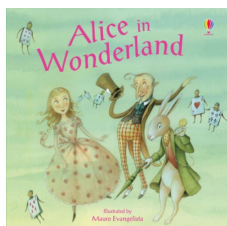
Dear Parents & Carers,
Welcome back to another busy and exciting term in Year 2!

Reading: We thank you for your continued support with reading at home, reading at least three times a week and reading in line with our 3 step reading approach. This support significantly helps your child develop their phonics, reading and comprehension skills, while also developing a love for reading through sharing books with others.

Accelerated reader: Some pupils have now moved on to our accelerated reader programme which runs right through to KS2. This programme allows pupils to develop their fluency and comprehension skills, while encouraging them to read widely and explore their reading preferences. Pupils will complete quizzes in school when they have completed their book and their scores are monitored by their class teacher to target intervention in school.

Spellings: Your child will continue to receive a list of spellings each week. We will be looking at these words during our spelling lessons and ask that at home, children practise reading and spelling these words. Spelling tests are conducted on a Monday. Please see the homework overview sheet for SPRING 2.

Creative Curriculum: This term we are continuing with our topic, 'Who was King Charles' great-great Grandma?' The children will take part in Victorian based workshops in order to find out about what life was like for children during Queen Victoria's reign and what some of her legacies were. We will also look at Queen Elizabeth II's reign as Queen and both Queen Elizabeth's and King Charles' Legacies. As part of our Creative Curriculum we will be visiting Abbey House to learn more about life in the Victorian Era and we will learn about what a day at the seaside would have been like for Victorians.



English: Our focus this term is going to be on writing diaries and recounts. We will be studying a retelling of the story 'Alice in Wonderland'. We will use the text to inspire our own diary writing, imagining that we are Alice in Wonderland finding ourselves in wonderland for the very first time.

Maths: We will be continuing to spiral our learning for addition, subtraction, multiplication and division. In Year 2 we focus on the pupils knowing the facts within the 2, 5 and 10 times tables and encourage them to revise regularly at home on TT Rockstars.

This term we are studying fractions of numbers and objects, linking this to our knowledge of multiplication and division. Children will focus on their learning in different contexts, incorporating problem solving and reasoning.

Science: In Science, we are finishing our topic on 'Animals including humans.' and then moving on to learning about plants. As part of our plants topic we will observe and describe how seeds and bulbs grow into mature plants. We will then investigate and describe how plants need water, light and a suitable temperature to grow and stay healthy.



PSHE: Our focus in PSHE this term, will be on Health and Wellbeing where we will explore the question 'What keeps us safe?' As part of this work we will look at different ways of keeping safe at home and school, including how to recognise hazards that may cause us harm and injury and how to stay safe or avoid these. We will also look at how to stay safe around medicines and household products.



R.E: Our new topic will be 'Salvation; Why does Easter matter to Christians?' Through this topic we will explore the true meaning of Easter and then discuss whether the things we enjoy at Easter, such as Easter Eggs, are the most important thing about Easter. We will tell stories of Holy Week and Easter and make a link with the idea of Salvation (Jesus rescuing people).

Art: We will be developing our printing skills to create a Easter card which includes repeated patterns and studying the work of William Morris as our focus artist.

Computing: Data and information - Pictograms - Children will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data visually using software.

P.E: We will be studying tag rugby and dance (musical theatre).

Music: This term we are studying musical toys based upon the nutcracker ballet.

Best wishes,

Miss Melvin, Mrs Hanson and Mrs Smith.