

Dear Parents and Carers,

We hope you have had a restful Easter break. This newsletter contains all the essential information you will need to know for this half term, including class routines and what to expect from the curriculum.

Routines: The routines from last half term remain in place. PE days are Monday and Friday for 4W and Wednesday and Friday for 4S. Please ensure that your child is fully equipped to participate in both indoor and outdoor PE activities as they will be partaking in both Tennis and Cricket. Children will continue to have access to our class library, and we encourage children to read from a wide range of books and genres, within their Accelerated Reader Level. Children are expected to take their reading book home and read at least three times a week, recording their reading in their homework diary, which should then be signed. Please ensure that these diaries are in school every day, so that adults in school can record any reading that your child does. Homework will continue to be handed out every Friday to be completed by the following Friday and will consist of a reading task, English task and a maths task. In addition, the children will need to be practising their timetables, using TT Rockstars and spellings to practise, which are handed out on Tuesdays for 4w and Thursday for 4S.

The nets will be going up in the courts after Easter, so children will be able to play tennis on their 'court days'.

Children may bring a tennis racket and tennis ball to school on these days, but these will remain the responsibility of your child. Please make sure the rackets and balls (where possible) are named and in a bag that can be hung on their peg.



Creative Curriculum: This half term, we will be continuing our new topic of The Romans. Children will explore this period of History and decide whether the Romans had a positive or negative influence on Britain today.

English: We will begin our new topic of Peter Pan. Children will identify the meaning of unfamiliar vocabulary using a range of strategies; infer information about a character using evidence from the text; consider how the author builds tension and atmosphere and use 'show not tell' language to convey emotion. Children will then write a description of Neverland, accompanied with their own map!



Maths: This half term, we will be continuing our topic of fractions before moving on to looking at decimals. As part of our decimal work, children will understand tenths and hundredths as a decimal and on a number line. Children will then use their prior knowledge of place value to divide 1 and 2 digits by 10 and 100.

Science: We will be starting a new topic on 'Sound'. Children will explore how sounds are made, associating some of them with something vibrating; recognise that vibrations from sounds travel through a medium to the ear and find patterns between the pitch of a sound. At the end of the topic, children will be making their own musical instrument!



R.E.: In RE, our learning question is, "How and why do believers show their commitments during the journey of life?" During the unit, children will understand and explain how Christians confirm their faith and why this is important to them. They will explore how religion helps believers to move on with 'life's journey'. Children will identify some beliefs about love, commitment and promises in two religious traditions and describe what they mean and describe what happens in ceremonies of commitment.



Music: This half term, children are going to be composing their own music to retell the story of 'Peter and the Wolf'.



Instrument lessons: If your child takes part in any extra-curricular instrument lessons in school, please encourage your child to practise their instrument regularly in between lessons and to bring their instruments and music on the correct days. A timetable for your child's music lessons will be sent home with them within the first couple of weeks back, please look at this with your child to develop their independence with attending the lessons at the correct time.

PSHE: Our learning question this half term is 'How can our choices make a difference to others and the environment?' Children will know how people have a shared responsibility to help protect the world around them and how everyday choices can affect the environment. They will learn about Fairtrade and develop the skills and vocabulary to share their thoughts, ideas and opinions in discussion about topical issues.

Computing: This half term, Year 4 will be starting their new unit 'What is computational thinking?' Children will learn the structure of the coding language of Logo; create letter shapes; and begin to understand the different parts that make up a computer.

French: Due to our previous topics taking a little longer than expected to complete, we will be starting our unit on 'Describing People' this term. In this unit, we will be learning vocabulary to describe our own physical appearance as well as the appearance of different people. They will use colours to describe hair, using the correct subject pronouns and articles with plural nouns. We will then move on to learning how to describe a person's personality and our clothes.



Once again, we are really looking forward to this half term!

If you have any queries, please do not hesitate to get in touch with us, either in person, on the playground or by writing a note in your child's diary.

Best wishes,

Mrs Woodwiss and Mr Shepherd