

Dear Parents and Carers,

Reading: We thank you for your continued support with reading at home, reading at least three times a week and reading in line with our 3 step reading approach. This support significantly helps your child develop their phonics, reading and comprehension skills, while also developing a love for reading through sharing books with others.

Accelerated reader: Some pupils have now moved on to our accelerated reader programme which runs right through to KS2. This programme allows pupils to develop their fluency and comprehension skills, while encouraging them to read widely and explore their reading preferences. Pupils will complete quizzes in school when they have completed their book and their scores are monitored by their class teacher to target intervention in school.

Spellings: Your child will continue to receive a list of spellings each week. We will be looking at these words during our spelling lessons and ask that at home, children practise reading and spelling these words. Spelling tests are conducted on a Monday. Please see the homework overview sheet for Summer 1.

SATs: As you will be aware, there are no national statutory assessment for KS1. However, we will be completing the non-statutory assessments which will be released by the STA, to assess pupils as we do each academic school year and term. This will provide end of year assessments which we will inform you of in the end of year reports .

English: We will then move on to looking at the book 'Meerkat Mail' to link with our geography work in creative curriculum, learning more about the world. We will be writing character descriptions of the main character and writing our own postcards from one character to another to build upon our recounting skills.



Maths: We will continue to consolidate our arithmetic skills in the four areas of number including missing number calculations. This will involve pupils working mentally and using formal written methods when tackling problems with larger numbers. In addition to this, we will be applying these skills to reasoning problems, when solving problems which involve money and measure. Our second topic will be focused on statistics and interpretation data on a variety of graphs and charts both paper based and electronic.

In Science: We will be learning more about plants and then moving on to living things and their habitats while continuing to recognise and identify seasonal change. We will be identifying the habitats of animals and how these support the basic needs of the creatures they provide a home to.

R.E: We will be focusing on questions linked to Creation: Who do Christians believe created the world? We will retell the story of creation from Genesis 1:1-2:3, exploring what the story tells Christians about God, creation and the world. We will be able to give examples of what Christians do to look after the world for God, thinking and discussing questions about living in our amazing world.



Creative Curriculum: Our focus this term is 'Oh I do like to be beside the seaside'. We will be exploring maps and understanding the difference between continents, countries, cities and towns. We will also look at natural and man-made features.

PSHE: Our unit of work this term, covers the Living in the Wider World branch of our PSHE curriculum and is entitled 'What jobs do people do?' As part of this work, we are going to be finding out about the jobs that people in our community have and thinking about what skills and qualities people need for different kinds of jobs. It would be great if you could talk to your child about the jobs yourselves or family members have, what the job entails and the skills and qualities that you need for your job. We will then think about the jobs we would like when we are older and consider the skills and qualities we will need to do this job.



Music: We will be listening to a range of music with concentration, exploring the dimensions of music and melodies. Finishing off our musical conversations before moving on to tuned percussion. The children will be given opportunities to play tuned percussion instruments and work together to compose and perform short pieces in pairs.

Computing: We will be studying multimedia to develop skills in photography and simple film making to present information in a variety of forms, using the Ipads as well as computer software.

P.E: Our PE topic's for this term are cricket and tennis.

If you have any queries, please do not hesitate to get in touch with us, either in person on the playground, by email or by writing a note in your child's diary. Thank you for your continued support.

Mrs Hanson, Mrs Smith and Miss Melvin