

Dear Parents and Carers,

Welcome to Summer 1's newsletter. We hope you have had a restful break after what was a busy Easter. This newsletter contains all the essential information you will need to know, including class routines and what we are learning this half term.

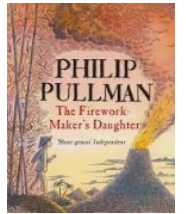
**Routines:** 3H is Mrs Hart and 3S is Miss Bellwood. PE days for 3H are Wednesday and Friday. PE for 3S is Wednesday and Thursday. Reading books are changed as and when children need to, on completion of their accelerated reader quiz or having read their phonics book 3 times with an adult. We will be re-testing the children this half term and ensuring their reading book reflects their reading age and ability.

We will not be doing formal spelling tests but teach a rule in class each week, sometimes homework will reflect and consolidate this. Children should bring their homework diary to school every day and they will be signed on a Friday. Homework will be sent home weekly on a Friday and the tasks involved will consolidate the learning taking place in the classroom. Please also remember to bring **brass instruments** weekly on a **Friday**.



**Creative Curriculum:** Our focus this term will be "Rivers". Learning questions will include: What are the different bodies of water called? What are the different features of a river? What is the water cycle? What are the names of different clouds? Do you understand the difference between man made and physical water features? Can you name rivers in the local area and find them on a map? We will also be doing our field study of the River Aire with a trip to Roberts Park to study the river during the upcoming term.

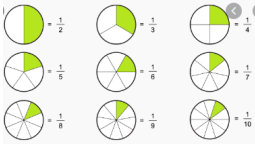
We will also be looking at **Alberto Giacometti's** sculptures and creating some of our own at the start of this half term for art. Our visiting artist, Emma Bairstow will be making a visit to support us with the building of these!



**English:** We will be studying the book 'The Firework Maker's Daughter' by Philip Pullman. We will be writing a character description of Lila, looking at the extensive detailed vocabulary that Philip Pullman uses. Our end of unit piece will be a setting description using powerful language.

**Reading:** Please can you continue to read at least 3 x a week and log your reading in your reading diaries. We will be continuing the reading raffle this half term to encourage children to record their reading at home.

**Maths:** Our first topic is **statistics** which involves looking at and presenting data in charts, tallies and graphs. Then we will move onto our next topic which is **fractions** - counting up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts. Then we will look at equivalent fractions, comparing fractions, ordering fractions, adding and subtracting fractions.



**Science:** We will be continuing to look at plants to identify and describe the functions of different parts of flowering plants, including the roots, stem/trunk, leaves and flowers. We will also explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. We will then investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

**R.E:** We focus on the question 'What kind of world did Jesus want?' We will be making links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'. We will learn how Christians try to show love to all, including how members of the clergy follow Jesus' teaching. Links will be made between the Bible stories studied and the importance of love and kindness in the world today.



**Computing:** We will study document publishing and how to edit, format and create different page layouts for a purpose.

**PSHCE:** Our topic is **Why should we eat well and look after our teeth?** This will include learning what makes a healthy diet what good oral hygiene is, what happens when you eat too much sugar and how to make positive choices about food and drink.

**French:** In French we will learn the names of some foods, including fruit and veg, then learn how to say which foods we like and dislike, and to say what we are eating.

**Music:** We will be exploring rock from 70s/80s/90s and creating our own class band with a performance of Livin on a prayer by Bon-Jovi.

**PE:** This term we will be playing **cricket** and will focus on our batting and catching skills. In our other lesson we will look at the skills and gameplay of **tennis** including serving and receiving a ball, racket skills and hand-eye co-ordination.

If you have any queries, please do not hesitate to get in touch with us, either in person on the playground, by email or by writing a note in your child's diary. Thank you for your continued support.

Best wishes,

Mrs Hart and Miss Bellwood