

Dear Parents/Carers,

We hope everyone has come back to school feeling refreshed and ready for another successful half term. We are so very proud of the progress Year 6 have made thus far and the exceptional young adults they are becoming. We hope this, their last full term of primary school, is the best yet. We hope all children make the most of the exciting opportunities coming their way.

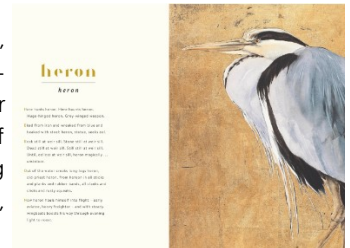
**Routines:** PE will take place on both Mondays and Thursdays. We ask that children come prepared on these days wearing their PE kids. Children are invited to change their reading books at their leisure, within their Accelerated Reader range. Homework and spellings will be set each Friday and should be completed by the following Wednesday.

**PE:** Both of our PE lessons will be taught outside this half-term, with pupils learning about Tag rugby and Cricket by practising a range of core skills, effective techniques and strategies before playing matches between themselves.



**Creative Curriculum:** We will be beginning our geography topic 'What can we do to save the planet?' where we consider humanity's impact on the world by watching a David Attenborough documentary before writing letters to Rishi Sunak to express our concerns. We will then investigate a range of issues humanity and the planet faces, from climate change to plastic pollution. This topic will include a variety of tasks including creating our own mini 'fatbergs' as we learn about the impact water pollution is having...

**English:** To begin with, we will begin our poetry unit composing group performances to "Homework, Oh Homework—I hate you; you stink!" before exploring the beautiful visual poetry of Robert McFarlane by mixing art work with language, inspiring us to write our own poems. We will kick-start our topic with a visit from a local Birds of Prey company. We will then immerse ourselves in the world of Dracula, exploring verbs and adverbs for atmosphere, before creating an 'Alma' inspired setting description. We will then build up to writing an independent setting description, devising an evil, stalking creature before recording our own audiobooks.



**Maths:** Pupils will finish covering the Year 6 curriculum before being given the opportunity to revise, revisit and deepen their understanding and accuracy in preparation for the SATS. This will include looking at consolidating knowledge, making links between different concepts and exploring methods for working to set time constraints. Children are encouraged to revisit areas they feel they need to improve using resources on the maths Working Walls in class, CLG books as well as any resources they may have at home, such as revision guides. The Whiterose maths hub has free workbooks that can be downloaded here <https://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads>

**Science:** We will be concluding our Light topic then moving our learning to discover all about evolution and inheritance, recognising that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will discover how animals and plants are adapted to suit their environment in different ways, knowing that adaptation may lead to evolution.

**R.E.:** This term we will be delving deeper into the Gospel, asking ourselves 'What would Jesus do?' We will be taking account of context, suggesting meanings of the Gospel texts we study, and comparing ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations.

**Computing:** This term, we are going to be completing a unit of work on spreadsheets, then moving on to recording our own audio books.

**French:** Our topic is called Les Metiers and involves learning vocabulary linked to jobs.

**Music:** As a 'Class Band' we will be trying new instruments, creating cover versions, developing our ensemble skills and reading notation. We will also be rehearsing the songs for our school play.

**PSHE:** Year 6 will be learning about how drugs common to everyday life can affect our health and wellbeing, and how people can prevent or reduce the risks associated with them.

**SATS:** SATS week will soon be upon us and we are working hard in preparation for the week commencing 9th May. Please support your children by helping them with little bits of revision on their areas for development using the materials accessible from school and join us in ensuring children approach the SATS with a sense of calm, confidence and perspective. We look forward to inviting children in for breakfast on SATS week — further information will be sent out next week.

If you have any queries, please do not hesitate to get in touch with us, either in person on the playground or by contacting the school office.

Mr Van der Gucht, Mr Holliday & Mrs Wilkinson